

Reception Geography and History learning opportunities 2022/23	
Geography Vocabulary Developing vocabulary and concepts throughout the year	<u>History vocabulary</u> Developing vocabulary and concepts throughout the year
United Kingdom (begin to learn England, Scotland, Wales, Northern Ireland) Similar, different Places, local area, world, countries Map, key, near, far, distance, school, village, town, city Hot, cold, weather, seasons, Autumn, Winter, Spring, Summer	Today, yesterday, tomorrow Present, past, future Day, week, month, year Long ago, new, recent Remember, calendar, timeline, memory Begin to ask questions about the past – why? What? Etc.  Autumn focus within history – Continuity and change Spring focus within history – Similarities and difference Summer focus within history - Chronology

ELG	Expected level	Guided and planned opportunities within the Reception year
Past and Present ELG	Children at the expected level of development will: -  Talk about the lives of the people around them and their roles in society  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;  Understand the past through settings, characters and events encountered in books read in class and storytelling;	<ul style="list-style-type: none"> <li>- Opportunities for children to talk about people around them</li> <li>- Different roles in society (e.g. people who help us/ careers week)</li> <li>- Understanding the past – focus on some key events – e.g. Remembrance, anniversaries, historical events relevant to topics/units to explore change/continuity</li> </ul>

<p>People Culture and Communities ELG</p>	<p>Children at the expected level of development will: -</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<ul style="list-style-type: none"> <li>- Observations activities – local area/school grounds - beginning to develop vocabulary such as positional language and human/physical features</li> <li>- Using maps to explore and identify local places/UK – begin to use a map with a key and symbols either in groups or individually</li> <li>- Learn about different religions and cultural communities within the UK</li> <li>- Comparing area of UK to life in other countries – focus on another country and compare</li> </ul>
<p>The Natural World ELG</p>	<p>Children at the expected level of development will: -</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<ul style="list-style-type: none"> <li>- Using local area to explore the natural world, making observations and learning about what life is like where we live</li> <li>- Explore contrasting environment</li> <li>- Seasonal work – how are the seasons changing? Seasonal activities for each new season</li> </ul>