



Sound and District Remote Learning Plan

Latest DfE guidance

On 28 August the government published detailed guidance for schools on contingency planning for areas with local lockdowns in place. This plan was created in line with this guidance contained in the 'Contain framework', which sets out four tiers of local restrictions and how schools should operate in each tier. On 12 October, the government announced a new three-tier system for local restrictions. The Prime Minister confirmed that schools will remain open in all tiers; however, he did not go into specific detail about how schools would be expected to operate. We will update this plan as necessary when the government releases further guidance on the new tiered system.

PLEASE NOTE THIS IS THE TIERED SYSTEM FOR SCHOOLS

The Contain framework tier system. We are currently at Tier 1.

Tier 1 sees schools and colleges remain open with a full risk assessment in place and measures taken to reduce risks. At Sound and District, to reflect the changing National picture, you and the children may see staff wearing a mask if they are working 1:1 with a child and moving around communal spaces as an extra precautionary measure. They will not be wearing these when teaching directly in class bubbles. Also, we would like to encourage Parents/ Carers to wear masks at drop off and collection (especially when 2 metre distancing isn't possible) to ensure we can reduce the risk to our School Community.

Tier 2 (secondary schools only at the moment) will see schools being asked to use rotas to "break chains of transmission of the virus."

Tiers 3 would mean schools and colleges only staying open for vulnerable children and children of critical workers while the remainder of pupils work through remote learning for secondary schools and colleges but Primary Schools stay open.

Primary schools fall into Tier 4. If told, we have to close partially or in full, we will seek to teach and set work as we did last time through the class emails. A book with information will also be sent home. This will vary according to the age of the children. If this happens each class teacher will contact you to explain how the process will begin and the book sent home will also have the timetable of the day.

What do I need to do now to be ready in case this happens?

Please ensure that we have an up to date email address for you so that we can let you know what work has been set and keep you up to date with developments.

Bookmark the school website (<https://soundprimary.co.uk>) and be familiar with some of the recommended web based resources we use. Kids Zone <https://soundprimary.co.uk/children/kids-zone/> (on the school website) has various links to support learning in most areas of the curriculum.

Be able to locate your child's class page on the school website:

<https://soundprimary.co.uk/children/class-pages/>

We are working hard to refresh and update all of these sections regularly.

We will also update the curriculum section of the website.

We are aware that some families may lack adequate hardware for an online approach to learning, so in these circumstances let school know and a learning pack/book will be sent to you through the post.

So what will this home learning look like?

Who is isolating?

Pupil or small group

If a pupil is self-isolating, the class teacher will send an email directly to you explaining the days learning and any relevant attachments. Please return these via the class email address at the end of each day.

In addition, if you require further activities, please see the class page of the website where the class teacher has added useful links such as BBC Bitesize, the Oaks National Academy. From these your child can select work that has already been done in class or new learning that they are currently working on. They should also check out the curriculum overview to lead their own learning linked to their topic. In addition to this, we expect all pupils to continue with their daily reading, phonics/spellings. Finally, there are also many other online resources which can be utilised for these situations, See the class page or the kids Zone section for suggestions.

A whole bubble/cohort of children is isolating because of an outbreak of Covid 19

Teachers will schedule an email to your child the following day (after isolation) explaining the daily learning activities. Teachers will also share a proposed timetable of learning (which will be in the front of your child's home learning book) which includes core subject lessons, a non-core lesson, appropriate to the age of the children (see the proposed outline of the day below).

Parents/children will then have the opportunity to send the work back through to the class email where the teachers will be able to respond to any queries or feedback that may be needed.

In addition, the staff will organise a weekly virtual Microsoft Teams/Zoom session as part of their learning.

On the next page is an example of what a day might look like. It will vary according to the key stage your child is in.

Suggested Remote Learning Day:

***Please note if your child's teacher is on rota to lead the Key Worker children in school (in the event of a full school closure) please be mindful that they will get back to you as soon as they can.**

KSI Example



My Home Learning Timetable



8.30-9:00	Wake up, have breakfast and get dressed for a day of learning!
9:00-9:30	Phonics/Handwriting activities (Please see additional guidance)
9:30-10:30	Maths activities completed within this time (Please see additional guidance)
10:30-11:00	Have a break! Play in the garden, go on your bike, walk the dog or go for a walk etc.
11:00-12:00	English activities completed within this time (Please see additional guidance)
12:00-1:00	Have lunch and some down time!
1:00-2:00	Afternoon Learning (History, Geography, PE, Music, Science, Art, D&T, RE, Computing- Please see additional guidance)
2:00-2:30	Get some fresh air! Explore your garden, go for a walk etc.
2:30-3:00	Share a book either by yourself or with a family member and ask an adult to record this in your diary.
3:00-3:30	Help out around the house by doing some chores! ☺ (Could you help tidy away the lunch dishes? Can you make your bed? etc.)

