

SOUND & DISTRICT PRIMARY SCHOOL Year 1 ENGLISH GENRE & TEXT PLAN SEPT 2023-JULY 2024



		Autumn 1 Super Sound!		Autumn 2 GUNPOWDER PLOT		Spring 1 Wonderful Weather		Spring 2 The Great Fire of London and Nantwich		Summer 1 OUR COUNTRY		Summer 2 TOYS	
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		Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
	© ENRE	Traditional Tale	Labels, lists and captions Instructions	Overcoming magical disaster	Recount	Finding tale	Information text	Tale of Defeating the Monster	Recount	Journey tale Julia Donaldson (Author focus)	Information Text Michael Bond (Author focus)	Adventure Story	Persuasion Letter (Don't throw damaged toys in the bin)
Y⊜ar 1	TEXT	Goldilocks and the Three Bears Sequencing Sentence work Role play and story telling Coldilocks	How to make a jam sandwich Porridg	Magic Porridge Pot	Christmas Play recount Bonfire Night	The Tiger Who Came To Tea The Tiger Who Came to Tea Judith Kerr	Extreme weather Weather Weather The write stuff The Seasons information text	George and the Dragon	Our trip to Nantwich The Panger Jone Avoid being in the Great Fire Of London!	The Gruffalo	Postcard from London Paddington at the Joseph Paddington at the Palace	Teddy Bear Left Behind Title Teddy Left Behing The Teddy Left Behi	RUBY By Maggie Glen RUBY Animation UGLY DOLLS
	POETRY	Generate rhyming words		Poems about Bonfire Night Acrostic poems		List poems about the weather		Free verse based on experience, objects and senses		Group performance poetry		Rhymes and repeated phrases	



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	Capital letters and lower case Verbs Suffixes – ing Finger spaces Writing sentences Personal pronouns Noun suffixes – s Prefixes – un Capital letters and full stops Writing sentences				Spring				Summer				
% PAG					Suffixes -ed Capital lett Writing sent Plural noun Compound Question m	resent verbs ers for the day tences s d words	rs of the wee	k	Punctuating sentences Noun suffixes -es Exclamation marks Capital letters for people and places Writing question sentences Joining words using and Suffixes – er Punctuating sentences Writing exclamation sentences				
FOCUS	Including finger spaces, full stops and capital letters Say a sentence, write and read it back to check that it makes sense.	Using: Numbered instructions Simple Connectives Finger spaces, full stops and capital letters	Begin to use run sentences Finger spaces Full stops Capital letters	Heading Introduction Middle section(s) Ending	Embellished simple sentences using adjectives Compound sentences Run sentences Simple Connectives Introduce speech	Bullet points Simple Connectives Heading Introduction Middle section(s) Ending	Alliteration Embellished simple sentences using adjectives Compound sentences Run sentences Simple Connectives	Numbered Simple Connectives Heading Introduction Middle section(s) Ending	Similes using asas Alliteration Embellished simple sentences using adjectives Compound sentences	Bullet points Simple Connectives Heading Introduction Middle section(s) Ending	Alliteration Embellished simple sentences using adjectives Compound sentences Run sentences Simple Connectives	Simple Connectives Heading Introduction Middle section(s) Ending	

We also have seasonal weeks where we will also be completing short burst writing, poetry and creative writing activities.