

Session	Book	Activities In addition to below - the children will have phonics teaching with Little Wandle, handwriting, writing practise, P.E ,RE and music.	Objectives covered over the term come from Development Matters 2021.
Summer 1			Communication and Language
Week 1	Oi Frog/ Non-Fiction Lifecycle of a Frog	<ul style="list-style-type: none"> • Frogs/froglets/tadpoles/frogspawn small world tough tray • Science - Frog Lifecycles/Habitats • Playdough frogs • PPT Frog Lifecycles • Bug tweezing into frog cup • 5 little speckled frog counting song /puppets • Pond habitat sorting activity • Paper plate collage frog with curly tongue • I spy pond animals' PPT/ Pond Life PPT • Lifecycle of a frog Zigzag book • Frog Lifecycle Sentence writing 	<ul style="list-style-type: none"> *Understand how to listen carefully and why listening is important. • Learn new vocabulary. • Use new vocabulary through the day. • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. <ul style="list-style-type: none"> • Connect one idea or action to another using a range of connectives. • Describe events in some detail. • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. <ul style="list-style-type: none"> • Develop social phrases. • Engage in story times.

		<ul style="list-style-type: none"> • Cut and stick pond activity • (see White Rose Maths) 	<ul style="list-style-type: none"> • Listen to and talk about stories to build familiarity and understanding. • Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. • Use new vocabulary in different contexts. • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
Week 2	Superworm / Bug Hotel	<ul style="list-style-type: none"> • Longer/shorter worms modelling dough • Minibeast stick puppets • Minibeast hunt around school grounds with checklist • Make a wormery • Minibeast fact file • Watercolour butterflies • Minibeast complete the picture modelling dough mats • Design a bug hotel • Bugs in a jar cutting/sticking activity • PPT about Minibeasts • Can you sort the Minibeasts Wings/No wings Legs/No legs • (see White Rose Maths) 	<ul style="list-style-type: none"> • Personal, Social and Emotional Development - • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others. • Manage their own needs. - Personal hygiene

Week 3	The Tiger who came to Tea	<ul style="list-style-type: none"> • Role Play-Tiger masks/Tea set • Tiger Paper Plate Painting • Tiger who came to Tea stick puppets • Sentence matching/Sentence scramble • Story map/sequencing cards • Tiger colouring • Mud kitchen Tiger Tea party • Decorate a teapot(paint or collage) • PPT about tigers • (see White Rose Maths) 	<ul style="list-style-type: none"> • Know and talk about the different factors that support their overall health and wellbeing: <ul style="list-style-type: none"> - regular physical activity - sensible amounts of 'screen time' - healthy eating - having a good sleep routine - toothbrushing - being a safe pedestrian Physical Development - <ul style="list-style-type: none"> • Revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping - climbing • Progress towards a more fluent style of moving, with developing control and grace. • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
Week 4	Elmer	<ul style="list-style-type: none"> • Colouring Elmer sheets • Elmer collage • Elmer multilink • Stick puppets • Modelling dough Elmer • Sentence writing about Elmer • 'I am unique because...' writing • PPT about elephants • Labelling the elephant 	

		<ul style="list-style-type: none"> • (see White Rose Maths) 	<ul style="list-style-type: none"> • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Combine different movements with ease and fluency.
Week 5	Handa's Surprise	<ul style="list-style-type: none"> • Small world savannah • Sequencing the story • Write a sentence about the story • Handa's modelling dough mats • Stick puppets • Role Play- pretend fruit/basket/masks • African habitat PPT • Label African animals(giraffes/ostrich) • Animal patterns(spots/stripes) • (see White Rose Maths) 	<ul style="list-style-type: none"> • Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. • Develop overall body-strength, balance, co-ordination and agility. • Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
Week 6	The Selfish Crocodile/The Enormous Crocodile(Class read for the week)	<ul style="list-style-type: none"> • Small world savannah or river • How to draw African animals • Crocodile craft- egg box croc • Crocodile teeth scissor skills • Animal description labelling sheet • Animals from Africa PPT 	<ul style="list-style-type: none"> • Develop the foundations of a handwriting style which is fast, accurate and efficient. • Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes <p>Literacy -</p>

