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| **Year One – Creative Curriculum for 2019/2020** |
|  | Autumn 1 (8 weeks) | Autumn 2 (7 weeks) | Spring 1 (6 weeks) | Spring 2 (6 weeks) | Summer 1 (5 weeks) | Summer 2 (7 weeks) |
| Year 1 topic overview | Memory BoxImage result for memory box topic year 1 | Festivals (Bonfire Night and Remembrance)Local Area study – around our school  | SpaceImage result for space | Great Fire of Nantwichhttps://s3-eu-west-2.amazonaws.com/theartonlinegallery-wp/wp-content/uploads/20180629011652/CH1A0081.jpg | UK/LondonC:\Users\Miss McNichol\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\193DEEC4.tmp | Where in the world?Hot and cold counties C:\Users\Miss McNichol\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\78A09211.tmp |
| Geography and History | * Changes within living memory
 | * Fieldwork and map work
 | * World maps, atlases and globes
* Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
* Name and locate the world’s seven continents and five oceans
 | * Learn about events beyond living memory that are significant nationally or globally
* Learn significant historical events, people and places in their own locality
 | * 4 countries of UK and capital cities
* Use world maps, atlases and globes to identify the United Kingdom and its countries,as well as the countries, continents and oceans studied at this key stage
 | * Locate the world’s seven continents and five oceans
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| Global Learning focusBritish Value focus | Mutual respect/Tolerance | Rule of law  | Mutual respect/Tolerance | Democracy | Individual Liberty  | Democracy  |
| EnhancementsForest SchoolPlaysTrips | Forest Schools | Christmas Play | Residential to Standon Bowers | Nantwich Museum | - | Sports Week – Activitivies tbc  |
| Science | Animals including humans  | Seasonal changes | Everyday Materials | Seasonal changes | Plants  | Scientific Inventors |
| PE | Netball&Ball Skills/Throwing/Catching | Gymnastics | Swimming&Dance | Cricket&Swimming | Athletics&Tennis | Rounders |
| Art/DT | FoodPreparing fruit and vegetables(including cooking and nutrition requirements for KS1) | Lines and MarksPainting  | StructuresFreestanding structures  | Forma and ShapeTonePrinting | MechanismsSliders and levers | TextureCollage |
| RE (inc. Chapel visits) | What does the Bible say God is like?Why did Jesus tell the ‘lost’ parables? | Harvest focus:How do Christians show they are thankful for what they have?Christmas focus:How & why do Christians celebrate Christmas? | What do Jews believe about God? What do Jews believe about creation? | How & why do Christians celebrate Easter? | What can we find out about Christianity by visiting the local church? How do Christians show they belong? | Who do Christians follow? Why is Jesus important to Christians? |
| Music | Hey you! | Rhythm In The Way We Walk and The Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| Computing | E-Safety | E-Safety | Computer Science/Programming | Computer Science/Programming | Digital Knowledge and SkillsWord Processing | Digital Knowledge and SkillsWord Processing |
| PSHE | New Beginnings | Getting on and falling out | Going for Goals | Good to be Me | Relationships | Changes |