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| **Robot Town** Lesson one – Robots around town  Stage two learners  **Lesson objective: I can recognise and understand nouns for places I might visit in a town.** |

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| **Useful sound files for teacher**  [My Town](http://pln.myvle.co.uk/get.php?4L24262728252823__4645424252a21__4265C7CC52572aC29C562453262a2X8292350) | **Key words and phrases**  [Y4 Autumn 2 French Key Words and Phrases](http://pln.myvle.co.uk/index.php?name=FileManager&op=fullscreen&rid=4L24252a2aC2425&ext=pdf&createdby=4253d23252326235C3523423252326T2432645424252a2B6243C1) |



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| **Activity 1 –Let’s go to town!** |

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| **DFE KS2 MFL PoS Attainment Target** | **KS2 Framework skill practise level** Investigate a target language town |
| * Show the children some pictures of a target language town * Discuss with the children what they can see and the similarities and differences. * What language might they hear when people meet and greet each other as they go shopping – will it be in English or the target language if you are in the target language country- greetings, farewells, how people are feeling? * In pairs ask the children to investigate the information on the everyday shopping fact file PDF. Shopping in France PDF This is a fact file written in English from the perspective of a child their age. * What similarities and differences can they find? * How would they then like to describe everyday shopping in their own towns to someone from another country? | |

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| **Resources:**  [Target language town photos](http://pln.myvle.co.uk/index.php?name=FileManager&fid=4L24252a262XX7)  [Shopping in France fact file](http://pln.myvle.co.uk/index.php?name=FileManager&op=fullscreen&rid=4L24252a2aCC23&ext=pdf&createdby=4253d23252326235C35234342324T2432645424252a2B6243C1) |

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| **Activity 2 – Let’s zoom in with Google maps** |

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| **DFE KS2 MFL PoS Attainment Target** Speak in sentences using familiar vocabulary, phrases and basic language structures | **KS2 Framework skill practise level** Perform simple communicative tasks using single words ,phrases and short sentences |
| * Using the child friendly map with Google Earth links take the children on a short virtual tour of a town or city centre. * Zoom in and look for shops or anticipate as you zoom in, which shops you might find. * Ask for volunteers in the class to tell you in the target language whether to move left, right or straight ahead. * Now the children are ready to step out in to a target language town! | |

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| **Resources:**  [Child friendly map of France with Google Earth link](http://pln.myvle.co.uk/get.php?4L24262926282X1) |



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| **Activity 3 – A robot town** |

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| **DFE KS2 MFL PoS Attainment Target**  Listen attentively to spoken language and show understanding by joining and responding | **KS2 Framework skill practise level**  Listen for specific words and phrases |
| * Explain to the children that they are beginning to look at the nouns for places in a town so that they can then design their own robot town * Look at and listen to the Robot town power point with Spanish audio. Ask the children to listen to and repeat the names of the robot shops from the Robot town PP. * Can the children work out what the shops/places are from the pictures? Are any of the spellings like English? * Now let’s imagine we are robots in a robot town; let’s listen to the names of the shops and repeat them in our best robot voices! | |

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| **Resources:**  [Robot town with French audio](https://pln.myvle.co.uk/get.php?4L24272328282925) |

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**Lesson Follow Up Activity**

Watch and enjoy this cartoon video at the supermarket– [Leo et Popi – le supermarché](http://pln.myvle.co.uk/get.php?4L24262X92X621).