

Reception Creative Curriculum - 2019/2020

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Topic overviews	Settling in (2) All About Me (3) Autumn (Halloween last week) (3)	Festivals and Celebrations (1) Colours (Elmer and Rainbow Fish) (2) Christmas (4)	Winter Wonderland (2) Space (2) Superheroes (2)	Fairy tales (including castles) (5) Spring/Easter (1)	Farm (2) Mini-beast topic (3)	Transport (3) Seaside/Under the Sea (3) Also transition
English and book focuses	We're Going on a Bear Hunt Fiction - Gruffalo Lists - Room on the Broom	Fiction – Rainbow Fish Non-fiction – How to make a snowman (instructions)	Fiction – Lost and Found Fiction - The Way Back Home Fiction - Supertato	Fiction - Goldilocks Fiction - Little Red Riding Hood	Recount – Farm visit Fiction – The Very Hungry Caterpillar	Fiction – Mr Gumpy's Outing Fiction – The snail and the whale
Geography and History learning	Where are we? Our classroom and our surroundings. Harvest Seasonal changes	Remembrance Christmas discussions of giving and sharing	People and Places around the world (space stations, China) My journey (me as a baby)	Maps – following and creating own maps	Our local area – farming community (visit) Woodland areas (Forest School)	Places in the UK Seaside holidays in the past
Global Learning focus British Value focus	Care for the environment	Conservation of animals in the wild Plastic pollution Being thankful	Care for animals and their habitats	Stories and morals – right and wrong, etc.	Care for our local area and community focus	Changes going into Year One
Enhancements Forest School Plays Trips	Forest School link with Nursery Harvest	Bonfire Night enhancements Pantomime Christmas Play Visit to local residents (Christmas cards)	Swimming visit	Swimming Easter Bonnet Parade	Trip to the farm Forest School sessions	National Sports Week Art Week Transition activities for Year One

Science	<ul style="list-style-type: none"> Exploring seasonal changes - Autumn 	<ul style="list-style-type: none"> Exploring changes in materials 	<ul style="list-style-type: none"> Exploring seasonal changes – Winter Wonderland Exploring materials – space and superheroes Frozen world – habitats and animals 	<ul style="list-style-type: none"> Exploring seasonal changes – Spring Materials – building castles and structures 	<ul style="list-style-type: none"> Animals and their young Growing plants Mini-beasts – caring for living animals Life cycles of insects 	<ul style="list-style-type: none"> Exploring seasonal changes – Summer
PE	Gymnastics	Ball skills/ throwing/ catching	Swimming Dance	Swimming Ball skills	Athletics	Rounders
Art/DT	<ul style="list-style-type: none"> Self-portraits 	<ul style="list-style-type: none"> Bonfire Night and Diwali crafts and activities Christmas cards and art 	<ul style="list-style-type: none"> Space rocket water colour paintings Chalk art 	<ul style="list-style-type: none"> Role play and inventing stories Castle art activities and DT building 	<ul style="list-style-type: none"> Learning about artists around the world Animal art linked to mini-beasts 	<ul style="list-style-type: none"> Making car models Art week
RE (Inc. Chapel visits)	How do Christians describe God?	Christmas focus: Why was Jesus' birth special?	How do Christians have special ways of welcoming babies?	Which times are special for Christians? Easter	Exploring the beauty of the world. Why do Christians go to church?	How do Christians look after the world?
Music	<ul style="list-style-type: none"> Charanga scheme – Me! Songs and performing songs about myself 	<ul style="list-style-type: none"> Rehearsing and performing songs and actions for the Christmas Play 	<ul style="list-style-type: none"> Charanga – Everyone 	<ul style="list-style-type: none"> Charanga – Our World 	<ul style="list-style-type: none"> Charanga – Big Bear Funk 	<ul style="list-style-type: none"> Charanga – Reflect, Rewind and Replay
Computing	Recognise that a range of technology is used in homes and in schools. Use a simple application on a computer or mobile device.		Use computing devices to interact with age-appropriate applications.		Use computing devices to interact with age-appropriate applications.	

PSHE

New Beginnings

Getting on and falling
out

Going for Goals

Good to be Me

Relationships

Changes