TOPAZ								
Year 4/5 (Key Stage Two)								
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two		
	STONE AGE TO IRON AGE	ENOUGH FOR EVERYONE	THE ROMANS	MAGNIFICENT MOUNTAINS	FIRST RAILWAYS IN CREWE	WHAT'S IT LIKE IN CHESHIRE		
Maths	Place value Mental skills for multiplication and division. Formal methods for addition and subtraction Area and perimeter Line graphs		Formal methods of multiplication and division. Equivalence, addition and multiplication of fractions. Multiply and divide using multiples of 10. Decimals and percentages.		Addition, subtraction, multiplication and division of decimals. Identify and measure angles. Position and direction to the first quadrant. Units of measure for mass, volume and time.			
English	'Talk for Writing': setting descriptions, Instructions, a Warning Story and a Non- Chronological Report. Reading: developing skills, focusing on retrieval, inference and deduction, through a range of stories and stand- alone texts.		'Talk for Writing': a Quest, Newspaper Report, Suspense Story and a Discussion Text. Reading: developing skills, focusing on retrieval, inference and deduction, through a range of stories and stand- alone texts.		'Talk for Writing': a Tale of Fear, Recount, Dilemma and Persuasive Letter. Reading: developing skills, focusing on retrieval, inference and deduction, through a range of stories and stand-alone texts.			
	Scientific Enquiry							
Science	Earth and Space	Forces	Everyday Materials		Humans	Lifecycles		

Geography	Enough for Everyone		Magnificent Mountains		What it's like in Cheshire		
History	Stone Age to Iron Age		Romans		First Railways in Crewe		
Art	Painting		Printing		Collage		
D.T.	Electrical Systems		Mechanical Systems		Food		
	Singing and performing a range of songs in different musical styles						
Music	Classroom Jazz 1	Christmas/ Young Voices	Young Voices	Dancing in the Street	Livin' On A prayer	The Fresh Prince of Bel-Air	
French	Talking about us/ School subjects and opinions	In the city	Healthy Eating/ Going to the market	Clothes	Out of this world	At the seaside	
	Swimming	Swimming	Dance	Tag Rugby.	Rounders	Cricket	
P.E.	Netball	Football	Dodgeball	OAA: Communication	Athletics		

RE	Authority and Personal belief: How do people use sources of authority to determine beliefs? Where can we find guidance?	Marking life's Journey: Are journey's important to people? Is life like a journey?	God, World and self: Hinduism – How do Hindus make sense of their world? Why is light important?	Authority and Personal belief: Islam – How do people use sources of authority to determine beliefs: Where can we find guidance?	R/W in wider world: How have expressions of belief influenced arty and music?	Authority: Enquiry – What do people believe about the origins of the world?
PSHE / SMSC	Families and friendships	Families and friendships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing	Economic wellbeing Transition Lesson: Roles and responsibilities
Computing	Website design Online safety	Programming: Further Scratch	Computational thinking	Micro:bit	Data Handling Mars Rover 1	Skill Showcase Mars Rover 2