



# Sound and District Primary School



Meet the Teacher  
Welcome to Year Two!  
Mrs Allen, Mrs Styles and Mrs Dale





# Welcome to Ruby Class!



## Mrs Allen, Mrs Styles and Mrs Dale

Mrs Allen works with the children on a Monday, Tuesday and Wednesday morning.

Mrs Styles will be in class for the rest of the week from Wednesday lunchtime onwards.

Mrs Dale will be in class from Monday to Thursday.



We look forward to a fantastic year in Ruby Class!

# Our aims for your child:

**S**ecuring the foundations for our children on their journey through life  
**O**pportunities to work together with parents and the wider community  
**U**tilising the rural outdoor learning environment  
**N**urturing our children, inspiring them to be confident, respectful and resilient  
**D**eveloping life skills, values, teamwork and a love for learning.

Our Sound Superstars ....

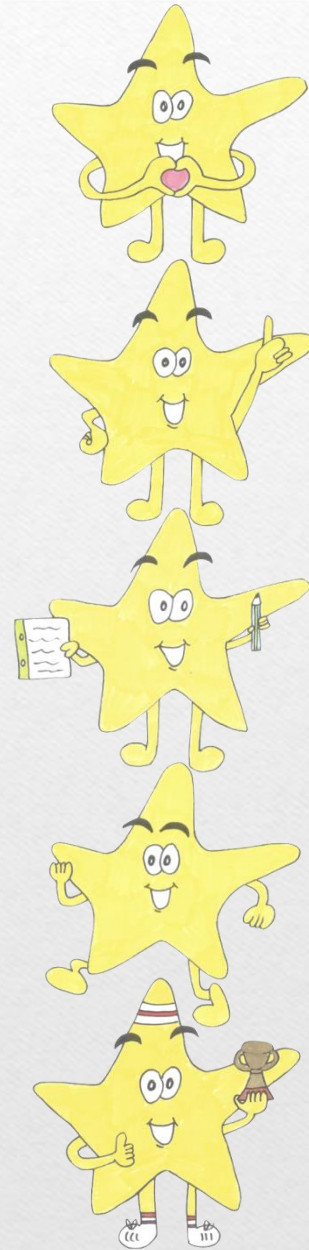
- ▶ Be Resilient 
- ▶ Be Curious 
- ▶ Be Independent 
- ▶ Be Caring 
- ▶ Be a Team Player 

# Lots of positivity!

Our behaviour system is familiar to the children from their time in Year One.

- ▶ Lots of praise for good work and behaviour
- ▶ Team Points (colour teams)
- ▶ Assembly Certificates
- ▶ Head Teacher Awards

Sanctions displayed clearly for when necessary.  
Made and agreed by the class and school.



# Our classroom!



A place to  
grow and  
thrive







# The curriculum in Year Two

The class page on our website will contain curricular information about what your child will learn in Year Two.

## Ruby Class – Year Two



Our learning plan for the 2024/25 academic year

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topic Title / Information:	<p>UK and the wonderful world</p>  <p>We will learn about the location of countries, continents and oceans of the world in relation to our own locality.</p>	<p>War and Remembrance</p>  <p>We will learn about the First World War and how it is commemorated through Remembrance. We will learn about individuals and events.</p>	<p>Sensational Africa</p>  <p>Off we go! We are travelling to Africa to learn about aspects of African Culture including, food, lifestyle, sports, music and much more!</p>	<p>Nurturing Nurses</p>  <p>We will learn about significant nurses and consider how they have influenced nursing today.</p>	<p>Kings and Queens</p>  <p>The crown jewels are sparkling as we learn about the Royal family as well as our own family trees!</p>	<p>Beside the Seaside</p>  <p>We will learn about human and physical features found of the seaside.</p>

# Timetable

## Year 2 Timetable 2024 – 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30 – 8:45 am	Registration EMW	Registration EMW	Registration EMW	Registration EMW	Registration EMW
8:45 – 8:50	H/F words blast	H/F words blast	H/F words blast	H/F words blast	H/F words blast
8:50 – 9:40 am	Maths SD – 9:15	Maths SD – 9:15	Maths SD – 9:15	Maths SD 9:15	Maths
9.40 – 10:00 am	Year 2 Guided Reading DA SD JC	Year 2 Guided Reading DA SD	Year 2 Guided Reading DA SD RR	Year 2 Maths SD	Year 2 Maths
10:00 – 10.20 am	Break	Break	Break	Break	Break
10:20 – 10:50 am	Grammar / spellings SD Year 2 Phonics booster	Grammar / spellings SD Year 2 Phonics booster	Grammar/spellings SD Year 2 Phonics booster	Grammar/spellings SD Year 2 Phonics booster	Spellings
10:50 – 11:45am	English lesson + handwriting	English lesson + handwriting	English lesson +handwriting	English lesson +handwriting	Computing
11: 45 – 12:00pm	Whole class story SD / JC - GR	Whole class story	Whole class story	Whole class story	Computing
12:00 – 1pm	Lunch	Lunch	Lunch	Lunch	Lunch
1pm – 2pm	LMT – PHSE and Playground games (Reading Leader-DA)	Science	RE	Gymnastics	Geography/History
2pm – 3pm	2:00 – 2:30 Music 2:30 – 2:50 Assembly	ART	PE (DF)	Gymnastics	Assembly



Everybody  
read!