KS2 Example



KS2 – My Home Learning Suggested Timetable



Before 9am	Wake up, eat breakfast, make your bed, get dressed and get ready for a day of learning!
9-9.15am	Revisit learning - practice an area of learning that you need extra work on (use our Kidzone links on our school website)
Before you start your new learning	Draw a line under yesterday's work, write the new date and start your learning from today's task sheet...
9.15-10.15am	Maths activities (see Daily Task sheets sent)
10.15-10.45am	Grammar activities (see Daily Task sheets sent)
10.45-11.15am	Have a break! Play in the garden, go on your bike, walk the dog or go for a walk etc.
11.15-12.15pm	English activities (see Daily Task sheets sent)
12.15-1.15pm	Have lunch & some down time!
1.15-1.20pm	Watch & discuss Newsround
1.20-1.30pm	Practise your spellings
1.30-3pm	Afternoon Learning (History, Geography, PE, Music, Science, Art, D&T, RE, Computing- please see Daily Task sheets)
By 3pm	Photograph work completed and send back to your teacher via your class email address.
3-3.30pm	Get some fresh air! Explore your garden, go for a walk, do a Joe Wicks workout!
3.30-4pm	Share a book either by yourself or with a family member and record this in your diary.
4-4.30pm	Help out around the house by doing some chores! ☺ (Could you help wash the lunch dishes, Hoover or put some washing on?)

What does school want us to do with completed work?

You will submit requested work via the class email addresses – all instructions will be given by staff.

If your child does not engage, a member of school staff will call you to discuss obstacles and support.

Safeguarding/SEN/Care Team/Free school meals

In the lockdown from March to July we developed a strong 'Care Team' and this ensured pupils had regular contact with staff.

If your child is entitled to benefit-related Free School meals, then we will ensure food is made available /offered in line with the government guidelines in place at the time, typically through the school kitchens or a voucher scheme implemented in the event of the school kitchen having to be closed.

If any child is vulnerable in any way, the designated safeguarding lead (Mrs Minshall-Thomas.) or one of the deputy leads (Mrs C Huntbach or Mrs J Cotterell), will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call are made to you and your family.

If families are not engaging with home learning, then the class teacher will make a phone call to discuss the obstacles and the support we can offer that will help your child/ren to take part in our learning offer.

If more support is needed a member of the senior management team (Mrs Minshall-Thomas or Mrs K Booth) will make a phone call.

Where children would normally receive additional support from SEND this will continue from the class teacher as personalized and individualized support.

If any further support is needed the class teacher will liaise with the SENDCO (Mrs. K Booth) who will then contact external agencies if necessary.

SEN Star day meetings will continue as planned via zoom or telephone call.

Other scenarios

High levels of staff illness/absence whilst school is still open 'as normal'

In the event of high levels of staff absence, there may be some combination of classes and lessons may not be as formal as usual. Qualified teachers would have an overview of provision, but supervision of pupils could be delegated to suitably experienced support staff on occasions. We would update our assessments to ensure the health and safety of the school community. In this scenario, it could be that the school would have to partially or completely close.

If our kitchen was disproportionately affected by staff absence, then the school could remain open but children could be required to bring their own packed lunch or we may be able to work with a local primary school to help with provision of school meals.

Communication

During this period, we ask that parents follow the normal absence procedures relating to pupils: email or call school to inform us of the reason for the absence. If any absence is linked to suspected Covid-19, please ensure that you speak directly to the school office.

Positive Case Communication

Following the guidelines set by Cheshire East and the DFE, if school receive confirmation of a positive case in school, we will inform the associated bubble straight away as well as letting all parents know that other bubbles can continue to come into school. If we receive this mid-way through the school day, we will ask parents to pick up children from that bubble (within the hour). If parents are unable to, they just need to let the school office know as soon as possible. Once the school receives further information from Public Health we will then be in touch with further information. Please be reassured that school will keep you informed as soon as they receive any information and that the rest of the children in school will not be affected and can continue as normal.

Key Contact Information

Please ensure that school have your up to date contact details (this will include at least 2 key contacts). Also, if you are unable to look at your personal emails/texts at work, please provide us with a work number that we can use for emergencies only.