**Sound and District Primary School**

**PE and sport premium funding impact report 2019-2020**

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| **Academic Year: 2019/20** | **Total fund allocated: £** | **Date Updated: 30/7/20** | |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| PE sessions for Key Stage 2.  Crewe and Nantwich School Sports Partnership (CNSSP) membership  Sporting equipment specifically for increased physical engagement during playtime.  Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all  Raise attainment in primary  school swimming to meet  requirements of the national  curriculum before the end of  key stage 2 | Sportscape to deliver KS2 PE twice a week, allowing for CPD of staff.  Keeping children active during lockdown  Purchasing of playground equipment specifically with social distancing/bubble requirements in mind.  Purchase of additional PE resources to support  PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.  Years Reception, One, Two, Three and Four attended 10 swimming lessons this year. | £4729.00  £600 membership  £1829.00  £2000.00  £400 | All pupils in and Ks2 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions  Daily activity cards were tweeted from the CNSSP (in conjunction with the Youth Sport Trust) and these were then emailed to parents.  Equipment will allow ‘bubbles’ to play safely once we have wider school opening.  Equipment can be easily cleaned at the end of the school day.  Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons  Equipment audit by PE coordinator.  All children in Year 6 were  able to swim a minimum  of 25m by the end of the  year. | It has been agreed that this provision will continue in the next academic year but for KS1.  Membership will continue next academic year.  This equipment can be used indefinitely and after the Covid crisis is over.  Continued monitoring of PE resources for wear and tear  Purchasing plan to ensure all sports are adequately covered  Continue this next year. COVID meant that not all classes were able to attend swimming lessons. |
| **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Website/Emails to parents  Virtual Sports Week, Virtual Sports Day  Sports Relief Parent fun run | To raise the profile of PE and Sport and ways to be active at home.  To raise the profile of PE and Sport and ways to be active at home.  To raise the profile of PE and Sport and raise money for charity. | Nill  Nill  Nill | Used the school text messaging and emailing service to keep parents/carers updated on any additions to the website.  PE specific home learning days to excite and motivate the children. Personalised Key Stage packs were sent home to all parents.  Parents were invited in to school to participate in a school fun run. | The website will continue to be used as a tool for communicating with parents/carers  Continue to provide these days in School.  Look to provide more opportunities for parents to come in to school and complete sporting activities with their children. |

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to  achieve are linked to your  intentions: | Funding  allocated: | Evidence of impact: what do  pupils now know and what  can they now do? What has  changed?: | Sustainability and suggested  next steps: |
| Staff meetings  PE sessions for KS2 children  to provide staff with  professional development,  mentoring, training and  resources to help them teach  PE and sport more effectively  and embed physical activity  across our school.  PE sessions for KS2 taught  by sport specialists to  provide children with high  quality PE sessions as well  as providing staff training. | Provide staff with training and information with regards to changes in PE as a result of Covid-19.  Sportscape to deliver PE in  Years 5/6 and 3/4 once a  week, allowing for CPD of staff.  Cheshire Cricket were supposed to lead sessions but due to COVID this had to be cancelled. | Nill  See above | 1. All staff to have read new risk assessment for PE.  2. All staff to have read guidance from the YST.  3,Each class to have their own bag of equipment to be used in lessons and as part of active playtimes. Any extra equipment they need from the PE store will be left to quarantine.  4. Children will come to school in their PE kit.  All pupils in KS2  are receiving high quality  PE sessions, with staff  also receiving weekly CPD  and opportunities to team  teach and lead sessions. | All children have the opportunity to partake in PE regularly while also keeping safe. Continue to monitor the guidance and act accordingly.  It has been agreed that  this provision will continue in the next academic year but for KS1 children.  Rebook for 2021. |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear  what you want the pupils to know  and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to  achieve are linked to your  intentions: | Funding  allocated: | Evidence of impact: what do  pupils now know and what  can they now do? What has  changed?: | Sustainability and suggested  next steps: |
| Curriculum map designed by the PE teacher ensures a broad range of coverage in line with local area competitions for different year groups.  After School Clubs | Curriculum map designed to take into account the CNSSP calendar of competitions.  After-school clubs offer opportunities for sports not offered in the PE curriculum. These are often sports that non-active children may wish to attend. | Nill  Nill | Children taking part in different types of sports and in some cases, leading children to join clubs outside of school.  -Allows children to  Allows children to meet the 30 minute after school active target. | Once again, look at the CNSSP calendar and tailor the curriculum map to fit this. |

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| **Key indicator 5: Increased participation in competitive sport** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to  achieve are linked to your  intentions: | Funding  allocated: | Evidence of impact: what do pupils now know and what  can they now do? What has  changed?: | Sustainability and suggested  next steps: |
| Intra-school competitions, where pupils are given opportunities to lead and referee,  Participation in competitions – inter – in conjunction with the CNSSP  Participating in inter-school competitions | Increasing the number of Intra-school competitions – mapped out and timetabled  For children with differing sporting abilities to take part in various competitions organized by the CNSSP.  Children to take part in a wide range of competitions, organized by the CNSSP | Nill  Nill  Nill | High percentage of children  taking part and  representing the school in  more competitions. | intra-house competitions will need to be in line with Covid 19 rules.  -Will need to be in line with Covid 19 restrictions and regulations on competitive sports.  -Will need to be in line with Covid 19 restrictions and regulations on competitions. |

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| **Actions for 2020/21** |
| * All children to achieve at least 30 minutes of physical activity at school each day. * Provide more and varied extra-curricular activities for all children and a wider choice for KS1. (COVID Dependent) * Continue to employ an external specialists to upskill staff through modelling best practise during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further. * PE lead to attend CPD that will develop knowledge and understanding that can be disseminated to staff throughout meetings, enhancing the quality of teaching, learning, delivery and assessment to improved standards with greater and more rapid progress. * To adapt to teaching PE during the Covid 19 pandemic. * Continue to buy into the NSSP and enter competitive competitions * To raise the profile of PE and Sport by providing PE specific days/weeks and signposting parents to the school website. |

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| Signed off by | |
| **Head Teacher:** | L. Minshall-Thomas |
| **Date:** |  |
| **Subject Leader:** | R. Wade |
| **Date:** | 30/7/2020 |
| **Governor:** |  |
| **Date:** |  |