DIAMOND			
Yec	IR RECEPTION	(EYFS)	

Year RECEPTION (EYFS)						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
	MARVELLOUS ME!	MARVELLOUS ME!	SUPER SPACE!	STEP INTO NATURE	AMAZING ANIMALS	FUN AT THE SEASIDE!
Personal, Social and Emotional Development	Build constructive Express their feee Show resilience Identify and mo Think about the Manage their or Personal hygier Know and talk of regular physicole healthy eating sensible amound sensible amound being a safe per Topics From Kapow Autumn 1 – Self Regular Autumn 2 – Building Rel Spring 1 - Managing Self Spring 2 – Self Regulation Spring 2 – Self Regulation Building Rel Spring 2 – Self Regulation Building Rel Spring 2 – Self Regulation Building Rel Spring 2 – Self Regulation	ne about the different facto al activity ats of 'screen time' edestrian tion – My Feelings ationships/Special Relati f – Taking on Challenges on – Listening and Followi ationships – Families and	nships eelings of others e face of challenge s socially and emotiona rs that support the overce onships ing Instructions			

	Gross Motor Skills	Gross Motor Skills	Gross Motor Skills	
Physical Development	-Gymnastics/Games/Ball skills	-Dance/Games/Ball skills	-Swimming	
	Fine Motor Skills	Fine Motor Skills	Fine Motor Skills	
	-Funky fingers activities: Tweezers/ playdough/ pencil control/scissors/paintbrushes/finger painting	-Funky fingers activities: Tweezers/ playdough/ pencil control/scissors/paintbrushes/finger painting	-Funky fingers activities: Tweezers/ playdough/ pencil control/scissors/paintbrushes/finger painting	
Communication and Language/ Literacy	 Little Wandle Phonics Programme Traditional stories/Unfamiliar stories/Poetry 	 Little Wandle Phonics Programme Traditional stories/Unfamiliar stories/Poetry 	 Little Wandle Phonics Programme Traditional stories/Unfamiliar stories/Poetry 	
Maths	 White Rose Maths- Match, sort and compare Measure and Patterns It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides 	 White Rose Maths- Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3-D shapes 	 White Rose Maths- To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Consolidation 	
Understanding the World	 Myself/My Family My school Autumn/Seasonal change People who help us Nativity story Maps 	 Planets/space Winter/Seasonal change Explore natural world/weather Environments 	 Familiar situations from past Compare other countries Holidays Seaside Weather 	

	Remembrance	е				
Expressive Arts and Design	 Christmas songs/ Nativity songs Artistic effects to express ideas in artwork Develop artistic skills 		 Artistic effects to express ideas in artwork Develop artistic skills Listen and respond to music 		 Artistic effects to express ideas in artwork Develop artistic skills Listen and respond to music 	
P.E.	Gymnastics Movement, Co- ordination & Fitness	Gymnastics Movement, Co- ordination & Fitness	Ball Skills (Hands) Dance	Ball Skills (Feet) Racket Awareness & Ball Striking	Swimming Athletics	Swimming Athletics
RE	What makes people special? What do religious people learn from stories? How do Christians have special ways of welcoming babies?	Christmas Story focus (Jesus)- Why do most Christians perform special nativity plays at Christmas? The Nativity Story Diwali	How do people/Christians describe God? Simple bible stories/parables. The Easter Story Chinese New Year	Easter focusIntroduce events of Easter story.	Church & Religious buildings (Jewish synagogues).	Creation story & stewardship of the Earth (including Jewish Torah).