



# Sound and District Primary School



Meet the Teacher  
Welcome to Year One!  
Miss Hembury-Hayward

# Class teacher

## **Miss Hembury-Hayward**



I can't wait to work with Emerald Class!



# Our aims for your child:

**S**ecuring the foundations for our children on their journey through life  
**O**pportunities to work together with parents and the wider community  
**U**tilising the rural outdoor learning environment  
**N**urturing our children, inspiring them to be confident, respectful and resilient  
**D**eveloping life skills, values, teamwork and a love for learning.

Our Sound Superstars ....

► Be Resilient



► Be Curious



► Be Independent



► Be Caring



► Be a Team Player



# Lots of positivity!

Many aspects of behaviour and our rewards systems remain familiar to the children from their time in Reception.

- ▶ Lots of praise for good work and behaviour
- ▶ Team Points (colour teams)
- ▶ Happy mail!
- ▶ Assembly Certificates
- ▶ Head Teacher Awards



Sanctions displayed clearly for when necessary.  
Made and agreed by the class and school.



# Transition from Reception to Year One

Our journey to  
Emerald Class!



Transition to Year One  
For Parents/Carers



Sound and District  
Primary School

Changes in  
curriculum and  
approaches to  
teaching and  
learning.

# Our classroom!



A place to  
grow and  
thrive 😊

# The curriculum in Year One

Year one is the first year of the National Curriculum.  
Reception is part of the Early Years Foundation Stage.







We will send out end of year attainment information so  
you know what skills and knowledge is expected at  
the end of the year for Year One.

# Our learning overview

## Emerald Class – Year One



### Our learning plan for the 2022/23 academic year

	Autumn One (7 weeks)	Autumn Two (7 weeks)	Spring One (7 weeks)	Spring Two (5 weeks)	Summer One (6 weeks)	Summer Two (7 weeks)
Our half term learning topics	Marvellous Me, Super Sound!  Amazing Autumn (Seasonal week)	Festivals and Celebrations  Our local area  Winter Wonderland (Seasonal week)	Weather Experts  Stunning Spring (Seasonal week)	Fire, fire! Great Fire of London	Local history – Great Fire of Nantwich  Plants unit (science)	Seaside  Splendid Summer (Seasonal week)  Transition activities
						
Enquiry Question	Can I share what I did over the summer? Can we create maps and plans in our classroom?	What ways can we celebrate festivals? What is our local area like?	How does the weather change over the year? How does the seasons impact nature?	How did a fire from a bakery develop into a disaster in British history?	Can I compare the events of the fire in Nantwich to the fire of London?	What physical and human features can be found at the seaside in the UK?

# Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am – 9.10am	Change books, handwriting, early morning reading and register				
9.10am – 9.35am	Phonics	Phonics	Phonics	Phonics	Phonics
9.35am – 10.30am	English	English	English	English	English
10.30am – 10.50am	Break time				
10.50am – 11.50am	Maths	Maths	Maths	Maths	Maths
11.50am – 12pm	Reading/Story time	Reading/Story time			
12pm – 1pm	Lunch and playtime followed by the register at 1pm				
1pm – 2.10pm	PE	Geography/History	PE and RE Mrs Huntbach will be teaching the children RE	Science	DT/Art
2.10pm – 2.30pm	PSHE	Computing		Music	Reading/Story time
2.30pm – 3pm	Assembly				Whole school assembly
3pm – 3.15pm	End of the day routines before home time				

Break times during the afternoon

PE from Autumn 2 onwards will be on a Monday and Wednesday.

# P.E

PE kit can be worn on PE days. This term, our PE days are on a **Wednesday and Thursday.**

We will keep you informed if PE days change throughout the year.

## P.E Kit

- ▶ Dark shorts or trousers
- ▶ White T Shirt
- ▶ Sport hoodie or school jumper
- ▶ Trainers (Velcro unless laces can be tied without adult support)

Please remove all jewellery  
before coming to school on these days.

