



# Sound and District Primary School



Meet the Teacher  
Welcome to Year Two!  
Mrs Allen, Mrs Styles and Mrs Dale





# Welcome to Ruby Class!



## **Mrs Allen, Mrs Styles and Mrs Dale**

Mrs Allen works with the children on a Monday, Tuesday and Wednesday morning.

Mrs Styles will be in class for the rest of the week from Wednesday lunchtime onwards.

Mrs Dale will be in class from Monday to Thursday.



We look forward to a fantastic year in Ruby Class!



# Our aims for your child:

**S**ecuring the foundations for our children on their journey through life  
**O**pportunities to work together with parents and the wider community  
**U**tilising the rural outdoor learning environment  
**N**urturing our children, inspiring them to be confident, respectful and resilient  
**D**eveloping life skills, values, teamwork and a love for learning.

Our Sound Superstars ....

► Be Resilient



► Be Curious



► Be Independent



► Be Caring



► Be a Team Player



# Lots of positivity!

Our behaviour system is familiar to the children from their time in Year One.

- ▶ Lots of praise for good work and behaviour
- ▶ Team Points (colour teams)
- ▶ Assembly Certificates
- ▶ Head Teacher Awards

Sanctions displayed clearly for when necessary.  
Made and agreed by the class and school.



# Our classroom!








A place to  
grow and  
thrive



# The curriculum in Year Two

The class page on our website will contain curricular information about what your child will learn in Year Two.

Year 2 (Key Stage One)						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topic Title / Information:	<b>What a Wonderful World</b>  We will learn about the location of countries, continents and oceans of the world in relation to our own locality.	<b>Nurturing Nurses</b>  We will learn about influential nurses and consider how they have influenced nursing today.	<b>Sensational Africa</b>  Off we go! We are travelling to Africa to learn all about African Culture including food, lifestyle, sports, music and much more!!	<b>Significant Explorers</b>  We will explore significant explorers and consider why they are considered significant.	<b>Kings and Queens</b>  The crown jewels are sparkling as we learn about the Royal family as well as our own family trees!	<b>Beside the Seaside</b>  We will learn about geographical features of the seaside, both human and physical.
Enquiry Question	What are the continents of the world and how can I describe their key features?	Who were Florence Nightingale, Mary Seacole and Edith Cavell? Can I compare and contrast their lives?	How is Africa different to the United Kingdom?	Who was Ibn Battuta and Felicity Aston and where would I explore?	Can I investigate and create my own family tree?	Can I describe a local seaside location and use a map to plan where I would like to explore?
Enrichments including trips/visitors	Gymnastics	Christmas Performance	Residential trip to - Burwardsley	Forest School - map skills	A Medieval Banquet!	Trip to the seaside - Prestatyn

# Timetable

Year 2 – 2023/24

	Monday Mrs Allen	Tuesday Mrs Allen	Wednesday Mrs Allen AM/Mrs Styles PM	Thursday Mrs Styles	Friday Mrs Styles
8.30 – 8.45	Early morning routines (e.g. changing books) Registration				
8.45 – 9.15	Phonics/Spelling session <i>Autumn 1 half term – Phonics. Followed by the Bridge to Spelling programme and after Christmas focus on spelling rules.</i>				
9.15 – 10	Maths				
10 – 10.20	Break time				
10.20 – 10.45	Handwriting Grammar				
10.45 – 11.35	English writing			Whole class reading Poetry session	Computing with Mr Delaney
11.35 - 12	Guided reading groups			Story and poetry reading	
12 – 1	Lunch				
1 – 2	PE	Science	RE with Mrs Huntbach	Gymnastics (Autumn term)	PE
2 – 3 End of school day	Art/DT Story time	Music Story time	Geography/History		PSHE Re-cap poem of week Assembly



T14



Everybody  
read!

Reading together with your child matters!



# Why does reading together every day matter?

The number of books your child has encountered by the age of six is a positive predictor of their reading ability two years later.

This benefit comes from:

Adults reading to children and children enjoying books simply by looking at them and talking about them.



Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.

# Does it matter how we read with our children?

**Studies show that it's the enjoyment and chat that matters!**

The more you chat together about the book and things that interest your child, the more impact it has.

You don't even have to read the words on the page – talking about the pictures is just as important.

If you can read the words, then use your voice to make them come alive. It will help your child understand the book even better.





# Does the type of book matter?

**Let your child be the boss of the books they choose. Enjoyment really matters.**

Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.

