

Sound and District Primary School  
PE and Sport Premium 2018/19 Review and Impact

Sound & District Primary School is using the PE funding to raise the standard of teaching in PE across the whole school, to offer a wider range of sporting activities, to give the children more opportunities to engage in competitions and to encourage healthy lifestyles.

<i>Key achievements to date:</i>	
<ul style="list-style-type: none"> <li>• Sound School achieved the Platinum Sainsbury's Award this year. We were one of 6 schools out of the 32 across Crewe and Nantwich that applied for the award.</li> <li>• This year we celebrated National Sports Week. Each child participated in a range of sports to excite and promote a love of sport. All of the children had the opportunity to try: Tri-Golf, Skiing, Netball, Football, take on the role of a leader and Scooter or Skateboarding. Many of these providers were local and promoted their community links within the school. From these opportunities, many of the children tried a new sport they had never attempted before and we hope that these sports may become a regular past time for some of the pupils at the school. Participation in inter and intra school competitions has increased</li> <li>• Each year we make a conscious effort to make local club links with the local community. This year, we have had sessions from All Stars Cricket, Ladyhawks Netball, Ministry of Yoga, Taekwondo, Miss Jolene's School of Dance, Boxing, Football sessions and Didi Rugby. These sessions helped to show the children the styles of sport that are available in the local community. The sessions were fun, engaging and highly active and as a result, many of the children took their information leaflets home and have since joined the clubs.</li> <li>• All KSI children entered a sporting festival where they were able to visit a local college and partake in sport amongst other children in the local area.</li> <li>• Due to the additional Swimming lessons that Sound provides, all children in Year 6 were able to meet the National Curriculum Swimming objects by the end of the year.</li> </ul>	

<i>Meeting national curriculum requirements for swimming and water safety</i>	<i>Please complete all of the below:</i>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving</p>	100%

<i>primary school.</i>	
<i>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</i>	<i>100%</i>
<i>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	<i>100%</i>
<i>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</i>	<i>Yes</i>

<i>Academic Year: 2018/19</i>	<i>Total fund allocated: £17,091</i>	<i>Date Updated: 19/11/19</i>		
<i>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<i>PE sessions for KS2 children to provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across our school.</i>	<i>Sportscape to deliver PE in years 5/6 and ¾ once a week, allowing for CPD of staff.</i>	<i>£9,469</i>	<i>All pupils in EYFS and KSI are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions.</i>	<i>It has been agreed that this provision will continue in the next academic year.</i>

Active sessions during the school working day.	Staff shown 'Go Noodle' and 'Just Dance'. 'Active Maths' being used across the school also.	Nil	Children engaged in being active during the school day, outside of PE sessions and playtimes.	This will continue next year
Play Leader training for the Sports Leaders.		Nil	Children have more activities that they can engage in during playtimes.	This will continue next year
Embed physical activity into the school day through active playgrounds.	New playground equipment - A climbing frame has been installed for the whole school as a result of the children's enjoyment during a climbing session organised for National Sports Week in 2018.	£20,239	Children have more activities that they can engage in during playtimes.	This is a permanent fixture that can be used for many years

*Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE sessions for KS2 children	Sportscape employed on a weekly basis to deliver high quality PE sessions to all	See above	All KS2 children receiving high quality PE sessions, with staff also receiving	Will continue next year, with an emphasis on staff taking a bigger

