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| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** | **Fiction** | **Non-Fiction** |
| **Year 2** | **GENRE** | QuestStory | Instruction | Rags to riches | Non-Chronological Report  | Journey Story | Discussion | Explanation  | Tale of fear | Short units of writing covering a range of genres to collect evidence for end of Ks1 assessments. Consolidate skills covered so far. | Persuasion  | Tale of defeating the monster |
| **TEXT** | Little Red Riding Hood | How to trap a dinosaur | Cinderella | Polar Bears | Meerkat Mail | Should we have zoos?  | How butterflies grow? | The Papaya that spoke | Save our oceans | The paper bag princess  |
|  |  |  |  |  |  |  |  |  |  |  |
| **FOCUS** | **Consolidate Yr 1- Full stop, capital letter** **Sentence** **Structure** **Embellished simple sentences using: adjectives e.g. The boys peeped inside the dark cave. adverbs e.g. Tom ran quickly down the hill****Tenses****Simple conjunctions for more embellished sentences****-and** **-because** | **Titles****Sequential connectives****Imperative language** **Tenses**  | **Descriptive sentences- Expanded noun phrases****Conjunctions****Run sentences**  | **Headings****Hook to engage reader** **Factual statement / definition** **Opening question****Varied openers** **Generalisers** | **Setting** **Adverbs for description****List of three for description****Dialogue** | **Powerful adjectives** **Persuasive language****Range of sentences-long/short**  | **Range of punctuation- sentence types- long and short sentences, exclamatory sentences.****Casual conjunctions (this causes, therefore, thus, consequently)**  | **Additional subordinating conjunctions: what/while/when/where/ because/ then/so that/ if/to/until****Character actions****Dialogue****Commas** **(commas after ly)** | **Powerful adjectives** **Persuasive language****Range of sentences-long/short****Paragraphing** **Consolidation** | **Consolidation on all of this.** |
|  | **Topic** | **Jurassic Park** | **Polar Regions and Ice explorers!** | **Amazing Africa** | **Minibeasts** | **The Royal Family**  | **Water and Seas- the Galapagos Islands** |