

Sound and District Primary School



Topaz Class
Year 4 and 5

Meet The Teachers

Class Teacher - Mrs Wagg

► Teaching Assistant

Mrs Coleman - Monday - Wednesday

Miss Davies - Thursday and Friday

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30am – 9:00am	Register	Register	Register	Register	Register
	Green Work Hand Writing Times Tables/ Maths activity Spellings	Green Work Hand Writing Times Tables / Maths activity	Green Work Hand Writing Times Tables / Maths activity	Green Work Hand Writing Times Tables/ Maths activity Spellings	Green Work Hand Writing Times Tables/ Maths activity Spellings
9:00am– 9:30am	SPAG Spellings	SPAG Grammar	SPAG Grammar	SPAG Grammar	Spelling Test/ New Spellings
9:30am – 10:30am	ENGLISH - Writing	ENGLISH – Writing	ENGLISH - Writing	ENGLISH - Writing	ENGLISH - Reading
10:30am – 10:50am	BREAK	BREAK	BREAK	BREAK	BREAK
10:50am – 11:45am	MATHS	MATHS	MATHS	MATHS	MATHS
11:45am – 12:00pm	Class Book	Class Book	Class Book	Class Book	Class Book
12:00pm– 1:00pm	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00pm – 2:00pm	Assembly	Independent Reading	Independent Reading	Independent Reading	Independent Reading
	SCIENCE(CW)	PE (DF)	GEOGRAPHY/ HISTORY(CW)	PE(DF)	ART/DT(CW)
2:00pm- 3:00pm		COMPUTING (MMH)	MUSIC(CW)	RE(CK)	PSHE(CW)
					Assembly

TOPAZ Year 4/5 (Key Stage Two)

	Autumn One (weeks)	Autumn Two (weeks)	Spring One (weeks)	Spring Two (weeks)	Summer One (weeks)	Summer Two (weeks)
Topic Title / Information:	STONE AGE TO IRON AGE 	ENOUGH FOR EVERYONE 	THE ROMANS 	MAGNIFICENT MOUNTAINS 	FIRST RAILWAYS IN CREWE 	WHAT'S IT LIKE IN CHESHIRE 

Homework Year 4 and 5

SPELLINGS

Spellings will be sent home weekly, on a Friday, to be tested the following Friday.

Retests will be done on Monday break time for scores below 7 /10

Every half term there will be a larger spelling test with words taken from the Statutory Word list.

READING

Try to read EVERY night - We encourage the children to read for at least 20 minutes.

Children to read books within their Accelerated Reader ZPD. After completion of each book the children will take an Accelerated Reader Quiz at school.

TIMES TABLES

Aim is for rapid recall.

Children need to be practising each day.

Expectation that by the end of Year 4 all children should have a fluent knowledge of times tables including division facts.

Makes a huge difference to attainment in Maths.

Times Tables Rock Stars

<https://www.youtube.com/watch?v=-ZxZbRVvbYM>

Times Tables Rock Stars (TTRS) is an exciting times tables app that we will be using in school and at home. Children will be expected to use this app throughout the week. Each game takes 3-5 mins so it's perfect to fit into their routine e.g. in the car, before dinner, waiting for the bath to run etc.



What can you do to help your child practise their times tables?

We would recommend a number of strategies to support your child in the run-up to and aftermath of the times tables test including:

- Times tables chanting: “6, 12, 18, 24...”;
- Times tables chanting in reverse order: “108, 99, 90, 81...”;
- Using times tables songs, like Schoolhouse Rock’s [‘3 is A Magic Number’](#);
- Using apps, like the one by [ks2timestables.co.uk](#), [Times Tables Rock Stars](#) or [Hit the Button](#)
- Using free online games, like those on [Maths Frame](#);
- Asking your child multiplication calculations out of order, like: “What is 4 x 7? What is 9 x 5? What is 6 x 11?”;

Year 4 National Times Tables Test Summer Term

Year 4 National Times Tables Test Summer Term

What is the Multiplication Tables Check?

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). The purpose of the MTC is to make sure the times tables knowledge is at the expected level. The multiplication tables check (MTC) is statutory for primary schools.

The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question you have 6 seconds to answer and in between the questions there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often.

How to Prepare for the Multiplication Check-

We will be preparing the children from September with regular focussed times tables tests, practises and checks. Thank you, in advance, for your support in helping your child learn their tables.

It would be fantastic, if you built a daily routine practising the times tables at home. With regular practise the children will confidently learn all the multiplication tables and gain confidence. We suggest practising 10 minutes a day for optimal results.

Here are some good websites to continue to practise times tables and revisit certain times tables your child finds tricky to remember:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.co.uk/games/>

The activity below exactly mirrors the Multiplication Check that your child will be given at the end of Year 4. It would be brilliant practise to spend time on this activity so your child feels confident with the format of the test.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Accelerated Reader

- Super success over last five years.
- Engaged the children (almost everyone!)
- Each time they finish a book they quiz to test comprehension - target 85%
- Reward based.
- If every child in the class fully participates they will be at least at the expected level for their age group at the end of the year.
- Aim to complete one book a week if Orange/Green/Blue Band,
- Pink / Brown + one book a fortnight

National Literacy Trust's Children and Young People's Reading in 2016 evidence

Children who enjoy reading very much are three times as likely to read above the level expected for their age as children who do not enjoy reading at all.

Children who read outside class daily are five times as likely to read above the expected level for their age compared with children who never read outside school.



