

Session	Book	Activities	Objectives covered over the term come from Development Matters 2021.
Spring 1			Communication and Language
Week 1	Lost and Found/ One Snowy Night/ Jack Frost/Penguin Small/The Bear and the Piano Non- Fiction books about Polar Animals	<ul style="list-style-type: none"> • Polar animals/ice small world tough tray • Science investigation- How do Polar Animals keep warm? • Penguin models using cardboard tubes • How to draw a penguin • Penguin/Lost and Found stick puppets • Pack a case for going to a Polar Region • Story sequencing of Lost and Found • Playdough penguin modelling mats 	<ul style="list-style-type: none"> *Understand how to listen carefully and why listening is important. • Learn new vocabulary. • Use new vocabulary through the day. • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Connect one idea or action to another using a range of connectives. • Describe events in some detail. • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Develop social phrases.

		<ul style="list-style-type: none"> • Igloo building • PPT Polar Animals • Alive in 5(see White Rose Maths) 	<ul style="list-style-type: none"> • Engage in story times. • Listen to and talk about stories to build familiarity and understanding. • Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. • Use new vocabulary in different contexts. • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
Week 2	Animals-The Mixed-Up Chameleon/Rumble in the Jungle/ Commotion in the Ocean/ Giraffes Can't Dance	<ul style="list-style-type: none"> • Draw your own Mixed-Up Chameleon • Jungle Animal Finger Puppets • Make dough jungle animals • Jungle animals using recyclable materials • Carnival of the Animals • Animal patterns • Zoo small world • Jungle small world • Alive in 5(see White Rose Maths) 	<ul style="list-style-type: none"> • Personal, Social and Emotional Development - • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others.
Week 3	Animals-The Mixed-Up Chameleon/Rumble in the Jungle/ Commotion in the Ocean/ Giraffes	<ul style="list-style-type: none"> • Under the sea-water tray • Make a jellyfish/octopus • Sand tray with shells/ crabs/ sea creatures • Zoo visit 	

	Can't Dance/ The Bad-Tempered Ladybird	<ul style="list-style-type: none"> • PPT Zoo Animals • Create a zoo on large paper • Sequencing story of The Bad-Tempered Ladybird • Animal Paintings • Animal role play masks • Mass and Capacity (see White Rose Maths) 	<ul style="list-style-type: none"> • Manage their own needs. - Personal hygiene • Know and talk about the different factors that support their overall health and wellbeing: <ul style="list-style-type: none"> - regular physical activity - sensible amounts of 'screen time' - healthy eating - having a good sleep routine - toothbrushing - being a safe pedestrian
Week 4	Space-How to Catch a Star/ The Way Back Home/Smeds and the Smoos/Whatever Next?/Aliens wear Underpants/ Catch that Rat	<ul style="list-style-type: none"> • Space Small world • Shape rockets using 2D/3D shapes • Rocket construction • Whatever Next? Role Play • Planets song • Plastic bottle rockets • Design an alien • Find the stars in the sand • Roll the dice and make an alien • Modelling aliens • Space gloop- water tray with green bath slime • Growing 6,7,8(see White Rose Maths) 	<p>Physical Development -</p> <ul style="list-style-type: none"> • Revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping - climbing • Progress towards a more fluent style of moving, with developing control and grace. • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. • Develop their small motor skills so that they can use a range of tools competently, safely

Week 5	Transport- Dinosaur Rescue/Train Ride	<ul style="list-style-type: none"> • Small world train set/emergency vehicles and dinosaurs • Dinosaur role play masks • Dinosaur footprint number trail • Dinosaur stick puppets • Use pasta to make a dinosaur skeleton fossil • Dinosaur paper plate model • Dinosaur pencil control • Split pin dinosaurs • Dinosaur Dot to Dot 	<p>and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <ul style="list-style-type: none"> • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Combine different movements with ease and fluency. • Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. • Develop overall body-strength, balance, co-ordination and agility.
Week 6	Zog and other knight/dragon stories/Chinese New Year	<ul style="list-style-type: none"> • Small world castle/knights/dragons • Construction-castle building • How to draw a castle • Knights and castle role play • Chinese New Year theme day- food tasting/ dragon making/ Chinese Lanterns/Chinese number writing/Chinese New Year PPT/ Chinese dragon dancing (Make head of dragon first 	<ul style="list-style-type: none"> • Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. • Develop the foundations of a handwriting style which is fast, accurate and efficient. • Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes

		<ul style="list-style-type: none"> • Growing 6,7,8(see White Rose Maths) 	<p>Literacy -</p> <ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words matched to the school's phonic programme. • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s.
Spring 2			
Week 1	Jack and the Beanstalk/Jim and the Beanstalk	<ul style="list-style-type: none"> • Welly walk- spotting signs of Spring • Jack and the Beanstalk sequencing • Role play Jack and the Beanstalk • Small world- castle, giant, Jack, cow Jack's mother, goose, golden eggs • Jack and the Beanstalk stick puppets • Jack and the Beanstalk cut and stick story map • Bean growing - Beans in bag on window • Play dough beanstalk leaves • Building 9 and 10(see White Rose Maths) 	
Week 2	Jasper's Beanstalk/Titch	<ul style="list-style-type: none"> • Bean diary • Plant cress egg heads 	

		<ul style="list-style-type: none"> • Planting tuff tray with plant pots/ compost/ seeds/ watering cans • Sequence the story of Jasper's Beanstalk • Jasper's Beanstalk stick puppets • Numbered plant pots and bean counting • Building 9 and 10(see White Rose Maths) 	<ul style="list-style-type: none"> • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense. <p>Mathematics -</p> <ul style="list-style-type: none"> • Count objects, actions and sounds. • Subitise. • Link the number symbol (numeral) with its cardinal number value.
Week 3	The Very Hungry Caterpillar	<ul style="list-style-type: none"> • Life cycles of a butterfly and other animals • Lifecycle wheel with split pin • Small world caterpillars and butterflies/ leaves/ plants/ play food • Egg box caterpillars • Leaf threading activity • Folded butterfly printing • Playdough food/caterpillar/butterfly modelling • Hungry Caterpillar stick puppets 	<ul style="list-style-type: none"> • Count beyond ten. • Compare numbers. • Understand the 'one more than/one less than' relationship between consecutive numbers. • Explore the composition of numbers to 10. • Automatically recall number bonds for numbers 0-5 and some to 10. • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

		<ul style="list-style-type: none"> • Roll and colour Hungry Caterpillar game • The Very Hungry Caterpillar sequencing pictures • Healthy eating sorting food activity • Explore 3D shapes (see White Rose Maths) 	<ul style="list-style-type: none"> • Continue, copy and create repeating patterns. • Compare length, weight and capacity <p>Understanding the World -</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them.
Week 4	Peepo!/Once There Were Giants	<ul style="list-style-type: none"> • Role Play -baby dolls, baby clothes, baby bottles etc. • Sorting activity-items needed by a baby • Growth jigsaw • PPT-Looking after a baby • Explore 3D shapes (see White Rose Maths) • Visitor- baby and mum to come into school • Timeline of children's lives 0-5yrs, talk about significant events 	<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries.
Week 5	The Odd Egg/We're Going on an Egg Hunt/Rhyming Rabbit	<ul style="list-style-type: none"> • Outdoor egg number hunt • Decorated collage eggs • Threaded eggs • Egg wax resist 	<ul style="list-style-type: none"> • Explore the natural world around them. • Describe what they see, hear and feel whilst outside.

		<ul style="list-style-type: none"> • Chalk and tape Easter eggs • Patterned eggs (fine motor skills) • Potato print egg patterns • Egg cotton bud painting • Easter cards • Patterned play dough eggs • Split pin chick in egg • Maths consolidation (see White Rose Maths) 	<ul style="list-style-type: none"> • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. <p>Expressive Arts and Design -</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <ul style="list-style-type: none"> • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups.
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