Reading together with your child matters!



# Why does reading together everyday matter?

The number of books your child has encountered by the age of six is a positive predictor of their reading ability two years later.

This benefit comes from:

Adults reading to children and children enjoying books simply by looking at them and talking about them.



# Does it matter how we read with our children?

**Studies show that it's the enjoyment and chat that matters!**

The more you chat together about the book and things that interest your child, the more impact it has.

You don't even have to read the words on the page – talking about the pictures is just as important.

If you can read the words, then use your voice to make them come alive. It will help your child understand the book even better.



# Does the type of book matter?

**Let your child be the boss of the books they choose. Enjoyment really matters.**

Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.

Catalogues are fun to share and talk about too.





# Everybody read!

**Reading together with your child matters!**

- A Little Wandle Book that they have already read twice in school – changed weekly.
- A book to read for pleasure



## **Little Wandle Spelling**

Providing a seamless link from the main Little Wandle Letters and Sounds programme to learning spelling in Year 2 and above.

## **Homework**

Reading at least 5 x a week for 10 minutes  
Little Wandle – weekly spellings (tricky words)

# P.E

PE kit can be worn on PE days.

This term, our PE days are on a **Wednesday and Thursday**.

After Christmas, PE will be on a Monday and Wednesday.

We will keep you informed if PE days change throughout the year.

Please remove all jewellery  
before coming to school on these days.

# Enhancements and activities including:



Team days



Gymnastics lessons (Autumn)



Easter Bonnet Parade



Residential visit – Standon Bowers  
*(there will be a meeting about this later this year)*



Christmas performance

Your  
child  
may  
have 1  
keyring



# Class notices



Inside the book bag each day, please bring:

- Reading book
- Reading diary
  
- Also please ensure children bring their own water bottle each day. The bottle must contain only water. If possible, please can they be carried separately to prevent any possible spillages!

Children place their book bag on their peg and take out their reading diary each day into a central place in the classroom.

The reading diaries are checked by staff daily. **Please record daily.**



# Home - School Communication

It is really important that as a school we keep strong communications between home and school. You can use the methods below to share information with staff at Sound.

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- Use the children's diaries/planners to record reading through the week.
- If you wish to speak directly to a member of staff (and it is something you would rather not share in the planner or SHOULD NOT BE SHARED ON CLASS DOJO) either ring the school office (01270780270) to arrange a meeting or email [admin@sound.cheshire.sch.uk](mailto:admin@sound.cheshire.sch.uk) . They will then get back to you as soon as possible. Please add for the attention of (add teacher/staff member it is for)
- All communications should first and foremost go through to the class teacher, unless it is something which is needed to be directed to the Deputy, Headteacher.
- We will be keeping you regularly updated through the website, Facebook, Class Dojo and newsletter about what your child is doing in class.
- Reminders, or other general information will go through our teachers2parentsapp and Class Dojo. We will be keeping both running as we trial its use for the whole school. Microsoft Teams will be used for Virtual Parent Meetings.



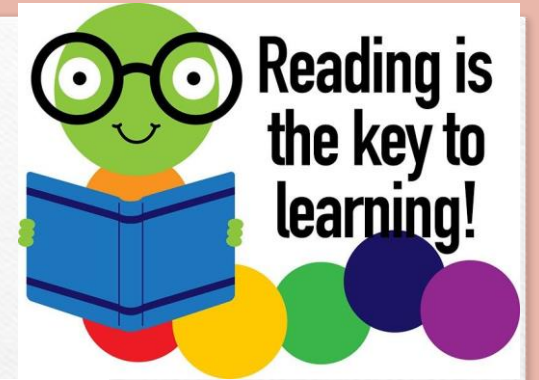
<https://soundprimary.co.uk>



# Sound School Communications

Please see below the communications that will be used by Sound School and what for.

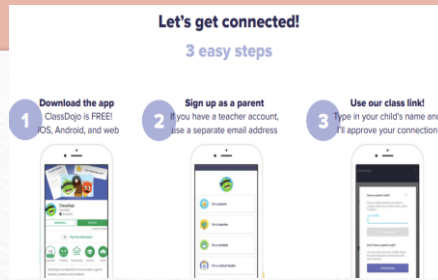
Teacher2Parents (Eduspot)	Class Dojo	School Website	School Facebook	Face to Face
Admin/Staff emails	Children's Dojos for Positive Behaviour	Whole School key documents	Weekly highlights of school events & achievements for our wider community	Staff/Headteacher on the playground at the beginning and end of day – quick memos.
Electronic letters	Share pupils work and achievements	School Policies/Procedures		In person Parent Meetings
Confidential Documents	Sharing pictures of the curriculum in action!	Galleries of achievements/ events over the whole year		Open Days
School Dinners	Class/whole school announcement/ reminders of events etc..	Attendance Information		
Parent Bookings		School Curriculum overviews		
Confidential emails				
All attendance queries				



# Reading Diaries

It is crucial that we continue with home and school using the diaries to show the reading they do at home and school. Please write in their diary when you hear your child read.

