



Sound and District Primary School



Meet the teacher
Reception meeting for parents and carers
September 2024

MEET THE TEACHERS

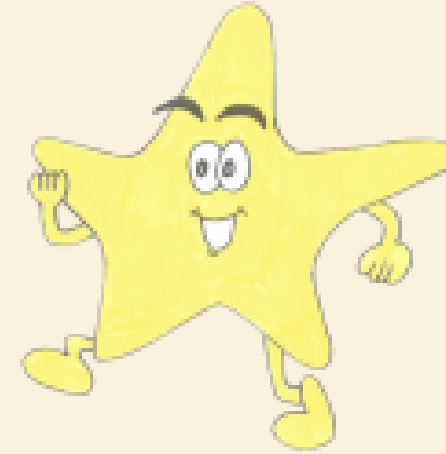
▶ Class Teacher

Mrs Billingham

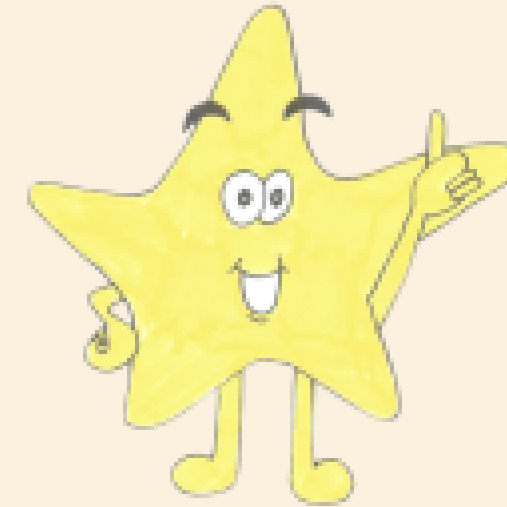
▶ Higher Level Teaching Assistant

Mrs Huntbach

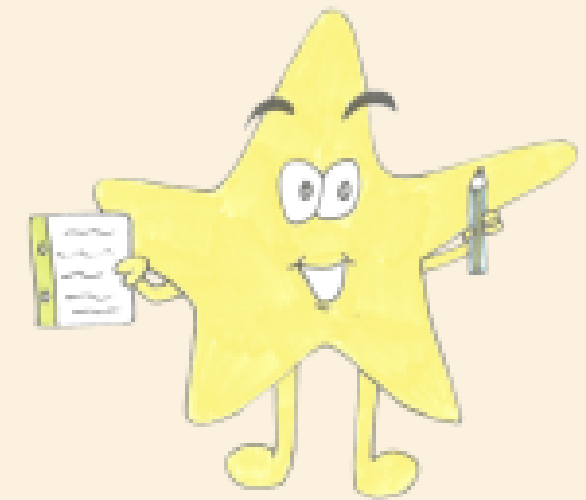
Our Sound Superstars ...



