**Sound and District Primary School**

**PE and sport premium funding impact report 2019-2020**

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| **Academic Year: 2019/20** | **Total fund allocated: £** | **Date Updated: 30/7/20** |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school** | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| PE sessions for Key Stage 2.Crewe and Nantwich School Sports Partnership (CNSSP) membershipSporting equipment specifically for increased physical engagement during playtime. Access to high quality resources during PE sessions. Enough quantity of resources to enable access for allRaise attainment in primaryschool swimming to meetrequirements of the nationalcurriculum before the end ofkey stage 2 | Sportscape to deliver KS2 PE twice a week, allowing for CPD of staff.Keeping children active during lockdownPurchasing of playground equipment specifically with social distancing/bubble requirements in mind. Purchase of additional PE resources to supportPE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.Years Reception, One, Two, Three and Four attended 10 swimming lessons this year. | £4729.00£600 membership£1829.00£2000.00£400 | All pupils in and Ks2 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessionsDaily activity cards were tweeted from the CNSSP (in conjunction with the Youth Sport Trust) and these were then emailed to parents. Equipment will allow ‘bubbles’ to play safely once we have wider school opening.Equipment can be easily cleaned at the end of the school day.Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessonsEquipment audit by PE coordinator.All children in Year 6 wereable to swim a minimumof 25m by the end of theyear. | It has been agreed that this provision will continue in the next academic year but for KS1.Membership will continue next academic year.This equipment can be used indefinitely and after the Covid crisis is over.Continued monitoring of PE resources for wear and tear Purchasing plan to ensure all sports are adequately coveredContinue this next year. COVID meant that not all classes were able to attend swimming lessons. |
| **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Website/Emails to parents Virtual Sports Week, Virtual Sports Day Sports Relief Parent fun run  | To raise the profile of PE and Sport and ways to be active at home.To raise the profile of PE and Sport and ways to be active at home.To raise the profile of PE and Sport and raise money for charity.  | NillNillNill | Used the school text messaging and emailing service to keep parents/carers updated on any additions to the website. PE specific home learning days to excite and motivate the children. Personalised Key Stage packs were sent home to all parents. Parents were invited in to school to participate in a school fun run.  | The website will continue to be used as a tool for communicating with parents/carers Continue to provide these days in School. Look to provide more opportunities for parents to come in to school and complete sporting activities with their children.  |

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions toachieve are linked to yourintentions: | Fundingallocated: | Evidence of impact: what dopupils now know and whatcan they now do? What haschanged?: | Sustainability and suggestednext steps: |
| Staff meetings PE sessions for KS2 childrento provide staff withprofessional development,mentoring, training andresources to help them teachPE and sport more effectivelyand embed physical activityacross our school.PE sessions for KS2 taughtby sport specialists toprovide children with highquality PE sessions as wellas providing staff training. | Provide staff with training and information with regards to changes in PE as a result of Covid-19. Sportscape to deliver PE inYears 5/6 and 3/4 once aweek, allowing for CPD of staff.Cheshire Cricket were supposed to lead sessions but due to COVID this had to be cancelled.  | NillSee above  | 1. All staff to have read new risk assessment for PE.2. All staff to have read guidance from the YST.3,Each class to have their own bag of equipment to be used in lessons and as part of active playtimes. Any extra equipment they need from the PE store will be left to quarantine.4. Children will come to school in their PE kit.All pupils in KS2are receiving high qualityPE sessions, with staffalso receiving weekly CPDand opportunities to teamteach and lead sessions. | All children have the opportunity to partake in PE regularly while also keeping safe. Continue to monitor the guidance and act accordingly. It has been agreed thatthis provision will continue in the next academic year but for KS1 children. Rebook for 2021.  |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clearwhat you want the pupils to knowand be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions toachieve are linked to yourintentions: | Fundingallocated: | Evidence of impact: what dopupils now know and whatcan they now do? What haschanged?: | Sustainability and suggestednext steps: |
| Curriculum map designed by the PE teacher ensures a broad range of coverage in line with local area competitions for different year groups. After School Clubs | Curriculum map designed to take into account the CNSSP calendar of competitions. After-school clubs offer opportunities for sports not offered in the PE curriculum. These are often sports that non-active children may wish to attend.  | NillNill | Children taking part in different types of sports and in some cases, leading children to join clubs outside of school. -Allows children to Allows children to meet the 30 minute after school active target.  | Once again, look at the CNSSP calendar and tailor the curriculum map to fit this.  |

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| **Key indicator 5: Increased participation in competitive sport** | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions toachieve are linked to yourintentions: | Fundingallocated: | Evidence of impact: what do pupils now know and whatcan they now do? What haschanged?: | Sustainability and suggestednext steps: |
| Intra-school competitions, where pupils are given opportunities to lead and referee, Participation in competitions – inter – in conjunction with the CNSSP Participating in inter-school competitions  | Increasing the number of Intra-school competitions – mapped out and timetabled For children with differing sporting abilities to take part in various competitions organized by the CNSSP. Children to take part in a wide range of competitions, organized by the CNSSP  | NillNillNill | High percentage of childrentaking part andrepresenting the school inmore competitions. | intra-house competitions will need to be in line with Covid 19 rules. -Will need to be in line with Covid 19 restrictions and regulations on competitive sports. -Will need to be in line with Covid 19 restrictions and regulations on competitions.  |

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| **Actions for 2020/21** |
| * All children to achieve at least 30 minutes of physical activity at school each day.
* Provide more and varied extra-curricular activities for all children and a wider choice for KS1. (COVID Dependent)
* Continue to employ an external specialists to upskill staff through modelling best practise during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further.
* PE lead to attend CPD that will develop knowledge and understanding that can be disseminated to staff throughout meetings, enhancing the quality of teaching, learning, delivery and assessment to improved standards with greater and more rapid progress.
* To adapt to teaching PE during the Covid 19 pandemic.
* Continue to buy into the NSSP and enter competitive competitions
* To raise the profile of PE and Sport by providing PE specific days/weeks and signposting parents to the school website.
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| Signed off by |
| **Head Teacher:** |  L. Minshall-Thomas |
| **Date:** |   |
| **Subject Leader:** |  R. Wade |
| **Date:** |  30/7/2020 |
| **Governor:** |  |
| **Date:** |  |