# Enhancements and activities including:



Team days



Swimming lessons (Summer)



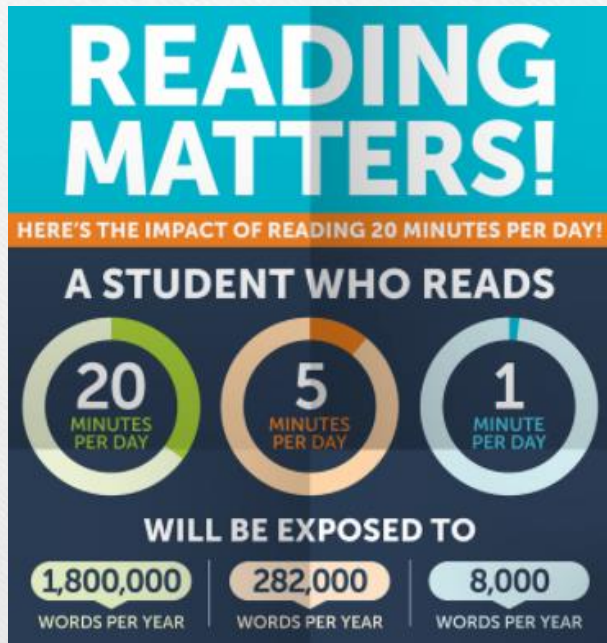
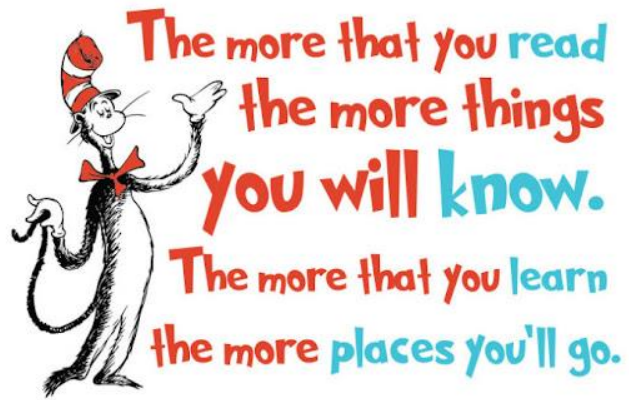
Easter Bonnet Parade



Residential visit (there will be a meeting about this later this year)



Christmas performance with the Year 2 children



# We love to read!

Please read regularly with your child, ideally each day. Regular reading practise is incredibly important to help children to develop their reading skills.

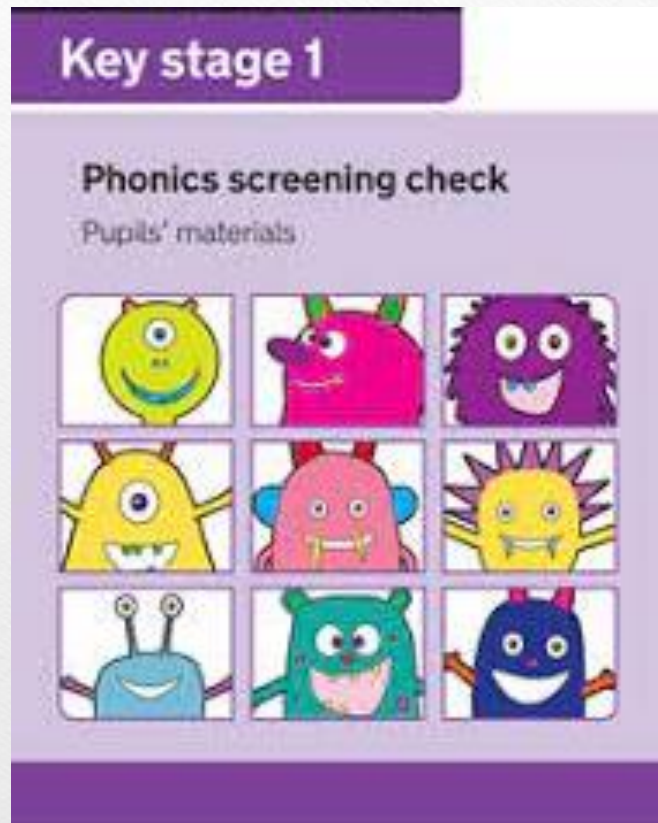
Please refer to the reading sheets handed out on the first day with ideas for how to support a range of reading skills at home. These can also be found on our class page on the website.