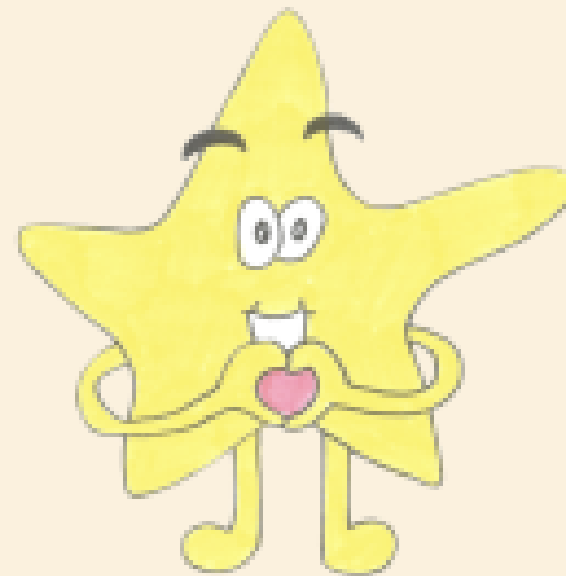
► Be Resilient



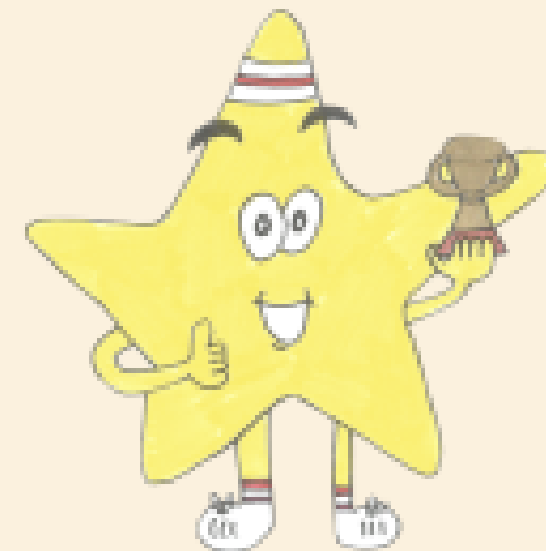
► Be Curious



► Be Independent



► Be Caring



► Be a Team Player

KEY NOTES ABOUT SCHOOL

School starts 8.30am (children need to be lined up on the yellow line ready). If your child is at Breakfast club, they will be supervised so they can join the line at 8.30am.

You are welcome to use the school drop off from 8.20am at the car park.

School finishes at 3.00pm.

Mrs Ashley runs our before school and after school wraparound care at Outdoor Fun.

COLLECTING CHILDREN

- Please let us know if someone different from usual is collecting your child. You can either ring the school office or speak to the member of staff in the morning to pass on the message.
- Please also let us know if someone on a regular basis will be collecting your child (e.g. Grandparents on a Tuesday).
- If someone comes to collect your child and we do not know who they are, we will not be able to send your child with them until this has been checked with you.



Sound and District Primary School



Learning more about expectations in Reception

WHAT IS THE EARLY YEARS FOUNDATION STAGE?

THE EARLY YEARS FOUNDATION STAGE (EYFS) AREAS OF LEARNING

The Foundation Stage Curriculum (revised 2012)

There are **3 Prime Areas**

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

Then there are **4 Specific Areas**

4. Literacy;
5. Mathematics;
6. Understanding the World;
7. Expressive Arts and Design

NATIONAL EXPECTATIONS

► By the end of the Reception year the goal is for your child to be able to:

- Read simple sentences without help
- Write in sentences without help
- Order, recognise and write numbers 0-20
- Add and subtract with simple numbers equally
- Double and halve and share amounts

Regular attendance is crucial in order to help support children achieve this.

BASELINE ASSESSMENT

- ▶ Throughout the year in Reception, we assess the children against the ELGs and earlier developmental age bands. This is usually through observation of the children during their chosen activities. We measure their progress and set specific targets to help children to develop skills.
- ▶ To begin the year we make an initial assessment indicating children's starting points.

THE EYFS PROFILE

- ▶ At the end of the school year you will receive an EYFS profile for your child, detailing whether they have met the goals for each area of learning.
- ▶ You will be told whether your child's development is emerging, expected or exceeding in relation to the goals.
- ▶ Your feedback and contributions from home on where your child is achieving on the Profile is really important to us to help us to inform our assessments (Class Dojo).



Sound and District Primary School



In the classroom

CLASSROOM ROUTINES

Each day there will be a mixture of:

- ▶ Exploration and Play
- ▶ Whole Class Learning (number rhymes and songs, counting, games, listening to stories, learning and talking about number facts, watching shared writing)
- ▶ Guided Group Work (working with other children and a teacher)
- ▶ Independent Group Work (working with other children alone)

MATHEMATICS – NUMBER

By the end of the year the children have to be confident with numbers to 20.

This does not mean just being able to count to 20, but understanding number thoroughly, e.g. that the number 8 is the same as double 4, or $5 + 3$, or $2 + 6$, or $1 + 7$ etc.

