

# Sound and District Primary School



Topaz Class  
Year 4 and 5

# Meet The Teachers

## **Class Teacher - Mrs Wagg**

### ▶ **Teaching Assistant**

**Mrs Coleman – Monday – Wednesday**

**Miss Davies – Thursday and Friday**

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
8:30am – 9:00am	Register	Register	Register	Register	Register
	ASSEMBLY	Green Work Hand Writing Times Tables / Maths activity	Green Work Hand Writing Times Tables / Maths activity	Green Work Hand Writing Times Tables/ Maths activity Spellings	Green Work Hand Writing Times Tables/ Maths activity Spellings
9:00am– 9:30am	<b>SPAG</b> Spellings PHONICS	<b>SPAG</b> Grammar PHONICS	<b>SPAG</b> Grammar PHONICS	<b>SPAG</b> Grammar PHONICS	Spelling Test/ New Spellings PHONICS
9:30am – 10:30am	<b>ENGLISH - Writing</b>	<b>ENGLISH – Writing</b>	<b>ENGLISH - Writing</b>	<b>ENGLISH - Writing</b>	<b>ENGLISH - Reading</b>
10:30am – 10:50am	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
10:50am – 11:45am	<b>MATHS</b>	<b>MATHS</b>	<b>MATHS</b>	<b>MATHS</b>	<b>MATHS</b>
11:45am – 12:00pm	<b>Class Book</b>	<b>Class Book</b>	<b>Class Book</b>	<b>Class Book</b>	<b>Class Book</b>
12:00pm– 1:00pm	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
1:00pm – 2:00pm	Independent Reading	<b>PE (DF)</b>	Independent Reading	<b>PE(DF)</b>	Independent Reading
	<b>SCIENCE(CW)</b>		<b>GEOGRAPHY/ HISTORY(CW)</b>		<b>ART/DT(CW)</b>
2:00pm- 3:00pm	<b>MUSIC(CW)</b>	<b>COMPUTING (RA)</b>		<b>RE(CK)</b>	<b>PSHE(CW)</b>
					<b>Assembly</b>

# Topics

- ▶ Autumn 1 – World War 2
- ▶ Autumn 2 – Somewhere to Settle
- ▶ Spring 1 – Indus Valley
- ▶ Spring 2 - Water
- ▶ Summer 1 - Benin
- ▶ Summer 2 – Raging Rivers

# Homework Year 4 and 5

## **SPELLINGS**

Spellings will be sent home weekly, on a Friday, to be checked the following Friday.

Every half term there will be a larger spelling check with words taken from the Statutory Word list.

## **READING**

Try to read EVERY night – We encourage the children to read for at least 20 minutes.

Children to read books within their Accelerated Reader ZPD. After completion of each book the children will take an Accelerated Reader Quiz at school.

## **TIMES TABLES**

### **Times Tables Rock Stars**

Aim is for rapid recall.

Children need to be practising each day.

Expectation that by the end of Year 4 all children should have a fluent knowledge of times tables including division facts.

Makes a huge difference to attainment in Maths.

# Times Tables Rock Stars

<https://www.youtube.com/watch?v=-ZxZbRVvbYM>

Times Tables Rock Stars (TTRS) is an exciting times tables app that we will be using in school and at home. Children will be expected to use this app throughout the week. Each game takes 3-5 mins so it's perfect to fit into their routine e.g. in the car, before dinner, waiting for the bath to run etc.



# What can you do to help your child practise their times tables?

We would recommend a number of strategies to support your child in the run-up to and aftermath of the times tables test including:

- Times tables chanting: “6, 12, 18, 24...”;
- Times tables chanting in reverse order: “108, 99, 90, 81...”;
- Using times tables songs, like Schoolhouse Rock’s [‘3 is A Magic Number’](#);
- Using apps, like the one by [ks2timestables.co.uk](http://ks2timestables.co.uk), [Times Tables Rock Stars](#) or [Hit the Button](#)
- Using free online games, like those on [Maths Frame](#);
- Asking your child multiplication calculations out of order, like: “What is 4 x 7? What is 9 x 5? What is 6 x 11?”;

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the page, creating a modern, dynamic feel.

# **Year 4 National Times Tables Test Summer Term**



# Year 4 National Times Tables Test Summer Term

## What is the Multiplication Tables Check?

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). The purpose of the MTC is to make sure the times tables knowledge is at the expected level. The multiplication tables check (MTC) is statutory for primary schools.

The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question you have 6 seconds to answer and in between the questions there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often.

## How to Prepare for the Multiplication Check-

We will be preparing the children from September with regular focussed times tables tests, practises and checks. Thank you, in advance, for your support in helping your child learn their tables.

