**Curriculum Intent**

At Sound and District, our curriculum is designed to encourage our pupils to develop a love for learning and to become confident, independent learners.

We also provide a rich and varied curriculum which has roots in our school values of independence, resilience, teamwork, curiosity, caring and mental wellbeing.

We recognise the important of having a sequential, flowing and engaging curriculum that grows and deepens with our pupils understanding.

Our curriculum is bespoke to our school and devised based on the needs of our children, families, and communities. We aim to broaden the horizons of our children through a range of rich learning opportunities and exposure to new cultural experiences.

**Curriculum Implementation**

In Implementing our curriculum, we are committed to the following key statements:

* Teachers will have good subject knowledge and will maintain and improve this through CPD, observing good practise and undertaking relevant research.
* Subject leaders will lead their subject with confidence providing support for planning and teaching as well as showing enthusiasm and passion in their subjects (being an ambassador)
* Lessons will build on previous learning, regularly revisit knowledge, skills and challenge all learners.
* Lessons will meet the needs of all children supporting, challenging, and scaffolding.
* The school have rigorous skills progression across in all year groups and subjects allowing the children to develop vocabulary and knowledge in the subjects they learn.
* The school curriculum map will be planned to ensure that teaching is sequential with the teacher.
* The teaching acquisition and practice of reading fluency and understanding
* Assessment is designed to shape future learning
* Key skills and objectives of curriculum areas are revisited through the year to apply the skills in different areas.
* The broad curriculum offers extra activities that inspire and motivate children

**Curriculum Impact**

The impact of the schools curriculum can be seen through the outcomes of all groups of pupils and the work they produce.

Our Sound leavers will be:

* All children will make good progress from their individual starting points academically, emotionally, creatively, socially and physically.
* Our children leave respectful, skilful, ambitious and with a thirst for life!
* Children leave Sound with the confidence and skills to make decisions, self- evaluate, make connections and become lifelong learners
* Caring, respectful, with good social skills underpinned with honesty and integrity
* Imaginative individuals, thinking critically and reflectively
* Masters of the basic skills in all areas of learning
* Confident, independent and resilient learners for life
* Respectful of diversity and value all communities
* Secure in their own set of personal values and guiding principles