

## SOUND & DISTRICT PRIMARY SCHOOL Year 2 ENGLISH GENRE & TEXT PLAN



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	<b>WHAT A</b>		NUTURING		SENSATIONAL		<b>SIGNIFICANT</b>		KINGS		BESIDE THE	
	WONDERFUL		NURSES		AFRICA		<b>EXPLORERS</b>		AND		SEASIDE	
	WORLD								QUEENS			
Books linked to topic	First Atlas		Florence Nightingale MARY		GREEDY ZEBRA		STOM METHOD  One Giant Leap  Man in Houn  One Giant Leap		Conce Once Queen		PLASTIC BOTTLE BLUE PLANET	
	Fiction	Non-	Fiction	Non-	Fiction	Non-	Fiction	Non-	Ficti	Non-	Fiction	Non-
		<b>Fiction</b>		Fiction		<b>Fiction</b>		Fiction	on	Fictio		Fiction
	Quest	Instruction	Rags to	Non-Chron	Journey	Non-	Explanation	Tale of fear		n	Tale of	Discussion
© ENRE	Story	msilochon	riches	Report	Story	Chron Report	Explanation	raie or leaf	Short units of writing covering a range of genres to collect evidence		defeating the monster	Text
TEXT	Little Red Riding Hood	How to trap a dinosaur	Cinderella	Mary Seacole Florence Nightingale	Meerkat Mail	African Animal	Why do stars shine? Why is the sun so important?	The Papaya that spoke	for enactions of the consolidation of the consolida	d of Ks1 sments. date skills d so far.	The paper bag princess	Planet full of plastic
	We will innovate our own descriptive				We will use all of our grammar				We will use our Scientific			
POETRY	poems linked to Remembrance Day.				knowledge to create our own grammar				understanding of our senses to			
	Tongue twisters – alliterative sentences				poems!				create our own sense poems.			
					Shape Poems.				Contemporary poems.			



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	Autumn SPAG				Spring SPAG				Summer SPAG		
SPAG	Nouns Vowels and consonants Demarcating sentences Nouns – using ness Adjectives Compound words Adjectives – er and est Subordination Statements and exclamations				Noun phrases Homophones Adjectives – ful and -less Questions and Commands Sentence writing Verbs Adverbs – ly Commas in lists Changing adjectives to adverbs				Adverbs Word classes Coordination Apostrophes for possession Past and present tense Forming nouns using -er Progressive tense Apostrophes for Contractions Uplevelling Sentences		
	TEXT FOCUS TEXT FO			ocus	TEXT FOCUS		TEXT FOCUS		TEXT FOCUS		
FOCUS	Consolidat e Yr 1- Full stop, capital letter  Sentence Structure  Embellishe d simple sentences using: adjectives e.g. The boys peeped inside the dark cave. adverbs e.g. Tom ran quickly down the hill	Titles  Sequential connectives  Imperative language  Tenses	Descriptive sentences-Expanded noun phrases  Conjunctions  Run sentences	Headings Hook to engage reader Factual statement / definition Opening question Varied openers Generalisers	Setting  Adverbs for description  List of three for description  Dialogue	Powerful adjectives  Persuasive language  Range of sentences-long/short	Range of punctuation-sentence types-long and short sentences, exclamatory sentences.  Casual conjunctions (this causes, therefore, thus, consequentl y)	Additional subordinating conjunctions: what/while/w hen/where/ because/ then/so that/ if/to/until Character actions Dialogue Commas (commas after ly)	Powerful adjectives  Persuasive language  Range of sentences- long/short  Paragraphing  Consolidation	Consolidation on all of this.	



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Tenses Simple conjunctio ns for more embellishe d sentences -and -because				
-because				