It would be fantastic, if you built a daily routine practising the times tables at home.

With regular practise the children will confidently learn all the multiplication tables and gain confidence.

We suggest practising 10 minutes a day for optimal results.

Here are some good websites to continue to practise times tables and revisit certain times tables your child finds tricky to remember:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.co.uk/games/>

The activity below exactly mirrors the Multiplication Check that your child will be given at the end of Year 4. It would be brilliant practise to spend time on this activity, so your child feels confident with the format of the test.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

# Accelerated Reader

- Super success over last six years.
- Engaged the children (almost everyone!)
- Each time they finish a book they quiz to test comprehension – target 85%
- Reward based.
- If every child in the class fully participates they will be at least at the expected level for their age group at the end of the year.
- Aim to complete one book a week if Orange/Green/Blue Band,
- Pink / Brown + one book a fortnight



**20 minutes a  
day**

**1,800,000  
words per year**

**5 minutes a  
day**

**282,000  
words per year**

**1 minute a  
day**

**8,000  
words per year**

# Core comprehension skills



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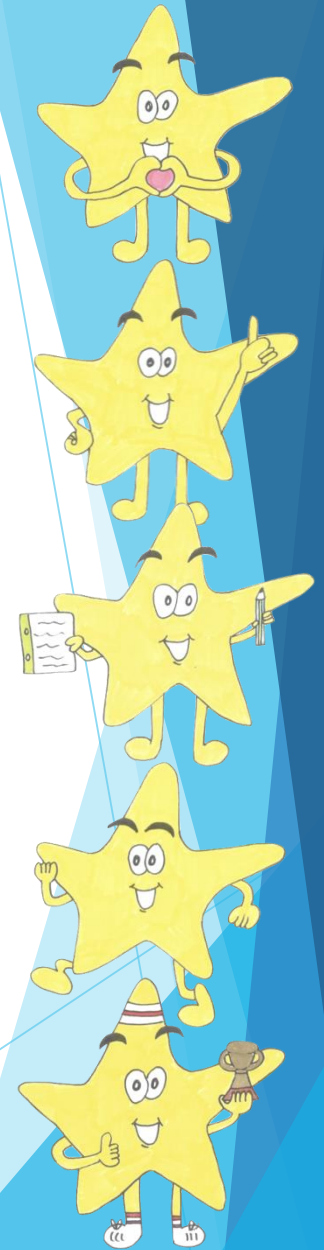
Responding	preferences, likes and dislikes
Connecting	to own knowledge and experience
Literal reading	what it says in the text
Questioning	wondering
Predicting	before and next
Imagining	seeing it in your head
Inferring	what it might mean
Supposing and hypothesising	what if...
Explaining	finding evidence, justifying inferences etc.
Effect on the reader	how it makes us feel
Summarising	the big picture
Evaluating	critical reading with reasons and evidence from text

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# Positive Discipline

- ▶ **Lots of praise for good work and behaviour**
- ▶ **Team/ Dojo Points**
- ▶ **Wow Work**
- ▶ **Fridge!**
- ▶ **Accelerated Reader – prizes and incentives**

Sanctions displayed clearly for when necessary. Made and agreed by the class/school.



# P.E

**Children are to continue to come into school wearing their PE kits.**

P.E. Kit:

- ▶ Black shorts
- ▶ White T-Shirt/ blue T-Shirt
- ▶ Sound Sports Hoodie
- ▶ Dark Tracksuit (woolly hats are useful in the winter months!)
- ▶ Trainers

Topaz PE sessions are on a **Tuesday** and a **Thursday**.  
Please remove all jewellery before coming to school on these days.



# Residentials and Trips

**Year 5 Residential**

**September York**

**Year 4 and Year 5 Trips**

**TBC**

# Home - School Communication

It is really important that as a school we keep strong communications between home and school. You can use the methods below to share information with staff at Sound.

- Use the children's diaries/planners to record reading through the week.
- If you wish to speak directly to a member of staff (and it is something you would rather not share in the planner or SHOULD NOT BE SHARED ON CLASS DOJO) either ring the school office (01270780270) to arrange a meeting or email [admin@sound.cheshire.sch.uk](mailto:admin@sound.cheshire.sch.uk) . They will then get back to you as soon as possible. Please add for the attention of (add teacher/staff member it is for)
- All communications should first and foremost go through to the class teacher, unless it is something which is needed to be directed to the Deputy, Headteacher.
- We will be keeping you regularly updated through the website, Facebook, Class Dojo and newsletter about what your child is doing in class.
- Reminders, or other general information will go through our teachers2parentsapp and Class Dojo. We will be keeping both running as we trial its use for the whole school.