The children will learn how to add, subtract, divide (“share”), halve and double over the year.



Rainbow Fish



Halloween



Winter Wonderland



Goldilocks

Topics are selected and enhanced by the children's interests in their play.

We set up different activities and can amend the classroom layout to encourage different types of play and learning.

Activities to develop particular aspects of learning can be set up.



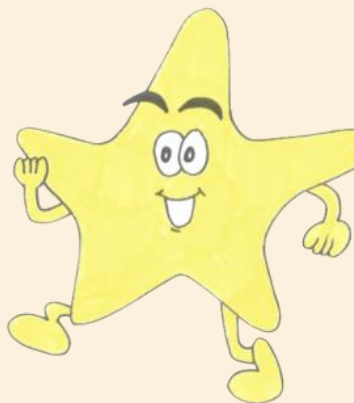
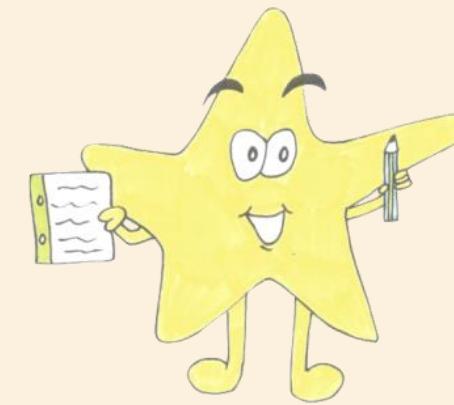
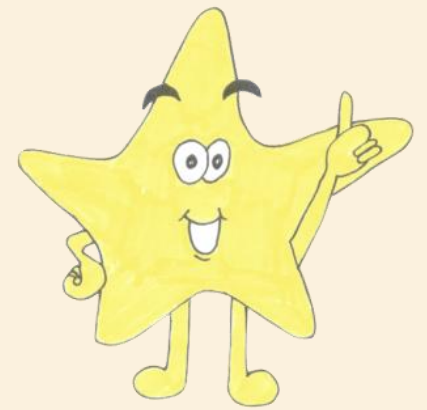
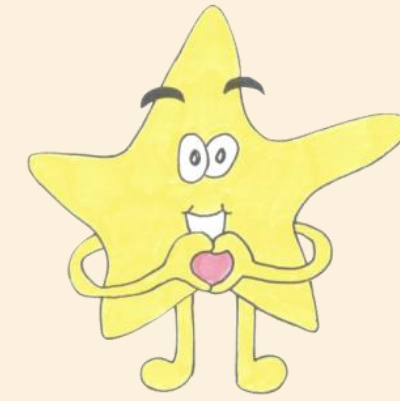
Superheroes