**20 minutes a
day**

**1,800,000
words per year**

**5 minutes a
day**

**282,000
words per year**

**1 minute a
day**

**8,000
words per year**

Core comprehension skills

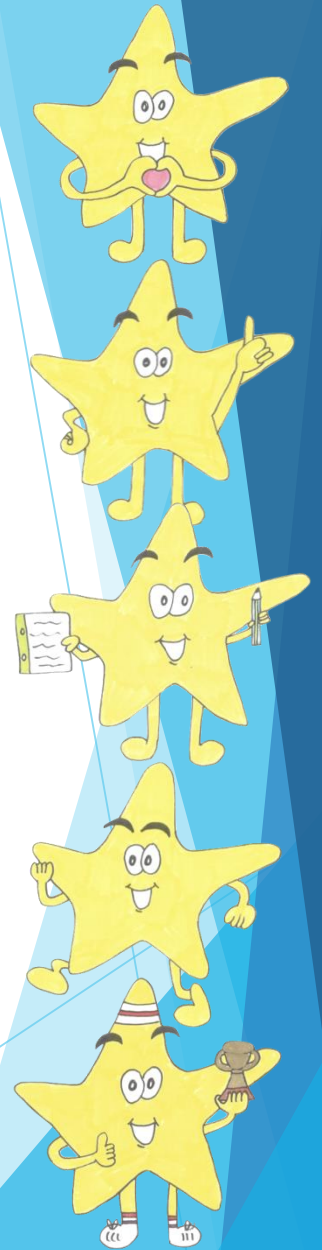


Responding	preferences, likes and dislikes
Connecting	to own knowledge and experience
Literal reading	what it says in the text
Questioning	wondering
Predicting	before and next
Imagining	seeing it in your head
Inferring	what it might mean
Supposing and hypothesising	what if...
Explaining	finding evidence, justifying inferences etc.
Effect on the reader	how it makes us feel
Summarising	the big picture
Evaluating	critical reading with reasons and evidence from text

Positive Discipline

- ▶ Lots of praise for good work and behaviour
- ▶ Team Points
- ▶ Star of the week
- ▶ Raffle tickets = prizes !!
- ▶ Accelerated Reader - prizes and incentives

Sanctions displayed clearly for when necessary. Made and agreed by the class/school.



P.E

Children are to continue to come into school wearing their PE kits.

P.E. Kit:

- ▶ Black shorts
- ▶ White T Shirt
- ▶ Sound Sports Hoodie
- ▶ Dark Tracksuit (woolly hats are useful in the winter months!)
- ▶ Trainers

Topaz PE sessions are on a **Tuesday** and a **Thursday**.

Please remove all jewellery before coming to school on these days.

Autumn Term - The Tuesday session will be replaced by Swimming which will take place on a Monday.

Residentials and Trips

Year 5 Residential

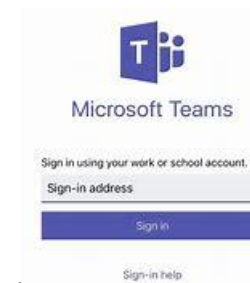
September PGL

Year 4 and Year 5 Trips

TBC

Young Voices- Early 2024

Microsoft Teams



- ▶ All children have their account with Microsoft Teams following Home Learning. The school would like to keep this going, so Microsoft Teams may be used for the following :
 - ❑ Sharing recordings of performances throughout the year
 - ❑ Virtual Meeting Links (where appropriate)
 - ❑ Termly links to homework task or sharing of a resource
 - ❑ Assembly slides shared where appropriate

Anything shared on Microsoft Teams can **only** be seen by the class group.

Further information on Microsoft Teams can be found on our webpage - where there are help guides available.

Children's usernames and passwords will be shared again in their school diaries this academic year.

Class Dojo

Some classes are trialling Class Dojo this year we will see how this works and open out all if it proves a success!

Home - School Communication

It is really important that as a school we keep strong communications between home and school. You can use the methods below to share information with staff at Sound.

- Use the children's diaries/planners to write any short messages to a member of staff.
- If the message is longer than the space provided in the children's planners, just attach a note onto that's week page.
- If you wish to speak directly to a member of staff (and it is something you would rather not share in the planner) either ring the school office (01270780270) to arrange a meeting or email admin@sound.cheshire.sch.uk . They will then get back to you as soon as possible.
- All communications should first and foremost go through to the class teacher, unless it is something which is needed to be directed to the deputy or headteacher.
- We will be keeping you regularly updated through the website, facebook and newsletter about what your child is doing in class.
- Reminders, or other general information will go through our teachers2parentsapp.

<https://soundprimary.co.uk>



SCHOOL WEBSITE

Please use the school website as there is lots of useful information and educational links.



the school, we thank you for donating white boards to all the classes in our school. This now improves our wide range of learning, as we have many features. The multitude of opportunities we didn't have before. Also, our teachers are very happy to use them.
Head boy and Head girl and the Sound



PTA

At Sound and District we have a very supportive PTFA who help to raise funds for the school, organise exciting events and experiences for the children and help to further develop a strong parent – school relationship.

If you would like to join 'The Friends of Sound' and work closely with the school, please contact the school office for further information.

Shop online?

Click. Shop. Give for free with

John Lewis amazon ebay Sainsbury's TotsPlus



Find us on

<https://www.facebook.com/soundpta/>

<http://www.soundpta.org.uk>



Our doors are always open.

- ▶ Come and see us or use the planners to write and tell us about anything you are concerned about. Planners will be checked every Monday.
- ▶ Tell us **before** it becomes a bigger issue.
- ▶ Tell us the good things as well!
- ▶ **Together** we can support your child on their exciting learning journey in Topaz Class.

Thank you - do you have any questions?