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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** |
| **Year 1** | **GENRE** | A Journey Story | Instructions | Finding Tale | Persuasion | Wishing Tale | Information text  | Tale of Defeating the Monster | Information Text - Reports | Tale of Overcoming a Magical Disaster | Explanation | Warning Tale | Recount |
| **TEXT** | Gingerbread Man | How to Bake Gingerbread | The Story of Pirate Tom  | Adverts for Pirate Boat  | Whatever Next  | Space  | Rapunzel | Castles & Towers | Magic Porridge Pot | How do sunflowers grow?  | Jack and the Beanstalk  | School Residential |
| **FOCUS** | Simple sentence work | Compound sentences.  | Setting | Adjectives  | Character – description using adjectives | Generalisers  | Character – describing emotions | Connectives | Openings & Endings | Cause and effect  | Speech  | Sequencing  |
| **Topic**  | Memory Box | Pirates  | Space  | Castles  | Great Britain |
| **Year 2** | **GENRE** | QuestStory | Instruction | Journey Story | Recount- Newspaper report  | Tale of fear | Non-Chronological Report  | Finding Tale | Discussion | Beat the monster story | Explanation  | Rags to Riches  | Persuasion  |
| **TEXT** | Little Red Riding Hood | How to trap a poacher  | Meerkat Mail | Africa | The Papaya that spoke | Dinosaurs | Where the wild things are | Should we keep an animal in the classroom?  | The Paper bag princess | How do caterpillars grow? | Cinderella | Saving our oceans  |
| **FOCUS** | Sentence Structure Description- expanded noun phrases  | TitleSequential connectivesImperative language  | Sentence structure- range of sentences Sentence openersSetting- | SequenceSentence types | ConnectivesCharacter actionsSpeech | Generalisers Topic sentencesConnectives  | Setting- prepositionsCharacter description- sentences of 3  | Opening sentencesNumerical connectives |  Adverbial openersDescription | Generalising wordsSequencePunctuationPrepositions  | Character description | Comparatives and SuperlativesConjunctionsNumerical |
|  | **Topic** | Africa  | Jurassic World | The Royal Family  | Under the sea |

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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** |
| **Year 3&4 (Year a)** | **GENRE** | Warning Tale | Instructions  | Finding Tale | Recount in the form of a letter  | Defeating the Monster  | Persuasive Writing  | Fantasy Setting | Newspaper Report | Fables, Myths and Legends  | Discussion  | Tale of a Quest | Explanation  |
| **TEXT** | The Canal  | How to keep a teacher happy | The Lion and the Unicorn  | Recount to a friend evacuee | Troll | Just cauldrons Wonderful wands advert | The Magicians Shop  | Bean plan cut down  |  | Should homework be banned? | ?  | How a giant spider catches its prey  |
| **FOCUS** | Characterisation Dialogue | Include an intro to interest the reader Conclusion  | Setting Prepositions to describe the setting  | Topic sentences Paragraphs  | Suspense and action  | Title and intro to hook the reader | Creating a setting  | Sequencing events Add info Conclude and summarise  | Character and dialogue  | Generalisers Connecting words | Paragraphs Develop each part of the story | 3 part text structure Technical language  |
| **Topic**  | World War 2 | Harry Potter (Trains)  | Australia  |
| **Year 3&4 (Year b)** | **GENRE** |  |  |  |  |  |  |  |  |  |  |  |  |
| **TEXT** |  |  |  |  |  |  |  |  |  |  |  |  |
| **FOCUS** |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** |
| **Year 5** | **GENRE** |  |  |  |  |  |  |  |  |  |  |  |  |
| **TEXT** |  |  |  |  |  |  |  |  |  |  |  |  |
| **FOCUS** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Year 6** | **GENRE** |  |  |  |  |  |  |  |  |  |  |  |
| **TEXT** |  |  |  |  |  |  |  |  |  |  |
| **FOCUS** |  |  |  |  |  |  |  |  |  |  |