POSITIVE DISCIPLINE

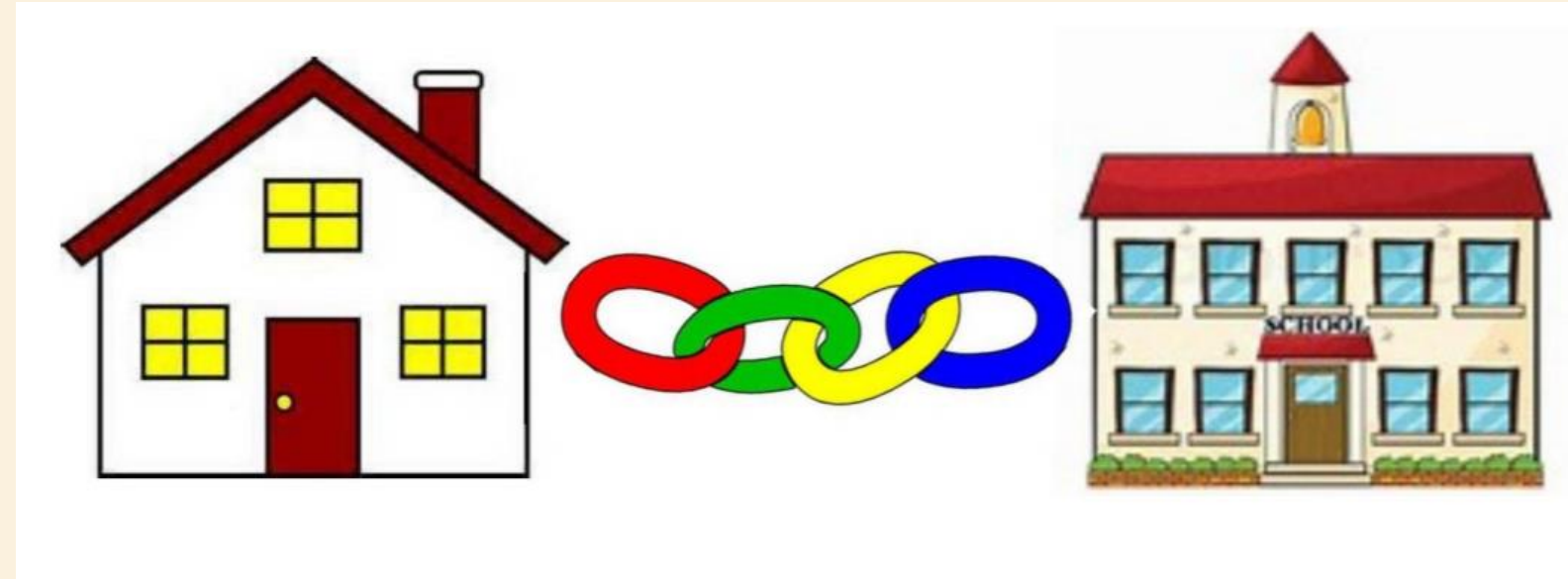
- ▶ Lots of praise for good work and behaviour.
- ▶ Team Points (colour teams) via Dojo
- ▶ Certificates
- ▶ Head Teacher Awards

Sanctions displayed clearly for when necessary.

Made and agreed by the class/school.



HOME/SCHOOL LINKS



Reading

Daily reading is key!

Writing in the planner

We will provide a Reading Record for you to record reading at home and like to use these books as another method for ensuring a strong home-school link.

BOOK BAGS AND PE KITS

- Please make sure children bring their book bags into school each day (except for trip days). You may personalise the book bag with one key ring so children can easily identify their bag.
- Children will need to come into school dressed in their PE kits on Mondays and Thursdays, as these will be our P.E. days.

CLASS WEBSITE AND DOJO

- Please check our Class Dojo regularly to see learning in Diamond Class. This is where I will also write regular updates.



FRUIT AND WATER

Children in Reception and Key Stage One (Years one and two) are provided with a piece of fruit each day.

Each child will also need to have an individual water bottle to access water throughout the day.

At Sound we promote healthy living, through exercise and diet.

P.E.

- ▶ P.E Kit
- ▶ Black shorts/leggings
- ▶ White T Shirt
- ▶ School hoodie or school jumper/cardigan(woolly hats are useful in the winter months!)
- ▶ Trainers (Velcro helps with independence)
- ▶ **Please put your child's name in every item!**

Please remove children's jewellery
before coming to school on these days.

YEAR 6 BUDDY

We will pair your child with a Year 6 buddy as another form of pastoral care. It is a wonderful system and the Year 6 children assist during play and lunch times as well as through some learning times (e.g. listening to the Reception children read).

CLASS DOJO

We are excited to be using Class Dojo in EYFS, KSI and KS2. This is a school/home communication app that can be used to share work, information, and achievements! You will be able to see what we get up to in school and any team points your child has earnt. I will go into more detail at the end of the meeting.



Let's get connected!

3 easy steps

- 1 Download the app**
ClassDojo is FREE!
iOS, Android, and web
- 2 Sign up as a parent**
If you have a teacher account,
use a separate email address
- 3 Use our class link!**
Type in your child's name and
I'll approve your connection

The image shows three sequential screenshots of the ClassDojo app interface. The first screenshot shows the app's presence on an app store, highlighting its free status and availability on iOS, Android, and web. The second screenshot displays the sign-up options, including 'I'm a parent', 'I'm a teacher', 'I'm a student', and 'I'm a school leader'. The third screenshot shows the 'Have a parent code?' screen, where a parent can enter their child's name to be approved for connection.

