

Year 4/5 (Key Stage Two)

	Autumn One (weeks)	Autumn Two (weeks)	Spring One (weeks)	Spring Two (weeks)	Summer One (weeks)	Summer Two (weeks)
Topic Title / Information:	TUDORS 	TUDORS 	WW1  	WW1 & France 	North America 	North America  
Enquiry Question	Would you have Survived Tudor Britain?	To be or not to be, that is the question?	Why is it so important to remember wars?	Why do so many Brits holiday in France?	What is so special about the USA?	What do we know about the indigenous people of America?
Enrichments including trips/visitors	WOW!! Trip to Tudor Nantwich Day at a Tudor School	WOW!! Perform part of a Shakespearean Play.	Wow!! Year 4s Trip to Imperial War Museum Manchester	WOW!! Year 5s Trip to France	WOW! A virtual trip to Niagara Falls and The Grand Canyon	WOW! Create a PPT presentation about one of the American States
Maths	As Mathematicians , we will study place value and extend our mental skills for multiplication and division. We will develop and refine our use of formal methods for addition and subtraction as		As Mathematicians , we will study formal methods of multiplication and division. We will develop our understanding of fractions; learning equivalence, addition and		As Mathematicians , we will study the addition, subtraction , multiplication and division of decimals. We will learn how to identify and measure angles. We will extend out knowledge of position	

	well as use basic formulas to solve area and perimeter questions. We will finally draw and use line graphs to find information.	multiplication of fractions. We will learn how to competently multiply and divide using multiples of 10. At the end of the term, we will learn how to use decimals and percentages.	and direction to the first quadrant. We will finally learn about different units of measure for mass, volume and time.		
English	<p>As Writers, we will develop our skills in 'Talk for Writing' through a range of genre including: Legends, Historical Stories, Shakespeare and Explanation texts</p> <p>As Readers, we will develop our comprehension skills, particularly focusing on retrieval, inference and deduction, through a range of stories and stand-alone texts.</p>	<p>As Writers, we will develop our skills in 'Talk for Writing' through a range of genre including: recounts, persuasive writing, stories with dilemmas and character focuses.</p> <p>As Readers, we will develop our comprehension skills, particularly focusing on inference and deduction, through a range of stories and stand-alone texts.</p>	<p>As Writers, we will develop our skills in 'Talk for Writing' through a range of genre including: information and discussion texts, myths and a tale of fear.</p> <p>As Readers, we will develop our comprehension skills, focusing on authors choice and summarisation, through a range of stories and stand-alone texts.</p>		
Science	<p>As Scientists we will raise our own questions about the world around us. We will make our own decisions on the type of scientific enquiry we might use to answer our questions. We will work scientifically carrying out first-hand, controlled investigations using comparative and fair tests that we have designed. We will select and use equipment carefully and make decisions on the necessary observations and type of enquiry necessary. We will decide on the data to collect, make observations over time, take precise measurements and search for patterns that aid us to draw valid conclusions and predictions. We will also make identifications, classify and group materials, objects and animals when carrying out scientific enquiry. We will develop our research skills using secondary sources and will develop our understanding in aspects of biology, chemistry and physics whilst extending our use of scientific vocabulary.</p>				
	As Scientists we will describe the simple functions of the basic parts of the digestive system in humans, identify the	As Scientists we will identify appliances that run on electricity, construct a simple series circuit and	As Scientists we will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when heated or cooled, and measure and research	As Scientists we will know how sound is made associating some of them with vibrating. We will	As Scientists we will recognise that living things can be grouped in a variety of ways. We will explore and use

	<p>different types of teeth in humans and their simple functions and construct and interpret a variety of food chains, identifying producers, predators and prey</p>	<p>recognise that a switch opens and closes a circuit. We will recognise some common conductors and insulators and know the difference between each. We will learn about safety when using electricity.</p>	<p>the temperature at which this happens in degrees Celsius. We will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>know what happens to a sound as it travels from its source to our ears and find out about the correlation between the volume of a sound and the strength of the vibrations that produced it. We will know the correlation between pitch and the object producing a sound.</p>	<p>classification keys to help group, identify and name a variety of living things in our local and wider environment. And recognise that environments can change and that this can sometimes pose danger to living things.</p>
<p>Geography</p>	<p>As Geographers we will develop our skills using atlases, maps and globes and discuss human and physical geography in relation to Tudor exploration.</p>	<p>As Geographers we will develop our skills locating the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. We will compare and contrast Nantwich and Paris and consider tourist attractions in both locations.</p>	<p>As Geographers we will locate the world's countries, using maps to focus on North America and concentrate on their key physical and human characteristics, countries and major cities. We will use a variety of sources to find out about a specific North American country.</p>		

