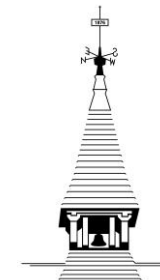
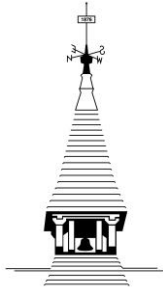


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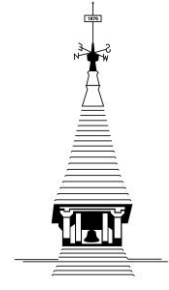


**Please see Progression Framework to check coverage and objectives that need to be taught within each area of computing for each year group.**

<b>Year group/class</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Reception</b>	Recognise that a range of technology is used in homes and in schools. Use a simple application on a computer or mobile device. Use computing devices to interact with age-appropriate applications. Create simple representations of events, people and objects.		
<b>Key Stage One</b> <b>Year 1</b>	E-Safety	Computer Science/Programming	Digital Knowledge and Skills  Word Processing
<b>Key Stage One</b> <b>Year 2</b>	E-Safety	Computer Science/Programming	Digital Knowledge and Skills  Word Processing



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<b>Lower Key Stage Two</b>  <b>Year 3</b>	E-Safety	Computer Science/Programming	Digital Knowledge and Skills  Word Processing
<b>Key Stage Two</b>  <b>Year 4</b>	E-Safety	Computer Science/Programming	Digital Knowledge and Skills  Word Processing
<b>Upper Key Stage Two</b>  <b>Year 5/6</b>	E-Safety	Computer Science/Programming	Digital Knowledge and Skills  Word Processing