<p>Whole school display to celebrate sporting achievements.</p>	<p>classes across the school.</p> <p>These celebrate the achievements of children in their sporting endeavours in and out of school.</p>	<p>Nil</p>	<p>weekly CPD.</p> <p>Children are becoming increasingly confident to showcase what they do outside of school. They show medals, certificates and photographs.</p>	<p>lead in the teaching of PE.</p> <p>This will continue next year.</p>
<p>Sports Audit</p>	<p>Audit took place of all the sports/activities that children take part in outside of school. The information was then collated and written up on an Excel document. This can now be accessed via the school website, allowing parents to see information about the clubs and way to contact them.</p>	<p>Nil</p>	<p>Parents can access lots of information about clubs.</p>	<p>The document will be updated on a yearly basis</p>
<p>Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2</p>	<p>Years Reception, One, Two, Three and Four attended 10 swimming lessons this year.</p>	<p>£400</p>	<p>All children in Year 6 were able to swim a minimum of 25m by the end of the year.</p> <p>The children in Year 6 competed in a local swimming competition and</p>	<p>Continue this next year.</p>

			won.	
<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<i>Staff training - All staff to hold either level 1/2 Teachers Swimming award.</i>	<i>Increase staff confidence in planning and delivering swimming lessons</i>	<i>Nil</i>	<i>All pupils are receiving high quality swimming lessons.</i>	<i>Ensure that all new staff are provided with the same opportunity.</i>
<i>PE sessions for KS2 children to provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across our school.</i>	<i>Sportscape to deliver PE in Years 5/6 and ¾ once a week, allowing for CPD of staff.</i>	<i>See above</i>	<i>All pupils in EYFS and KS1 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions.</i>	<i>It has been agreed that this provision will continue in the next academic year.</i>
<i>PE sessions for KS2 taught by sport specialists to provide children with high quality PE sessions as well as providing staff training.</i>	<i>Tae Kwando sessions delivered to Year 5 and 6 for 1 term, allowing for CPD of staff.</i>	<i>£420</i>	<i>All pupils in upper KS2 received high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions.</i>	<i>It has been agreed that this provision will continue in the next academic year.</i>
	<i>Cricket sessions led by Cheshire Cricket Board to deliver sessions to Year 5 and 6 for 1 term, allowing</i>	<i>£260</i>		

	for CPD of staff.			
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>				
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<i>Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.</i>	<i>A weeklong event where the children get the opportunity to take part in lots of different sports with a specific focus on engaging those who are less active.</i>	<i>Nil</i>	<i>This gives the children to experience sports that they may not be familiar with.</i>	<i>We will have a Sports Week next year too</i>
<i>Increasing the number of competitions organized by the CNSSP</i>	<i>A broader range of competitions taken part in - to appeal to a wider number of children, including gymnastics and hockey.</i>	<i>£400</i>	<i>High percentage of children taking part and representing the school in more competitions.</i>	<i>CNSSP membership to increase to £600 next year</i>
<i>Increase the number of after school clubs provided by the school.</i>	<i>School Staff and Sportscape were employed to provide extra afterschool sessions to provide children with more</i>	<i>£490</i>	<i>High percentage of children taking part in after-school clubs.</i>	<i>Continue providing these opportunities next year.</i>

	opportunities.			
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*Key indicator 5: Increased participation in competitive sport*

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<i>Opportunities for SEN children to take part in competitions.</i>	<i>Taking part in the Games for All sessions that run 3 X a year for SEN and non-active children. We specifically targeted children who are receiving Pupil Premium and were identified as less active.</i>	<i>CNSSP membership - see above</i>	<i>Higher % of SEN and non-active children taking part.</i>	<i>Can be difficult to have enough staff to take the children to the event. We will still continue this next year.</i>
<i>Increased number of children competing in inter school competitions and entering C teams also.</i>	<i>The number of B teams entering competitions has increased.</i>	<i>CNSSP membership - See above</i>	<i>More children are being given opportunities to take part in lots of different sports.</i>	<i>Trying to get a higher % of children to represent the school in a sporting activity.</i>
<i>More opportunities for Key Stage 1 children</i>	<i>Entering competitions aimed at Key Stage 1  All of Year 1 and 2 entered a Sportshall Athletics</i>	<i>Nil</i>	<i>All children in Year 1 and 2 representing school in a sporting event</i>	<i>Having the correct child/adult ratio. We will still continue this next year.</i>

	<i>Festival</i>			
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