OUR DOORS ARE ALWAYS OPEN.

- ▶ Come and see us or use the planners to write and tell us about anything you are concerned about.
- ▶ Tell us **before** it becomes a bigger issue.
- ▶ Tell us the good things as well!
- ▶ **Together** we can support your child on their exciting journey.

HOME - SCHOOL COMMUNICATION

It is really important that as a school we keep strong communications between home and school. You can use the methods below to share information with staff at Sound.

- Use the children's diaries/planners to record reading through the week.
- If you wish to speak directly to a member of staff (and it is something you would rather not share in the planner or SHOULD NOT BE SHARED ON CLASS DOJO) either ring the school office (01270780270) to arrange a meeting or email admin@sound.cheshire.sch.uk . They will then get back to you as soon as possible. Please add for the attention of (add teacher/staff member it is for)
- All communications should first and foremost go through to the class teacher, unless it is something which is needed to be directed to the Deputy, Headteacher.
- We will be keeping you regularly updated through the website, Facebook, Class Dojo and newsletter about what your child is doing in class.
- Reminders, or other general information will go through our teachers2parentsapp and Class Dojo. We will be keeping both running as we trial its use for the whole school. Microsoft Teams will be used for Virtual Parent Meetings.



<https://soundprimary.co.uk>

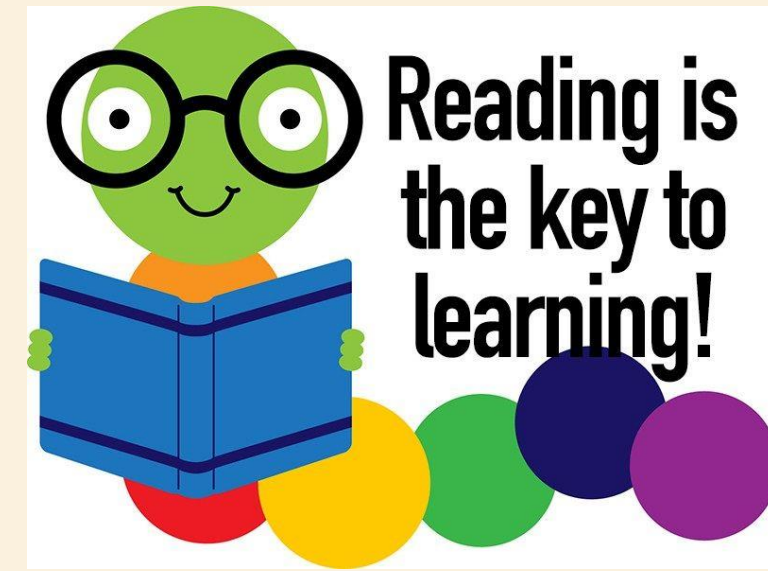


SOUND SCHOOL COMMUNICATIONS

Please see below the communications that will be used by Sound School and what for.