<https://soundprimary.co.uk>



# Sound School Communications

Please see below the communications that will be used by Sound School and what for.

Teacher2Parents (Eduspot)	Class Dojos	School Website	School Facebook	Face to Face
Admin/Staff emails	Children's Dojos for Positive Behaviour	Whole School key documents	Weekly highlights of school events & achievements for our wider community	Staff/Headteacher on the playground at the beginning and end of day - quick memos.
Electronic letters	Share pupils work and achievements	School Policies/Procedures		In person Parent Meetings
Confidential Documents	Sharing pictures of the curriculum in action!	Galleries of achievements/ events over the whole year		Open Days
School Dinners	Class/whole school announcement/ reminders of events etc..	Attendance Information		
Parent Bookings		School Curriculum overviews		
Confidential emails				
All attendance queries				

# Reading Diaries



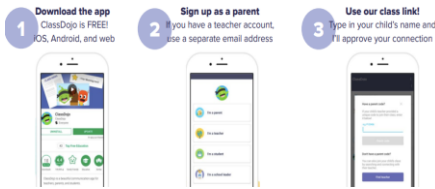
Reading is  
the key to  
learning!

It is crucial that we continue using the diaries to show the reading they do at home and school. Please write in their diary when you hear your child read.

Day/Book	Child and Parent/Carer Comments	Teacher Comments
26.9.22 This and that	We practiced the flash cards and went over them several times, the only one she struggled on was they. (mum) Well done [redacted] Ks	We looked at the 'ch' sound in chip chop -chin
Holidays 27.9 Then and Now Mum's New Hat up to page 10	[redacted] read mum's new hat and she read very well bravely	A good start [redacted] Ks I encouraged [redacted] to just read the Hhat rather than pinching (a bit disheartened). A good try today! Ks (my)
27-09-22	[redacted] read mum's new hat and she read very well bravely	
28.9.22 Tails	well done [redacted] you did really well and read the whole book brilliantly (mum)	well done for recalling the (ai) sound Well done today! Ks

## Let's get connected!

### 3 easy steps



# Class Dojo



This year, with ClassDojo, we will  
**build our classroom community together**

- ▶ We are excited to be trialing Class Dojo for the whole school. This is a school/home communication app that can be used to share work, information, and achievements! You will be able to see what we get up to in school and any team points your child has earned. I will go into more detail at the end of the meeting.

## ▶ **We DO use this for:**

- Sharing your children's learning and achievements with class dojos!
- Whole class/school announcements of events or reminders
- Non urgent message/reminder to the class teacher which does not necessarily need a response

## **We DO NO use it for :**

- Concerns/complaints through private messaging – these STILL go through the schools central email.
- Urgent, quick response messages – these still go through the school office
- Any attendance queries or absences – these still go through the school office

**PLEASE REFER TO THE CLASS DOJO CODE OF CONDUCT SO THIS GREAT APP CAN CONTINUE TO BE A GREAT SUCCESS!**

# Microsoft Teams



- ▶ All children will have an account with Microsoft Teams. The school would like to keep this going, so Microsoft Teams will be used for the following :
  - ❑ To support the Computing Curriculum
  - ❑ To use for virtual meetings – such as parents evening or other pre-arranged meeting
  - ❑ If in the unlikely event that home schooling ever takes place again – Class Dojo will be used as we trial it with the whole school this year.

# SCHOOL WEBSITE

**Please use the school website as there is lots of useful information and educational links.**



# PTA

At Sound and District we have a very supportive PTFA who help to raise funds for the school, organise exciting events and experiences for the children and help to further develop a strong parent - school relationship.

In behalf of the school, we thank you for donating new, wonderful white boards to all the classes in our school. It now improves our wide range of learning, as it has many features. The multitude of opportunities that we wouldn't have before. Also, our teachers are very excited to use them.  
Love from: Head boy and Head girl and the Sound team.




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If you would like to join 'The Friends of Sound' and work closely with the school, please contact the school office for further information.

Look out for our events through the year, support at these events is always welcomed!

Find us on 

<https://www.facebook.com/soundpta/>

WEB:

<http://www.soundpta.com/>





# Our doors are always open...

- ▶ Come and see us or use the planners to write and tell us about anything you are concerned about. Planners will be checked every Monday.
- ▶ Tell us **before** it becomes a bigger issue.
- ▶ Tell us the good things as well!
- ▶ **Together** we can support your child on their exciting learning journey in Topaz Class.

Thank you – do you have any questions?