

Pupil Premium Grant Strategy Statement:

September 2020

Statement of Belief

Sound and District Primary School receives a 'Pupil Premium Grant' from the Government for each child that is eligible for free school meals ('FSM'), or has been eligible at any time in the last six years. This is not part of the Universal Free School Meal for Reception to Year 2. A similar grant is also received for children in the care of the Local Authority (LAC), children of armed forces personnel and children who have been adopted.

As an inclusive school, Sound and District primary believes no pupil should be disadvantaged as a result of background and we ensure resources and support is provide for all children who may or may not be eligible for Pupil Premium funding.

Summary Information Academic Year 2019/20: Sound and District Primary School

Number of pupils and pupil premium grant (PPG) received academic year 2019-20.	
Total number of pupils on roll	138
Total number of pupils on role known to be eligible as PP children	2019_2020 – 12 pupils From YR1 to YR6
Amount of PPG received per pupil	£1,345 FSM £2,345 LAC /Adopted
Total amount of PPG received	£25,520
Date of most recent PP Review	n/a
Date for next internal review for this strategy..	Ongoing termly through 2019-20

1. Barriers to future attainment (for pupils eligible for PP, including high ability)

Barriers to future attainment can take a more than form, in-school barriers and external barriers. As noted above funding is allocated following a needs analysis to identify priority classes, groups or individuals. As a school we believe the school should respond to the needs as identified. Barriers can and do change they are summarised below:

- Social deprivation factors
- Early trauma and/or on going attachment issues
- Pupils with emotional/social/behavioural development issues
- large teaching groups for certain year groups
- movement between school for individuals

It is acknowledge that not all pupils who receive PPG are socially disadvantaged and that some socially disadvantaged pupils do not qualify for PP.

In essence, Pupil Premium grant supports provision of both teaching and support staff time to work with groups of eligible pupils who require intensive support to ensure they make at least expected progress each year.

2. Overall Desired Outcomes

That all our children make at least expected progress from their starting point and expected standard of attainment.

That all our children have the life skills and emotional resilience to enjoy and succeed during their school journey and they apply this as they move into adult life.

All our children have access to remote learning if needed in the current climate (COVID-19)

3. Measuring The Impact

Teachers will use the school's internal tracking system to measure progress to meet outcomes and targets set within the classroom.

Evidence based interventions – before and after impact (emotional and academic)

Pupil Progress meetings held termly (Half termly health checks)

Termly staff meetings focusing on data and findings

End of year and Key stage data.

Summary of planned Spending 2020-21. These objectives have been agreed due to the previous year's success.

- Additional Teaching Assistants to support learning in years 1 to 6 in Literacy and Numeracy
Estimated cost £10,000 – PPG £5,000
- Funding to ensure PPG children access after school and residential visits.
PPG – £3950.00

Note: Due to lockdown residential visits is only based on what was completed whilst school was not in Lockdown.

Desired Outcomes 2020-21

- All children regardless of PP status make at least expected age related progress across KS 1 and 2.
- The progress made by PPG children at the end of KS2 is in line with the progress made by non PPG pupils across the whole school.
- PPG children can access additional opportunities within school if they choose to.
- PPG children have easy access to staff trained to support in in nurture so that their emotional wellbeing is taken into account which in turn will support their learning
- All children develop key life skills and build up their resilience to support them in their educational journey through to adult life.
- All children have acces to remote learning if and when it is needed.

Record of PPG spending by item / project 2019/2020

Item/project	Cost	Objectives	Outcomes
Individual and group interventions with a member of staff.	£43,518	To support and develop learning and social development. To close the gap between PPG and non-PPG children. To improve the % of children achieving the expected level in reading, writing and maths.	This cannot be measured at the end of the year due to COVID
School Trips	£509	To ensure all pupils have access to school visits to enrich their curriculum, increase first-hand experiences and remove potential cost barriers.	100%PPG Pupils have experienced first- hand a variety of school visits when school was not in lockdown. Social skills have been developed. Residential.
Purchase of support to develop emotional and behavioural skills.		To support pupils' and their families' self-esteem, attitudes to learning, sense of well-being and enjoyment of school.	Vulnerable children and their families were supported to overcome barriers.
Music lessons	£400.00	To provide further enrichment activities for the pupils such as learning a new musical instrument with a peripatetic music teacher.	Pupils have developed their skills in playing a musical instrument.
School Uniform	£400.00	To support pupils' self-esteem, sense of well-being and belonging.	All children were able to wear school uniform on a daily basis.
Total	£44,827		