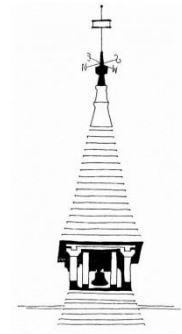


# **Impact of PE and Sports Premium Grant Spending**

2021 – 2022



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ /
Total amount allocated for 2020/21	£ /
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3264.88
Total amount allocated for 2021/22	£17200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20464.88

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to achieve at least one hour of physical activity each day.	<p>Continue to resource and enhance existing outdoor provision, so all pupils engage with the outdoor environment.</p> <p>New playground flooring allowing for the children to use the outdoor equipment during all weather.</p> <p>New playground markings.</p>		£7000	All weather pitch around play equipment means that the children can have access to play equipment all year round.	This flooring will last for many years with no upkeep needed.
Embed physical activity into the school day.	Incorporate daily use of high impact educational physical activities (Active Maths) to reduce long periods of inactivity during lessons and enable pupils to refocus, recharge and be ready to learn.		£575	Children engaged in being active during the school day, outside of PE sessions and playtimes.	Children are increasingly active during lessons and less sedentary. Next year I would like to see this being used more often by all classes.

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More and varied extra-curricular activities for all children and a wider choice for all children.	Pupils of all abilities to access extra-curricular sporting provision after school throughout the academic year (including football, hockey, netball, athletics, cricket and rounders) improving their health and fitness, nutritional knowledge, social skills and emotional well-being	£770	Children had the opportunity to participate in sporting activities after-school.	Uptake in afterschool clubs this year has been poor. This is something we need to work on next year.
Raise attainment in Primary School swimming to meet requirements of the National Curriculum before the end of Key Stage 2	All children attended 10 swimming lessons this year. We noticed that many children stopped swimming as a result of COVID and therefore we wanted to give all children the opportunity to further their swimming skills.	£910	All children at Sound School had the opportunity to go swimming last year.	Next year children in Reception, Year 1, Year 3, Year 4 and Year 5 will go swimming.
Crewe and Nantwich School Sports Partnership (CNSSP) membership	Keeping children active and work towards 60 active minutes a day.	£600	We entered a range of competitions, received support from our school games organise and received free playground leader training for our KS2 children.	We will continue this membership.
Cricket coaching for Years 4/5.	Sessions ran by All Stars cricket for year 4/5 children.	£120	Gave children an opportunity to be coached by a specialist and develop fundamental and sport specific skills.	Sessions booked again next year.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are competent and confident at teaching PE.	PE lead to attend CPD that will develop knowledge and understanding that can be disseminated to staff throughout meetings, enhancing the quality of teaching, learning, delivery and assessment to improved standards with greater and more rapid progress.	£110	Information fed back to staff in a staff meeting and helped to ensure PE lead was informed about the job role.	Continue next year.
Encourage all children to be more physically active.	Encourage children to be more physically active at home and work towards the children being less sedentary.	-	Highlights on the school newsletter  Website/Emails to parents  Used the school text messaging and emailing service to keep parents/carers updated on any additions to the website.	Continue next year.
Sports Team Captains	Children in Year 6 are voted in to be sports captains. These children run charity events, lead sports day and generally promote PE across the school.	-	All children know who the sports captains are and many aspire to be sports captains when they are in Year 6.	Continue next year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence in teaching PE	External specialists to upskill staff.	£8425	All pupils receive two hours of PE each week. 1 hour will focus on skills and the second hour will focus on sports.	Continue next year.
Amaven Sports Portal	Amaven is an online fitness software that provides planning, CPD and Assessment.	£300	Staff use the planning portal to inform teaching and supports with CPD.	Continue with a planning support system next year.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.	A weeklong event where the children get the opportunity to take part in lots of different sports with a specific focus on engaging those who are less active.	-	This gives the children to experience sports that they may not be familiar with.	Will continue this next year.

Increasing the number of competitions organised by the CNSSP	A broader range of competitions taken part in – to appeal to a wider number of children, including gymnastics and hockey.	As above	Less of an impact as normal due to competition not taking place due to COVID restrictions	Will continue to pay into this package for next academic year.
Curriculum map designed by the PE teacher ensures a broad range of coverage in line with local area competitions for different year groups	Curriculum map designed to take into account the CNSSP calendar of competitions.	-	Children taking part in different types of sports and in some cases, leading children to join clubs outside of school.	Once again, look at the CNSSP calendar and tailor the curriculum map to fit this.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional opportunities for SEN children to take part in competitions	Ensure all children have the opportunity to take part in some form of competition and sporting activity.	-	We partnered with a local Primary School to run a range of competitive and non-competitive competitions for a range of children.  We also took part in a range of competitive and non-competitive competitions through the school partnership.	Continue to be a member of the sports partnership and make links with local schools next year.
Increased number of children competing in inter school competitions and entering B teams also.	Increase the number of B teams entering competitions.	-		Continue to be a member of the sports partnership and make links with local schools next year.
Increased number of children participating in extra-curricular sporting opportunities.	Ensure all children have the opportunity to take part in some form of competition and sporting activity.	-		Continue to be a member of the sports partnership and make links with local schools next year.



Intra-school competitions, where pupils are given opportunities to lead, referee & compete against others.	Increase the number of Intra-school competitions – mapped out and timetabled	-		More children had the chance to participate in competitive games.
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Signed off by	
Head Teacher:	L. Minshall-Thomas
Date:	July 2022
Subject Leader:	R. Wade
Date:	July 2022
Governor:	
Date:	