History	As Historians we will find place the Tudors on a time line and explore the Tudor family tree. We will study who the Tudors were and compare life for rich and poor families at this time. We will investigate how they lived, their beliefs and religion as well as art and cultural influences.	As Historians we will investigate the explore what life was like for the soldiers on the front line as well as what life was like at home for the women and children who kept Britain running. We will research the importance of animals during war time and find out about the role they played.	As Historians we will investigate the history of North America and find out why there are so many people from different nationalities in America.
	As Historians we will select and organise relevant historical information and understand how our knowledge of the past is constructed from a range of sources. We will question, study change, investigate causes, discuss similarities and differences and focus on significance.		
Art	As Artists we will develop our drawing skills through increasingly sustained time. We will refine and develop our skills of form and shape and tone and texture, experimenting with different grades of pencil as well as begin to show an awareness of objects having a third dimension.	As Artists we will work with textiles; using a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects. We will match the tool to the material and develop skills in stitching, cutting and joining.	As Artists we will create 3D sculptures; planning, designing and making models from observation or imagination linked to the USA, including using papier mache to create a simple 3D object.
D.T.	As designers we will design, make and evaluate a range of levers and linkages to develop our understanding of how mechanical systems create movement. We will learn about inventors, designers, engineers, manufacturers who have developed ground-breaking products.	As designers we will use electrical systems including simple circuit and switches to design, make and evaluate a functional product. We will learn about inventors, designers, engineers, manufacturers who have developed ground-breaking products.	As designers we will learn through designing, making and evaluating a product, typical of the American culture, that a healthy diet is made up from a variety and balance of different food and drink, as advised in 'The Eatwell plate.' We will learn that to be active and healthy, food and drink are needed to provide energy for the body. We will learn about inventors, designers,

						chefs and manufacturers who have developed ground-breaking products.
Music	Through each area of learning we will learn to sing and perform a range of songs in different musical styles and develop our awareness of pitch. We will be able to clap and copy back rhythms and one and two note riffs. We will use instruments to copy back and create answers and questions as well as improvise using up to 3 notes. We will also compose simple melodies in different musical styles.					
	As Musicians we will listen to and appraise a range of Pop music, with a focus on Abba.	As Musicians we will listen to a mixture of styles of music and explore and develop our playing skills using the glockenspiel. c	As Musicians we will listen to and appraise a range of Grime music, writing lyrics linked to a chosen theme.	As Musicians we will listen to and appraise a range of Gospel music while exploring the theme of helping one another.	As Musicians we will listen to and appraise a range of Pop music, focusing on songs by The Beatles.	As Musicians we will listen to and appraise a range of Classical music. We will learn about aspects of the history of music and learn some of the language of music.
French	As linguists we will learn simple everyday illnesses and statements. Using body parts and colours we will create simple sentences(noun, verb, adjective)	As linguists we will ask and answer simple weather phrases. We will learn how to ask the price of an item and create instructions for fantastical ice creams!	As linguists we will ask and answer questions about what school subjects we are learning. We will use adjectives to give opinion.	As linguists we will learn the vocabulary for buildings and places and give simple directions.	As linguists we will learn about transactional language at the shops . Learn numbers to 50 and write instructions for a simple dish.	As linguists we will learn vocabulary about clothes and ask questions related to clothes shopping: size and colour.
P.E.	As Athletes we will acquire and develop the skills needed to play the	As Athletes we will acquire and develop the skills needed to play	As Athletes we will acquire and develop the skills needed to play	As Athletes we will acquire and develop the skills	As Athletes we will acquire and develop the skills needed to play	As Athletes we will acquire and develop the skills

	competitive games of Tag Rugby and Hockey.	the competitive game of Netball and Handball	the competitive game of Football. As Dancers we will acquire and develop the skills needed to move and express ourselves through dance.	needed to play a game of Tennis. As Gymnasts we will acquire and develop the skills needed to perform a sequence of movements with control and pose.	the competitive game of Cricket as well as developing and refining our skills or running, jumping and throwing.	needed to play the game of Rounders.			
RE	As a Theologian we will study What is God like for Christians?	As a Theologian we will study how we know what Jesus taught?	As a Theologian we will study Judaism and how and why the Jews celebrate?	As a Theologian we will study what we can learn about Easter from the arts?	As a Theologian we will enquire about what the sacred texts teach us about life and how do they influence people?	As a Theologian we will study Islam and how Muslims pray?			
PSHE/SMSC themes	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Keeping safe	RSE
	Positive friendships, including online	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Medicines and household products; drugs common to everyday life	

<p>Computing</p>	<p>As Computer Scientists we will revise the importance of e-safety focusing on securing your own personal information on line. In Digital Literacy, we will assess the credibility of an internet source and explore a topic with research and collaboration. WE will create a welcome screen and share and evaluate articles.</p>	<p>As Computer Scientists we will plan, design and create a chat bot. We will use coding to create a game with repetition, a timer and challenge.</p>	<p>As Computer Scientists we will use Digital Literacy to plan and create a video. We will write a script, create prompts and record and edit a movie using iMovie.</p>
<p>End of topic celebrations</p>	<p>Tudor School Day Re-creating what life was like in a Tudor School.</p>	<p>Assembly of Remembrance Create an assembly which shares the knowledge we have acquired about Animals in WW1.</p>	<p>Holiday Show Create a Holiday Exhibition and invite parents to attend as children share their knowledge about different American States as holiday destinations.</p>