

Sound and District Primary School

PE and sport premium funding impact report 2019-2020

Academic Year: 2019/20		Total fund allocated: £		Date Updated: 30/7/20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE sessions for Key Stage 2.	Sportscape to deliver KS2 PE twice a week, allowing for CPD of staff.		£4729.00	All pupils in and KS2 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions	It has been agreed that this provision will continue in the next academic year but for KS1.
Crewe and Nantwich School Sports Partnership (CNSSP) membership	Keeping children active during lockdown		£600 membership	Daily activity cards were tweeted from the CNSSP (in conjunction with the Youth Sport Trust) and these were then retweeted on the PE twitter page. Lots of parents/carers posting videos and photos of their children taking part.	Membership will continue next academic year.
Sporting equipment specifically	Purchasing of playground		£1829.00	Equipment will	This equipment can be

for increased physical engagement during playtime.	equipment specifically with social distancing/bubble requirements in mind.		allow 'bubbles' to play safely once we have wider school opening. Equipment can be easily cleaned at the end of the school day.	used indefinitely and after the Covid crisis is over.
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.	£2000.00	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons Equipment audit by PE coordinator.	Continued monitoring of PE resources for wear and tear Purchasing plan to ensure all sports are adequately covered
Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2	Years Reception, One, Two, Three and Four attended 10 swimming lessons this year.	£400	All children in Year 6 were able to swim a minimum of 25m by the end of the year.	Continue this next year. COVID meant that not all classes were able to attend swimming lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Website/Emails to parents	To raise the profile of PE and Sport and ways to be active at home.	Nil	Used the school text messaging and emailing service to keep parents/carers updated on any additions to the website.	The website will continue to be used as a tool for communicating with parents/carers
Virtual Sports Week, Virtual Sports Day	To raise the profile of PE and Sport and ways to be active at home.	Nil	PE specific home learning days to excite and motivate the children. Personalised Key Stage packs were sent home to all parents.	Continue to provide these days in School.
Sports Relief Parent fun run	To raise the profile of PE and Sport and raise money for charity.	Nil	Parents were invited in to school to participate in a school fun run.	Look to provide more opportunities for parents to come in to school and complete sporting activities with their children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff meetings	Provide staff with training and information with regards to changes in PE as a result of Covid-19.	Nil	1. All staff to have read new risk assessment for PE. 2. All staff to have read guidance from the YST. 3,Each class to have their own bag of equipment to be used in lessons and as part of active playtimes. Any extra equipment they need from the PE store will be left to quarantine. 4. Children will come to school in their PE kit.	All children have the opportunity to partake in PE regularly while also keeping safe. Continue to monitor the guidance and act accordingly.
PE sessions for KS2 children to provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across our school.	Sportscape to deliver PE in Years 5/6 and 3/4 once a week, allowing for CPD of staff.	See above	All pupils in KS2 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions.	It has been agreed that this provision will continue in the next academic year but for KS1 children.

PE sessions for KS2 taught by sport specialists to provide children with high quality PE sessions as well as providing staff training.	Cheshire Cricket were supposed to lead sessions but due to COVID this had to be cancelled.			Rebook for 2021.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum map designed by the PE teacher ensures a broad range of coverage in line with local area competitions for different year groups.	Curriculum map designed to take into account the CNSSP calendar of competitions.	Nil	Children taking part in different types of sports and in some cases, leading children to join clubs outside of school.	Once again, look at the CNSSP calendar and tailor the curriculum map to fit this.
After School Clubs	After-school clubs offer opportunities for sports not offered in the PE curriculum. These are often sports that non-active children may wish to attend.	Nil	Allows children to meet the 30 minute after school active target.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra-school competitions, where pupils are given opportunities to lead and referee,	Increasing the number of Intra-school competitions – mapped out and timetabled	Nil		intra-house competitions will need to be in line with Covid 19 rules.
Participation in competitions – inter – in conjunction with the CNSSP	For children with differing sporting abilities to take part in various competitions organized by the CNSSP.	Nil	High percentage of children taking part and representing the school in more competitions.	-Will need to be in line with Covid 19 restrictions and regulations on competitive sports.
Participating in inter-school competitions	Children to take part in a wide range of competitions, organized by the CNSSP	Nil		-Will need to be in line with Covid 19 restrictions and regulations on competitions.

Actions for 2020/21

- All children to achieve at least 30 minutes of physical activity at school each day.
- Provide more and varied extra-curricular activities for all children and a wider choice for KS1. (COVID Dependent)
- Continue to employ external specialists to upskill staff through modelling best practise during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further.
- PE lead to attend CPD that will develop knowledge and understanding that can be disseminated to staff throughout meetings, enhancing the quality of teaching, learning, delivery and assessment to improved standards with greater and more rapid progress.
- To adapt to teaching PE during the Covid 19 pandemic.
- Continue to buy into the NSSP and enter competitive competitions
- To raise the profile of PE and Sport by providing PE specific days/weeks and signposting parents to the school website.

Signed off by	
Head Teacher:	L. Minshall-Thomas
Date:	
Subject Leader:	R. Wade
Date:	30/7/2020
Governor:	
Date:	