Catalogues are fun to share and talk about too.







# Everybody read!

**Reading together with your child matters!**

- Autumn Term – a Little Wandle Book that they have already read twice in school – changed weekly.
- A book banded book – changed once shared at home



## Little Wandle Spelling

Providing a seamless link from the main Little Wandle Letters and Sounds programme to learning spelling in Year 2 and above.

## Homework

Reading at least 5 x a week for 10 minutes  
Little Wandle – weekly spellings and tricky word sheet

# P.E

PE kit can be worn on PE days.

This term, our PE days are on a **Monday**.

**We have gymnastics on Thursday afternoons until Christmas.**

We will keep you informed if PE days change throughout the year.

## P.E Kit

- ▶ Dark shorts or trousers
- ▶ White T Shirt
- ▶ Sport hoodie or school jumper
- ▶ Trainers (Velcro unless laces can be tied without adult support)

Please remove all jewellery  
before coming to school on these days.



# Enhancements and activities including:



Team days



Gymnastics lessons (Autumn)



Easter Bonnet Parade



Residential visit to Burwardsley  
*(there will be a meeting about this  
later this year)*



Christmas performance

Your  
child  
may  
have 1  
keyring



# Class notices



Inside the book bag each day, please bring:

- Reading book
- Reading diary
- Also please ensure children bring their own water bottle each day. The bottle must contain only water. If possible, please can they be carried separately to prevent any possible spillages!

Children place their book bag on their peg and take out their reading diary each day into a central place in the classroom.

The reading diaries are checked by staff daily. If there are any messages or letters, please place these in the reading diary so we will see them. Thank you!



# Microsoft Teams

- All children have their account with Microsoft Teams following Home Learning. The school would like to keep this going, so Microsoft Teams may be used for the following :

- ☐ Sharing recordings of performances throughout the year
- ☐ Virtual Meeting Links (where appropriate)
- ☐ Termly links to homework task or sharing of a resource
- ☐ Assembly slides shared where appropriate

Anything shared on Microsoft Teams can **only** be seen by the class group.

Further information on Microsoft Teams can be found on our webpage – where there are help guides available.

Children's usernames and passwords will be shared again in their school diaries this academic year.

## **Class Dojo**

Some classes are trialling Class Dojo this year we will see how this works and open out all if it proves a success!





# Home - School Communication

It is really important that as a school we keep strong communications between home and school. You can use the methods below to share information with staff at Sound.

- Use the children's diaries/planners to write any short messages to a member of staff.
- If the message is longer than the space provided in the children's planners, just attach a note onto that's week page.
- If you wish to speak directly to a member of staff (and it is something you would rather not share in the planner) either ring the school office (01270780270) to arrange a meeting or email [admin@sound.cheshire.sch.uk](mailto:admin@sound.cheshire.sch.uk) . They will then get back to you as soon as possible.
- All communications should first and foremost go through to the class teacher, unless it is something which is needed to be directed to the deputy or headteacher.
- We will be keeping you regularly updated through the website, facebook and newsletter about what your child is doing in class.
- Reminders, or other general information will go through our teachers2parentsapp.

<https://soundprimary.co.uk>





# PTA

At Sound and District we have a very supportive PTFA who help to raise funds for the school, organise exciting events and experiences for the children and help to further develop a strong parent – school relationship.

the school, we thank you for donating white boards to all the classes in our school. This improves our wide range of learning, as well as many features. The multitude of opportunities we didn't have before. Also, our teachers are very happy to use them.  
Head boy and Head girl and the Sound



If you would like to join 'The Friends of Sound' and work closely with the school, please contact the school office for





# Collecting children



Please let us know if someone different than usual is collecting your child. You can ring the school office who will pass the message onto Ruby Class staff, speak to a member of staff or write a note in the home/school diary. We check the diary each day.

Please also let us know if someone will be collecting your child on a regular basis (such as Grandparents on a Tuesday).

If someone comes to collect your child and we do not know who they are, we will not be able to send your child with them until this has been checked with you.

Thank you! 😊



# We are here if you need us!

- ▶ Please get in touch if you have any queries or questions.
- ▶ Tell us **before** it becomes a bigger issue.
- ▶ Tell us the good things as well! The children love to share their successes and we love to hear it!
- ▶ **Together** we can support your child on their exciting journey.

Thank you for coming!  
do you have any questions?

