

Sound and District Primary School

Year 1 English Genre and Text Plan

| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|-------|--|--|---|--|---|---|---|--------------|--|-----------------------------|---|-------------|
| T | Super Sound! | | GUNPOWDER PLOT | | Wonderful Weather | | The Great Fire of London and Nantwich | | OUR COUNTRY | | TOYS | |
| | Fiction | Non-Fiction | Fiction | Non-Fiction | Fiction | Non-Fiction | Fiction | Non-Fiction | Fiction | Non-Fiction | Fiction | Non-Fiction |
| GENRE | Sentences Postcard Speech bubbles Questions Description | Map labelling Labels lists | Character description sequence sentences Adjectives Story writing | Gather information Fact sheet Positional language Questions Letter | Finding Tale T4W Sequence sentences letter | Non-Chron report | Adjectives Questions Adjectives Basic story plot | Instructions | Traditional Tales Sequencing Character Story writing Proper nouns Retell events | Persuasive writing – advert | Setting Similes Story Conjunctions Question marks | Explanation |
| TEXT |    |    |    |    |    |   | | | | | | |

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|-----------------|---|---|--|--|---|--|---|--|---|---|---|--|
| POETRY FOCUS | Generate rhyming words | | Poems about Bonfire Night Acrostic poems | | List poems about the weather | | Free verse based on experience, objects and senses | | Group performance poetry | | Rhymes and repeated phrases | |
| | Autumn | | | | Spring | | | | Summer | | | |
| SPAG | Capital letters and lower case Verbs Suffixes – ing Finger spaces Writing sentences Personal pronouns Noun suffixes – s Prefixes – un Capital letters and full stops Writing sentences | | | | Singular nouns Past and present verbs Suffixes -ed Capital letters for the days of the week Writing sentences Plural nouns Compound words Question marks Sequencing sentences | | | | Punctuating sentences Noun suffixes -es Exclamation marks Capital letters for people and places Writing question sentences Joining words using and Suffixes – er Punctuating sentences Writing exclamation sentences | | | |
| | FOCUS | Including finger spaces, full stops and capital letters Say a sentence, write and read it back to check that it makes sense. | Using: Numbered instructions Simple Connectives Finger spaces, full stops and capital letters | Begin to use run sentences Finger spaces Full stops Capital letters | Heading Introduction Middle section(s) Ending | Embellished simple sentences using adjectives Compound sentences Run sentences Simple Connectives Introduce speech | Bullet points Simple Connectives Heading Introduction Middle section(s) Ending | Alliteration Embellished simple sentences using adjectives Compound sentences Run sentences Simple Connectives | Numbered Simple Connectives Heading Introduction Middle section(s) Ending | Similes using as...as... Alliteration Embellished simple sentences using adjectives Compound sentences | Bullet points Simple Connectives Heading Introduction Middle section(s) Ending | Alliteration Embellished simple sentences using adjectives Compound sentences Run sentences Simple Connectives |

We also have seasonal weeks where we will also be completing short burst writing, poetry and creative writing activities.