

Transition to Year One For Parents/Carers



Sound and District
Primary School

Welcome to Emerald Class!

This booklet aims to outline a few changes as your child moves from Reception to Year One.

We are well aware that the move from Reception to Year One can be a big change. We have created this booklet for parents/carers to help you stay well informed about the changes between Reception and Year One.

We have also created a booklet for your child with some activities to do in preparation for going into Year One in September!

We want this change to be a smooth transition where the children are happy and confident about going into their new class!



Year One - what's staying the same?

Children

All of the Reception children will be moving into Year One together! It's nice to know that all of the children's friends will be moving with them! In Year One they become Emeralds!

Routines

Many of the routines that the children have been used to in Reception will be continued in Year One. This is our Early morning routine in Year One:

- The children will come into school and they will carry out their early morning tasks (such as putting coats on pegs, changing reading books, placing water bottles on the counter in the cloakroom and book bags on their pegs).
- Sit at tables to complete some handwriting practice.
- We will then complete the register and make lunch choices.
- Next the children begin Phonics and then start their lessons for the day.

We will keep this familiar routine to aid with the transition. There are a few changes in Year One as the reading books are kept outside the classroom so we will support the children to learn the amendments to the tasks they have been used to doing.

Break and lunchtimes

Although the Year One classroom is in another part of school and we will use different doors to enter and leave the school building, we will have break and lunchtime play in the same place. The children are used to playing in the playground and on the field.

Behaviour systems

We use the same behaviour system throughout the school and the Sound Superstars are a key theme throughout life at Sound!



Year One - what's different?

Classroom

We have a different place to line up and enter the classroom in Year One. We will also have a new classroom and cloakroom area. There will be familiar displays and toys for the children to use when they start in September. This is what our classroom looks like:



Snacks

Children in Key Stage One (Years One and Two) still get fruit snacks. We have plenty of fruit provided for morning and afternoon playtimes. Please don't bring in snacks from home for playtime. We don't have milk in Year One.

Year One - what's different?

Curriculum

Whilst the children do work on daily Reading (including Phonics), English and Maths activities, Reception is predominantly a play-based curriculum. There are opportunities throughout the day for children to play and learn with what they have chosen to do. They have been working on the Early Years Foundation Stage which is from birth until the end of Reception.

Year One is part of the National Curriculum.

Whilst we move from this play-based curriculum to a more structured one in Year One, there will continue to be opportunities for play-based learning, especially during the Autumn term. The structure of the day will change throughout the year to an increasingly formal set up where the children then complete mostly directed tasks.

Assessment is also different in Year One. Please see the table below to show the differences in the areas of learning:

Early Years Foundation Stage	National Curriculum
Personal, Social and Emotional Development	PSHE (Personal, Social, Health and Economic) education
Communication and Language, Literacy	English
Mathematics	Maths
Understanding the World	Science, History, Geography, Computing and Religious Education
Physical Development	Handwriting becomes part of English Physical Education (PE)
Expressive Arts and Design	Art, Music and Design Technology

What will your child be learning in Year One?

We will send the yearly learning overview out in September with all the objectives which will be covered over the year. We have a main focus each half term. Our topics for the next year will be:

Emerald Class – Year One						
Our learning plan for the 2022/23 academic year						
	Autumn One (7 weeks)	Autumn Two (7 weeks)	Spring One (7 weeks)	Spring Two (5 weeks)	Summer One (6 weeks)	Summer Two (7 weeks)
Our half term learning topics	Marvellous Me, Super Sound! Amazing Autumn (Seasonal week)	Festivals and Celebrations Our local area Winter Wonderland (Seasonal week)	Weather Experts Stunning Spring (Seasonal week)	Fire, fire! Great Fire of London	Local history – Great Fire of Nantwich Plants unit (science)	Seaside Splendid Summer (Seasonal week) Transition activities
						

In Year One we have set topics for each half term. We have set fiction and non-fiction units in English and we follow the White Rose scheme for Maths.

We also have four seasonal weeks throughout the year where our learning centres on the time of year.

During the Spring term we have our one-night residential visit! More information about all these aspects of Year One learning will be given in September.