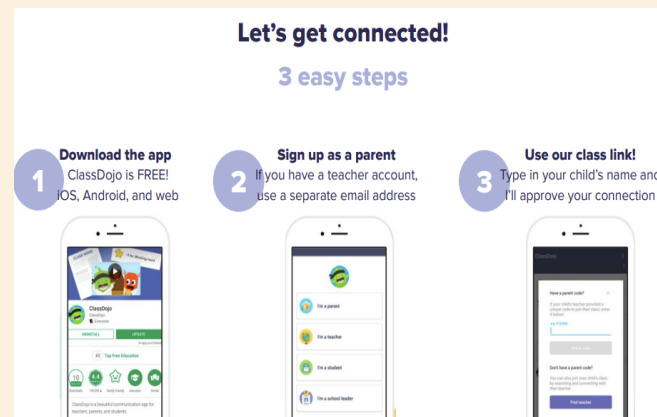
Teacher2Parents (Eduspot)	Class Dojo	School Website	School Facebook	Face to Face
Admin/Staff emails	Children's Dojos for Positive Behaviour	Whole School key documents	Weekly highlights of school events & achievements for our wider community	Staff/Headteacher on the playground at the beginning and end of day – quick memos.
Electronic letters	Share pupils work and achievements	School Policies/Procedures		In person Parent Meetings
Confidential Documents	Sharing pictures of the curriculum in action!	Galleries of achievements/ events over the whole year		Open Days
School Dinners	Class/whole school announcement/ reminders of events etc..	Attendance Information		
Parent Bookings		School Curriculum overviews		
Confidential emails				
All attendance queries				

READING DIARIES



It is crucial that we continue with home and school using the diaries to show the reading they do at home and school. Please write in their diary when you hear your child read.

Day/Book	Child and Parent/Carer Comments	Teacher Comments
26.9.22 This and that	We practiced the flash cards and went over them several times, the only one she struggled on was they. (mum) Well done [redacted] Ks	We looked at the 'ch' sound in Chip -chop -chin
Holidays 27.9 Then and Now Mum's New Hat up to page 10.	[redacted] read Mum's new hat and she read very well [redacted]	A good start [redacted] Ks I encouraged [redacted] to just read the HFs rather than blending (a bit discussed). A good try today! Ks (my)
27-09-22	[redacted] read Mum's new hat and she read very well [redacted]	
28.9.22 Tails	Well done [redacted] you did really well and read the whole book brilliantly (mum).	Well done for recalling the (ai) sound Well done today! Ks



CLASS DOJO



- We are excited to be trialing Class Dojo for the whole school. This is a school/home communication app that can be used to share work, information, and achievements! You will be able to see what we get up to in school and any team points your child has earned. I will go into more detail at the end of the meeting.
- **We DO use this for:**
 - Sharing your children's learning and achievements with class dojos!
 - Whole class/school announcements of events or reminders

We DO NO use it for :

- Concerns/complaints through private messaging – these STILL go through the schools central email.
- Urgent, quick response messages – these still go through the school office
- Any attendance queries or absences – these still go through the school office

PLEASE REFER TO THE CLASS DOJO CODE OF CONDUCT SO THIS GREAT APP CAN CONTINUE TO BE A GREAT SUCCESS!

ONLINE SAFETY (SAFEGUARDING)

Safeguarding Lead (DSL) : Mrs Minshall-Thomas Deputy Safeguarding Lead : Mrs Wagg,
Online Safety : Mr Delaney

- Online Safety at Sound
- - Built into the Curriculum Plans & special awareness days and weeks
- - Continual Staff CPD
- - School Safeguarding Team – pupil safeguarding leads work with the DSL, Safeguarding Governor, PC Jarvis & other external organisations
- - Parental workshops and guides shared on our school platforms.
- [Online Safety - Sound and District Primary School \(soundprimary.co.uk\)](http://soundprimary.co.uk)






PTA


At Sound and District we have a very supportive PTFA who help to raise funds for the school, organise exciting events and experiences for the children and help to further develop a strong parent - school relationship.

In behalf of the school, we thank you for donating new, wonderful white boards to all the classes in our school. It now improves our wide range of learning, as it has many features. The multitude of opportunities that we wouldn't have before. Also, our teachers are very excited to use them.
Love from: Head boy and Head girl and the Sound team.



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Find us on 

<https://www.facebook.com/soundpta/>

WEB:

<http://www.soundpta.com/>

If you would like to join 'The Friends of Sound' and work closely with the school, please contact the school office for further information.

Look out for our events through the year, support at these events is always welcomed!



As well as the school office we now have the following contact : info@friendsofsoundschool.com

OUR DOORS ARE ALWAYS OPEN.

Thank you for coming – do you have
any questions?