## Sound and District Primary School

## **Year 1 English Genre and Text Plan**

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Т	<b>Super Sound!</b>		GUNPOWDER		Wonderful		The Great Fire		<b>OUR COUNTRY</b>		TOYS	
	•		PLOT		Weather		of London and					
							Nantwich					
	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction
GE NRE	Sentences Postcard Speech bubbles Questions Description	Map labelling Labels lists	Character description sequence sentences Adjectives Story writing	Gather information Fact sheet Positional language Questions Letter	Finding Tale T4W Sequence sentences letter	Non-Chron report	Adjectives Questions Adjectives Basic story plot	Instructions	Traditional Tales Sequencing Character Story writing Proper nouns Retell events	Persuasive writing – advert	Setting Similes Story Conjunctions Question marks	Explanation
TEX		We're and the second of the se		EGU	Came to Tea		Pa	Toby and the Great Fire of London  It begins the state of	Prince	Cinders  Cinders  Cinders  Cinders	SQUIL WHO SQ THE SKY	RELS LABBLED SECRET LARDEN

POE TRY FO CU S	Generate rhyming Poems about Bor words Night Acrostic poem		ght		ns about the ather	Free verse based on experience, objects and senses			erformance etry	Rhymes and repeated phrases		
	Autumn				Spring				Summer			
SPA G	Capital letters and lower case Verbs Suffixes – ing Finger spaces Writing sentences Personal pronouns Noun suffixes – s Prefixes – un Capital letters and full stops Writing sentences				Singular nouns Past and present verbs Suffixes -ed Capital letters for the days of the week Writing sentences Plural nouns Compound words Question marks Sequencing sentences				Punctuating sentences Noun suffixes -es Exclamation marks Capital letters for people and places Writing question sentences Joining words using <b>and</b> Suffixes – er Punctuating sentences Writing exclamation sentences			
FO CU S	Including finger spaces, full stops and capital letters  Say a sentence, write and read it back to check that it makes sense.	Using: Numbered instructions Simple Connectives Finger spaces, full stops and capital letters	Begin to use run sentences  Finger spaces Full stops Capital letters	Heading Introduction Middle section(s) Ending	Embellished simple sentences using adjectives Compound sentences Run sentences Simple Connectives Introduce speech	Bullet points  Simple Connectives  Heading Introduction  Middle section(s)  Ending	Alliteration  Embellished simple sentences using adjectives  Compound sentences  Run sentences  Simple Connectives	Numbered Simple Connectives Heading Introduction Middle section(s) Ending	Similes using asas  Alliteration Embellished simple sentences using adjectives Compound sentences	Bullet points Simple Connectives Heading Introduction Middle section(s) Ending	Alliteration  Embellished simple sentences using adjectives  Compound sentences  Run sentences  Simple Connectives	Simple Connectives  Heading Introduction  Middle section(s)  Ending

We also have seasonal weeks where we will also be completing short burst writing, poetry and creative writing activities.