We will read with your child each week and sign the diary. Any key words or sounds for further practise will be added into the diary so they can be practised at home too.

Please sign the diary at the end of each week. Many thanks!

Also we are always on the hunt for wonderful quality texts! If you wish to share a book from home we would love to read it in school! Children love to share their special books! 😊

# Phonics Screening Check (June)



Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

The check is designed to check children's decoding skills to sound out and read words.

There are 40 words to read.

Your  
child  
may  
have 1  
keyring



# Class notices

Inside the book bag each day, please bring:

- Reading book (which the children will change when they have read)
- Reading record
- High Frequency word/sound books (sent home soon)
- Also please ensure children bring their own water bottle each day. If possible, please can they not be placed in book bags as they may spill!

Children place their book bag on their peg and take out their reading record each day into a central place in the classroom.

The reading records are checked by staff daily. If there are any messages or letters, please place these in the reading record so we will see them. Thank you!

# Communication

Please get in touch if you have any questions or queries

<https://soundprimary.co.uk/>



Please regularly check the website and blog for learning updates.

Permission is needed for your child to feature on these platforms.

We love to share the children's wonderful work with you!

We will also send home half term letters containing curriculum information with ideas to enhance learning too.



# Emerald Bear



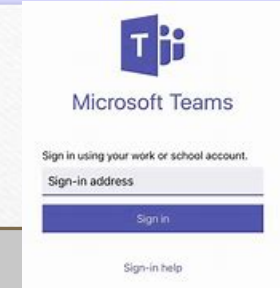
Meet Emerald Bear!

Each week a child will be randomly chosen to be our 'Emerald of the Week'. On a Friday, that child will get to take Emerald Bear home for a special weekend adventure!

Please write in the diary to share the adventures he got up to with your child! You can add things like photographs, drawings and writing.

We will share the diary with the class on a Monday morning so please make sure the book and bear is returned on a Monday!

# Microsoft Teams



- All children have their account with Microsoft Teams following Home Learning. The school would like to keep this going, so Microsoft Teams may be used for the following :
  - ☐ Sharing recordings of performances throughout the year
  - ☐ Virtual Meeting Links (where appropriate)
  - ☐ Termly links to homework task or sharing of a resource

Anything shared on Microsoft Teams can **only** be seen by the class group.

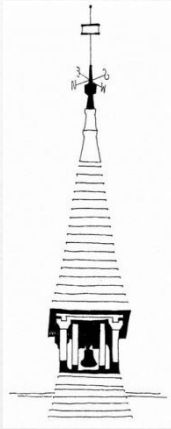
Further information on Microsoft Teams can be found on our webpage – where there are help guides available.

## Espresso

Your child(ren) will also be given an Espresso QR code and login. This will be stuck in the school diaries.

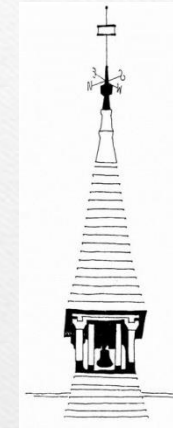


## Friends of Sound PTFA



At Sound and District we have a very supportive PTFA who help to raise funds for the school, organise exciting events and experiences for the children and help to further develop a strong parent – school relationship.

If you would like to join 'The Friends of Sound' and work closely with the school, please contact the school office for further information.



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WEB:

<http://www.soundpta.com/>

# Collecting children

Please let us know if someone different than usual is collecting your child. You can ring the school office who will pass the message onto Emerald Class staff, speak to a member of staff or write a note in the home/school diary. We check the diary each day.

Please also let us know if someone will be collecting your child on a regular basis (such as Grandparents on a Tuesday).

If someone comes to collect your child and we do not know who they are, we will not be able to send your child with them until this has been checked with you.

Thank you! ☺

# We are here if you need us!

- ▶ Please get in touch if you have any queries or questions.
- ▶ Tell us **before** it becomes a bigger issue.
- ▶ Tell us the good things as well! The children love to share their successes and we love to hear it!
- ▶ **Together** we can support your child on their exciting journey.

Thank you for coming!  
do you have any questions?

