



Sound and District Primary School

Reception Class-English Overview



In Reception we learn about the things that are important to our children. Our children are a huge part of our planning process and we are very flexible with our topics to allow for children's interests.

Therefore the topics and stories below are flexible and may change as we progress throughout the year.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------|---|---|---|---|--|---|
| Stories we will enjoy: |   |   |   |   |   |   |



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| Areas of learning | <ul style="list-style-type: none">-Fine & gross motor skill work.-Pencil grip practise.-Recognising and writing our names.-Give meaning to the marks we make.-Orally retell simple/well known stories.-Use actions to help us orally retell well known stories.-Sequence a simple story (through role play etc.)-Begin to write recognisable letters, most of which are formed correctly. | <ul style="list-style-type: none">-Demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.- Spell simple words by identifying sounds in them and representing the sounds with a letter or letters-Write many letters in a clear and legible way.-Talk about what I want to write about.-Sequence a simple story with short captions. | <ul style="list-style-type: none">-Begin to anticipate (where appropriate) key events in stories.-Orally retell stories through story maps/storyboards.-Write short captions independently to match pictures from well-known stories.-Write all letters in a clear and legible way.-Explore rhyme and alliteration. | <ul style="list-style-type: none">-Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play-Write simple sentences that can be read by others.-Begin to write for a range of different genres- (a letter, instructions etc.)-Spell more tricky words by identifying the sounds within them. | <ul style="list-style-type: none">-Write simple sentences that can be read by others.-Use a capital letter at the start of sentences.-Finish a sentence with a full stop.-Use finger spaces between words. | <ul style="list-style-type: none">-Write simple short stories that can be read by others (with the support of structured teacher modelling).-Use well known stories I know to innovate new stories of my own.-Include simple rhyme in my stories (where appropriate).-Share my stories with others in a clear and organised way. |
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| Topics | Settling into School (2 weeks) | Colours (2 weeks) | Winter Wonderland (2 weeks) | Fairy tales (3 weeks) | Farm Life (3 weeks) | Transport (2 weeks) |
| | All About Me (2 weeks) | Superheroes (2 weeks) | Space (2 weeks) | Easter/Spring (2 weeks) | Minibeasts (3 weeks) | Seaside/Under the Sea (3 weeks) |
| | Autumn and Halloween (3 weeks) | Christmas (3 weeks) | People Who Help Us (2 weeks) | | | Transition (Throughout 6 weeks) |