

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17,175
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	82%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24 SOCS@cheshireeast.gov.uk	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Embed physical activity into the school day.	Incorporate daily use of high impact educational physical activities (Active Maths) to reduce long periods of inactivity during lessons and enable pupils to refocus, recharge and be ready to learn.		£975	Children engaged in being active during the school day, outside of PE sessions and playtimes.
More and varied extra-curricular activities for all children and a wider choice for all children.	Pupils of all abilities to access extra-curricular sporting provision after school throughout the academic year (including football, hockey, netball, athletics, cricket and rounders) improving their health and fitness, nutritional knowledge, social skills and emotional well-being		£2176	Children had the opportunity to participate in sporting activities after-school.
				Uptake in afterschool clubs this year has been poor but improved on last year. This is something we need to work on next year.

Raise attainment in Primary School swimming to meet requirements of the National Curriculum before the end of Key Stage 2	Children in Reception, Year 1, Year 3, Year 4 and Year 5 attended 10 swimming lessons this year. We noticed that many children stopped swimming as a result of COVID and therefore we wanted to give all children the opportunity to further their swimming skills.		All children (except Year 2/6 at Sound School) had the opportunity to go swimming last year.	Next year children in Reception, Year 1, Year 3, Year 4 and Year 5 will go swimming.
Crewe and Nantwich School Sports Partnership (CNSSP) membership	Keeping children active and work towards 60 active minutes a day.	£800	We entered a range of competitions, received support from our school games organiser and received free playground leader training for our KS2 children.	We will continue this membership.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage all children to be more physically active.	Encourage children to be more physically active at home and work towards the children being less sedentary.	-	Highlights on the school newsletter Website/Emails to parents Used the school text messaging and emailing service to keep parents/carers updated on any additions to the website.	Continue next year.

Sports Team Captains	Children in Year 6 are voted in to be sports captains. These children run charity events, lead sports day and generally promote PE across the school.	-	All children know who the sports captains are and many aspire to be sports captains when they are in Year 6.	Continue next year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence in teaching PE	External specialists to upskill staff.	£10,387	All pupils receive two hours of PE each week. 1 hour will focus on skills and the second hour will focus on sports.	Continue next year.
Complete PE Sports Portal	Complete PE is an online fitness software that provides planning, CPD and Assessment.	£425	Staff use the planning portal to inform teaching and supports with CPD. Ensures there was a clear progression of skills and vocabulary.	Continue with a planning support system next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.	A weeklong event where the children get the opportunity to take part in lots of different sports with a specific focus on engaging those who are less active.	£1000	The children had the opportunity to try Pickleball and Tough Runner.	Will continue this next year.
Increasing the number of competitions organised by the CNSSP	A broader range of competitions taken part in – to appeal to a wider number of children, including gymnastics and hockey.	As above	Almost all children at Sound School had the opportunity to compete in a competition against other schools.	Will continue to pay into this package for next academic year.
Curriculum map designed by the PE teacher ensures a broad range of coverage in line with local area competitions for different year groups	Curriculum map designed to take into account the CNSSP calendar of competitions.	-	Children taking part in different types of sports and in some cases, leading children to join clubs outside of school.	Once again, look at the CNSSP calendar and tailor the curriculum map to fit this.

<p>Develop the children's gymnastics skills in an appropriate setting with specialist equipment.</p>	<p>Children in Reception, Year 2 and Year 6 attend weekly Gymnastics sessions at a local gym taught by specialists.</p>	<p>£1116</p>	<p>All children in these years are meeting their target grade. Children from these year groups represented their school in a local competition and places in the top 3.</p>	<p>Continue this next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional opportunities for SEN children to take part in competitions	Ensure all children have the opportunity to take part in some form of competition and sporting activity.	-	We partnered with a local Primary School to run a range of competitive and non-competitive competitions for a range of children. We also took part in a range of competitive and non-competitive competitions through the school partnership.	Continue to be a member of the sports partnership and make links with local schools next year.
Increased number of children competing in inter school competitions and entering B teams also.	Increase the number of B teams entering competitions.	-		Continue to be a member of the sports partnership and make links with local schools next year.
Increased number of children participating in extra-curricular sporting opportunities.	Ensure all children have the opportunity to take part in some form of competition and sporting activity.	-		Continue to be a member of the sports partnership and make links with local schools next year.

Intra-school competitions, where pupils are given opportunities to lead, referee & compete against others.	Increase the number of Intra-school competitions – mapped out and timetabled	-		More children had the chance to participate in competitive games.
Celebrate the children’s sporting successes in school.	Purchase Medals for all children who took part in competitions and represented the Sound School.		Children were celebrated in assembly for their achievements and those who did not participate showed an eagerness to participate next year.	Continue next year.

Signed off by	
Head Teacher:	L. Minshall-Thomas
Date:	July 2023
Subject Leader:	R. Wade
Date:	July 2024
Governor:	
Date:	

Equipment - £66
£57