



# SOUND & DISTRICT PRIMARY SCHOOL

## Year 2 ENGLISH GENRE & TEXT PLAN

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	<b>WAR AND REMEMBRANCE</b>		<b>WHAT A WONDERFUL WORLD</b>		<b>SENSATIONAL AFRICA</b>		<b>NUTURING NURSES</b>		<b>KINGS AND QUEENS</b>		<b>BESIDE THE SEASIDE</b>	
Books linked to topic	  				  		 				  	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
GENRE	Quest Story	Instruction	Finding Story	Non-Chron Report	Journey Story	Non-Chron Report	Explanation	Tale of fear	Short units of writing covering a range of genres to collect evidence for end of Ks1 assessments.		Tale of defeating the monster	Discussion Text
TEXT	Little Red BY 	How to TRAP A STONE GIANT 	Bog Baby by Jeanne Willis 	Mary Seacole Florence Nightingale	Meerkat Mail 	African Animal  Painted Dogs	How are camels adapted to the desert? How are polar bears adapted to the artic? Science link	The Papaya that spoke 	The Day the Crayons Quit  Olivia Letters 		The paper bag princess 	Planet full of plastic 



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<b>POETRY</b>	We will innovate our own descriptive poems linked to Remembrance Day. Tongue twisters – alliterative sentences	We will use all of our grammar knowledge to create our own grammar poems! Shape Poems.	We will use our Scientific understanding of our senses to create our own sense poems. Contemporary poems.
	<b>Autumn SPAG</b>	<b>Spring SPAG</b>	<b>Summer SPAG</b>
<b>SPAG</b>	Nouns Vowels and consonants Demarcating sentences Nouns – using ness Adjectives Compound words Adjectives – er and est Subordination Statements and exclamations	Noun phrases Homophones Adjectives – ful and -less Questions and Commands Sentence writing Verbs Adverbs – ly Commas in lists Changing adjectives to adverbs	Adverbs Word classes Coordination Apostrophes for possession Past and present tense Forming nouns using -er Progressive tense Apostrophes for Contractions Uplevelling Sentences



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	TEXT FOCUS		TEXT FOCUS		TEXT FOCUS		TEXT FOCUS		TEXT FOCUS	
<b>FOCUS</b>	Consolidate Yr 1- Full stop, capital letter	Titles Sequential connectives Imperative language Tenses	Descriptive sentences- Expanded noun phrases Conjunctions Run sentences	Headings Hook to engage reader Factual statement / definition Opening question Varied openers Generalisers	Setting Adverbs for description List of three for description Dialogue	Powerful adjectives Persuasive language Range of sentences- long/short	Range of punctuation- sentence types- long and short sentences, exclamatory sentences.  Casual conjunctions (this causes, therefore, thus, consequently)	Additional subordinating conjunctions: what/while/when/where/ because/ then/so that/ if/to/until  Character actions Dialogue Commas (commas after ly)	Powerful adjectives Persuasive language Range of sentences- long/short Paragraphing Consolidation	Consolidation on <u>all of this.</u>



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