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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Autumn 1** | | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | **Summer 2** | | |
|  |  | **Fiction** | **Non-Fiction** | **Fiction** | | **Non-Fiction** | **Fiction** | **Non-Fiction** | | **Fiction** | **Non-Fiction** | | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | |
| **Year 2** | **GENRE** | Quest  Story | Instruction | Rags to riches | Non-Chronological  Report | | Journey Story | | Discussion | Explanation | | Tale of fear | Short units of writing covering a range of genres to collect evidence for end of Ks1 assessments.  Consolidate skills covered so far. | | Persuasion | | Tale of defeating the monster |
| **TEXT** | Little Red Riding Hood | How to trap a dinosaur | Cinderella | Polar Bears | | Meerkat Mail | | Should we have zoos? | How butterflies grow? | | The Papaya that spoke | Save our oceans | | The paper bag princess |
|  |  |  |  |  | |  | |  |  | |  |  | |  |
| **FOCUS** | **Consolidate Yr 1- Full stop, capital letter**  **Sentence**  **Structure**  **Embellished simple sentences using: adjectives e.g. The boys peeped inside the dark cave. adverbs e.g. Tom ran quickly down the hill**  **Tenses**  **Simple conjunctions for more embellished sentences**  **-and**  **-because** | **Titles**  **Sequential connectives**  **Imperative language**  **Tenses** | **Descriptive sentences- Expanded noun phrases**  **Conjunctions**  **Run sentences** | **Headings**  **Hook to engage reader**  **Factual statement / definition**  **Opening question**  **Varied openers**  **Generalisers** | | **Setting**  **Adverbs for description**  **List of three for description**  **Dialogue** | | **Powerful adjectives**  **Persuasive language**  **Range of sentences-long/short** | **Range of punctuation- sentence types- long and short sentences, exclamatory sentences.**  **Casual conjunctions (this causes, therefore, thus, consequently)** | | **Additional subordinating conjunctions: what/while/when/where/ because/ then/so that/ if/to/until**  **Character actions**  **Dialogue**  **Commas**  **(commas after ly)** | **Powerful adjectives**  **Persuasive language**  **Range of sentences-long/short**  **Paragraphing**  **Consolidation** | | **Consolidation on all of this.** |
|  | **Topic** | **Jurassic Park** | | **Polar Regions and Ice explorers!** | | | **Amazing Africa** | | | **Minibeasts** | | | **The Royal Family** | | **Water and Seas- the Galapagos Islands** | | |