Day/Book	Child and Parent/Carer Comments	Teacher Comments
26.9.22 This and that	We practiced the flash cards and went over them several times, the only one she struggled on was they. (mch) Well done [redacted] Ks	We looked at the 'ch' sound in Chip -chop -chin
Holidays 27.9 Then and Now Mum's New Hat up to page 10	[redacted] read Mum's new hat and she read very well [redacted]	A good start [redacted] Ks I encouraged [redacted] to just read the Hhat rather than plodding (it dissatisfied). A good try today! Ks (my)
27-09-22	[redacted] read Mum's new hat and she read very well [redacted]	
28.9.22 Tails	well done [redacted] you did really well and read the whole book brilliantly (mum).	well done for recalling the (ai) sound Well done today! Ks



# Class Dojo

- We are excited to be trialing Class Dojo for the whole school. This is a school/home communication app that can be used to share work, information, and achievements! You will be able to see what we get up to in school and any team points your child has earned. I will go into more detail at the end of the meeting.
- **We DO use this for:**
  - Sharing your children's learning and achievements with class dojos!
  - Whole class/school announcements of events or reminders

## **We DO NOT use it for :**

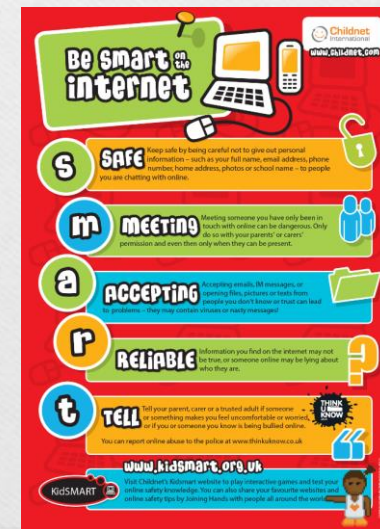
- Concerns/complaints through private messaging – these STILL go through the schools central email.
- Urgent, quick response messages – these still go through the school office
- Any attendance queries or absences – these still go through the school office

**PLEASE REFER TO THE CLASS DOJO CODE OF CONDUCT SO THIS GREAT APP CAN CONTINUE TO BE A GREAT SUCCESS!**

# Online Safety (Safeguarding)

Safeguarding Lead (DSL) : Mrs Minshall-Thomas  
Deputy Safeguarding Lead : Mrs Wagg,  
Online Safety : Mr Delaney

- Online Safety at Sound
- - Built into the Curriculum Plans & special awareness days and weeks
- - Continual Staff CPD
- - School Safeguarding Team – pupil safeguarding leads work with the DSL, Safeguarding Governor, PC Jarvis & other external organisations
- - Parental workshops and guides shared on our school platforms.
- [Online Safety - Sound and District Primary School \(soundprimary.co.uk\)](http://www.soundprimary.co.uk)





In behalf of the school, we thank you for donating new, wonderful white boards to all the classes in our school. It now improves our wide range of learning, as it has many features. The multitude of opportunities that we wouldn't have before. Also, our teachers are very excited to use them.  
Love from: Head boy and Head girl and the Sound team.




# PTA

At Sound and District we have a very supportive PTFA who help to raise funds for the school, organise exciting events and experiences for the children and help to further develop a strong parent - school relationship.

If you would like to join 'The Friends of Sound' and work closely with the school, please contact the school office for further information.

Look out for our events through the year, support at these events is always welcomed!

As well as the school office we now have the following contact :  
[info@friendsofsoundschool.com](mailto:info@friendsofsoundschool.com)

Shop online?  
Click. Shop. Give for free with   
John Lewis amazon ebay tesco sainsbury



Find us on   
<https://www.facebook.com/soundpta/>  
WEB: <http://www.soundpta.com/>





# Collecting children



Please let us know if someone different than usual is collecting your child. You can ring the school office who will pass the message onto Ruby Class staff, speak to a member of staff or write a note in the home/school diary. We check the diary each day.

Please also let us know if someone will be collecting your child on a regular basis (such as Grandparents on a Tuesday).

If someone comes to collect your child and we do not know who they are, we will not be able to send your child with them until this has been checked with you.

Thank you! 😊

# We are here if you need us!

- ▶ Please get in touch if you have any queries or questions.
- ▶ Tell us **before** it becomes a bigger issue.
- ▶ Tell us the good things as well! The children love to share their successes and we love to hear it!
- ▶ **Together** we can support your child on their exciting journey.

Thank you for coming!  
do you have any questions?