		<ul style="list-style-type: none"> • Snappy crocodile split pin activity • (see White Rose Maths) 	<ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
Week 1	Sharing a Shell/The Sea Saw	<ul style="list-style-type: none"> • Story cut outs laminated for water tray(indoor) • Seashell observational drawing • Sentence writing about 'Sharing a Shell' • Small world Rockpool Tough Tray with water/fishing nets(outdoor) • Sharing a Shell stick puppets • Role Play- Icecream shop • Seashell colouring • Rockpools PPT • (see White Rose Maths) 	<ul style="list-style-type: none"> • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words matched to the school's phonic programme. • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s.
Week 2	The Boy who Sailed the World/Martha Maps it out	<ul style="list-style-type: none"> • Make a boat that does not sink • Maps/Mapwork • PPT All About Maps • Make a map of your bedroom/house/street/school • Small World Road Map 	<ul style="list-style-type: none"> • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense.

		<ul style="list-style-type: none"> • Zoo Maps • Treasure Maps • (see White Rose Maths) 	<p>Mathematics -</p> <ul style="list-style-type: none"> • Count objects, actions and sounds. • Subitise. • Link the number symbol (numeral) with its cardinal number value. • Count beyond ten. • Compare numbers. • Understand the 'one more than/one less than' relationship between consecutive numbers. • Explore the composition of numbers to 10. • Automatically recall number bonds for numbers 0-5 and some to 10. • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. • Continue, copy and create repeating patterns. • Compare length, weight and capacity
Week 3	Pirates Love Underpants/The Pirates Next Door	<ul style="list-style-type: none"> • Build a Pirate ship • Role Play Pirate ship • Pirate Dress-up Day • Pirate colouring • Treasure maps • Design a pirate flag • Pirate packing list • Dress your pirate activity • Pirate Role play masks/hats • Pirate sea shanty dancing • Pirate scavenger hunt • Pirate writing sentences • Split pin Pirate • Pirate modelling dough mats • (see White Rose Maths) 	
Week 4	What the Ladybird Heard on Holiday/What the Ladybird Heard at the Seaside	<ul style="list-style-type: none"> • Holiday packing list • What to pack for a summer holiday • Holiday clothes sorting activity 	<p>Understanding the World -</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community.

		<ul style="list-style-type: none"> • Lets take a trip PPT/All about Summer/How to have a safe summer • Holiday colouring • My summer holiday writing • Holiday modelling dough mats • (see White Rose Maths) 	<ul style="list-style-type: none"> • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways.
Week 5	The Singing Mermaid/How to Catch a Mermaid	<ul style="list-style-type: none"> • Mermaid/merman colouring • Mermaid Science Investigation- Investigate waterproof materials for mermaid scales • Small world 'Under the Sea' with mermaids • Mermaid story writing • Mermaid Role Play • (see White Rose Maths) 	<ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live.
Week 6 and 7	Recycling- Looking after our oceans The Odd Fish/ Clean Up/ Somebody Swallowed Stanley	<ul style="list-style-type: none"> • Recycling art • Recycling PPT • Recycling sorting activity • Recycling colouring pages • The Undersea Cleaning Spree 	<ul style="list-style-type: none"> • Understand the effect of changing seasons on the natural world around them. <p>Expressive Arts and Design - Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p>

		<ul style="list-style-type: none">• Looking after our oceans prompt cards• Plastic in the Ocean Video lesson for EYFS• Earth Day Ocean Wax Resist	<ul style="list-style-type: none">• Return to and build on their previous learning, refining ideas and developing their ability to represent them.• Create collaboratively, sharing ideas, resources and skills.• Listen attentively, move to and talk about music, expressing their feelings and responses.• Watch and talk about dance and performance art, expressing their feelings and responses.• Sing in a group or on their own, increasingly matching the pitch and following the melody.• Develop storylines in their pretend play.• Explore and engage in music making and dance, performing solo or in groups.
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