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|  |  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
|  |  | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** |
| **Year 1** | **GENRE** | A Journey Story | Instructions | Finding Tale | Persuasion | Wishing Tale | Information text | Tale of Defeating the Monster | Information Text - Reports | Tale of Overcoming a Magical Disaster | Explanation | Warning Tale | Recount |
| **TEXT** | Gingerbread Man | How to Bake Gingerbread | The Story of Pirate Tom | Adverts for Pirate Boat | Whatever Next | Space | Rapunzel | Castles & Towers | Magic Porridge Pot | How do sunflowers grow? | Jack and the Beanstalk | School Residential |
| **FOCUS** | Simple sentence work | Compound sentences. | Setting | Adjectives | Character – description using adjectives | Generalisers | Character – describing emotions | Connectives | Openings & Endings | Cause and effect | Speech | Sequencing |
| **Topic** | Memory Box | | Pirates | | Space | | Castles | | Great Britain | | | |
| **Year 2** | **GENRE** | Quest  Story | Instruction | Journey Story | Recount- Newspaper report | Tale of fear | Non-Chronological  Report | Finding Tale | Discussion | Beat the monster story | Explanation | Rags to Riches | Persuasion |
| **TEXT** | Little Red Riding Hood | How to trap a poacher | Meerkat Mail | Africa | The Papaya that spoke | Dinosaurs | Where the wild things are | Should we keep an animal in the classroom? | The Paper bag princess | How do caterpillars grow? | Cinderella | Saving our oceans |
| **FOCUS** | Sentence  Structure  Description- expanded noun phrases | Title  Sequential connectives  Imperative language | Sentence structure- range of sentences  Sentence openers  Setting- | Sequence  Sentence types | Connectives  Character actions  Speech | Generalisers  Topic sentences  Connectives | Setting- prepositions  Character description- sentences of 3 | Opening sentences  Numerical connectives | Adverbial openers  Description | Generalising words  Sequence  Punctuation  Prepositions | Character description | Comparatives and Superlatives  Conjunctions  Numerical |
|  | **Topic** | Africa | | | | Jurassic World | | | | The Royal Family | | Under the sea | |

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|  |  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
|  |  | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** |
| **Year 3&4 (Year a)** | **GENRE** | Warning Tale | Instructions | Finding Tale | Recount in the form of a letter | Defeating the Monster | Persuasive Writing | Fantasy Setting | Newspaper Report | Fables, Myths and Legends | Discussion | Tale of a Quest | Explanation |
| **TEXT** | The Canal | How to keep a teacher happy | The Lion and the Unicorn | Recount to a friend evacuee | Troll | Just cauldrons  Wonderful wands advert | The Magicians Shop | Bean plan cut down |  | Should homework be banned? | ? | How a giant spider catches its prey |
| **FOCUS** | Characterisation  Dialogue | Include an intro to interest the reader  Conclusion | Setting  Prepositions to describe the setting | Topic sentences  Paragraphs | Suspense and action | Title and intro to hook the reader | Creating a setting | Sequencing events  Add info  Conclude and summarise | Character and dialogue | Generalisers Connecting words | Paragraphs  Develop each part of the story | 3 part text structure  Technical language |
| **Topic** | World War 2 | | | | Harry Potter (Trains) | | | | Australia | | | |
| **Year 3&4 (Year b)** | **GENRE** |  |  |  |  |  |  |  |  |  |  |  |  |
| **TEXT** |  |  |  |  |  |  |  |  |  |  |  |  |
| **FOCUS** |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
|  |  | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** |
| **Year 5** | **GENRE** |  |  |  |  |  |  |  |  |  |  |  |  |
| **TEXT** |  |  |  |  |  |  |  |  |  |  |  |  |
| **FOCUS** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Year 6** | **GENRE** |  |  |  |  |  |  |  |  |  | |  |  |
| **TEXT** |  |  |  |  |  |  |  |  |  |  |
| **FOCUS** |  |  |  |  |  |  |  |  |  |  |