

Music development plan summary: Sound and District Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Eleanor Billingham
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Love Music Trust
Name of other music education organisation(s) (if partnership in place)	Individual provider

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Sound and District Primary School, we follow the Kapow Scheme for music- this scheme has been written by teachers for teachers, and is proving effective in providing guidance for delivering high quality lessons, for the deliverance of high quality lessons for the music curriculum.

Music is taught for at least one hour per week from Reception and across Key stages 1 and 2.

Our vision is to enable all children and young people to learn to sing, play an instrument and create music together, and have the opportunity to progress their musical interests and talents, including professionally.

This means all children and young people:

- experience a broad musical culture in schools and education settings, accessing high-quality curricular and co-curricular music, and progressing into appropriate qualifications
- access the expertise, instruments, technology and facilities they need to learn, create and share their music
- engage with a range of enrichment opportunities to play and sing, to perform, create and experience live music, and have their music heard
- have opportunities to progress their musical interests and talents, and routes into a variety of music careers
- are supported by a skilled and dynamic workforce.

Teachers have high expectations of all children, including those with SEND or those from disadvantaged backgrounds. Children achieve well in music across the school. SEND children are supported during music lessons, by a TA where needed.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Sound and District Primary School we have a weekly singing assembly for Reception –Year 6. The children all come together in the school hall to listen to music and sing songs.

We offer music tuition where children can learn to play the guitar. We have recently begun a school choir who meet weekly for one hour and this is delivered by our school music lead.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Extra Curricular opportunities for pupils:	Who	When
Whole School Singing Assembly	Foundation Stage, Key Stage 1 and Key Stage 2	Twice Weekly- Monday at each Key Stage Assembly and Friday Celebration Assembly
Christmas Nativity/ performance	Foundation Stage and Key Stage 1	Autumn Term
Year 6 End of Year Production with songs	Year 6	Summer
Young Voices	Key Stage 2	Every 2 years
Musical Theatre Club	Foundation Stage and Key Stages 1 and 2	Weekly (Spring Term)
Carols at the Chapel	Reception/Key Stages 1 and 2	Autumn Term
Easter at the Chapel	Reception/Key Stages 1 and 2	Spring Term
Opportunities to learn a music instrument (guitar)	Key Stage 2	Throughout the Year
Opportunities for watching live productions/ music shows/pantomimes	Key Stages 1 and 2	Throughout the Year
Opportunities for class performances to parents at the end of a block of learning	Key Stages 1 and 2	Throughout the Year
Visitors to school including Rock Kidz	Whole school	To be decided

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Introduce children to a range of significant musicians across time.
- Continue to promote a range of instruments on offer for small groups or individual lessons.
- Find more opportunities to perform within the community, invite community members in to perform to our children.
- Continue to gather Pupil Voice and act upon the feedback given. - Provide CPD training and support for all teaching staff.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.