

**WELCOME to
Topaz Class**



Tuesday 9th September 2025



Meet The Staff

Mrs Booth

Mrs Kyle

and.....

Mrs Huntbach (Art & DT)

Mrs Minshall-Thomas (Computing)

Mrs Kyle (RE, French & Music)

Our School Aims

Our Sound Superstars (our values)....

▶ Be Resilient

▶ Be Curious

▶ Be Independent

▶ Be Caring

▶ Be a Team Player

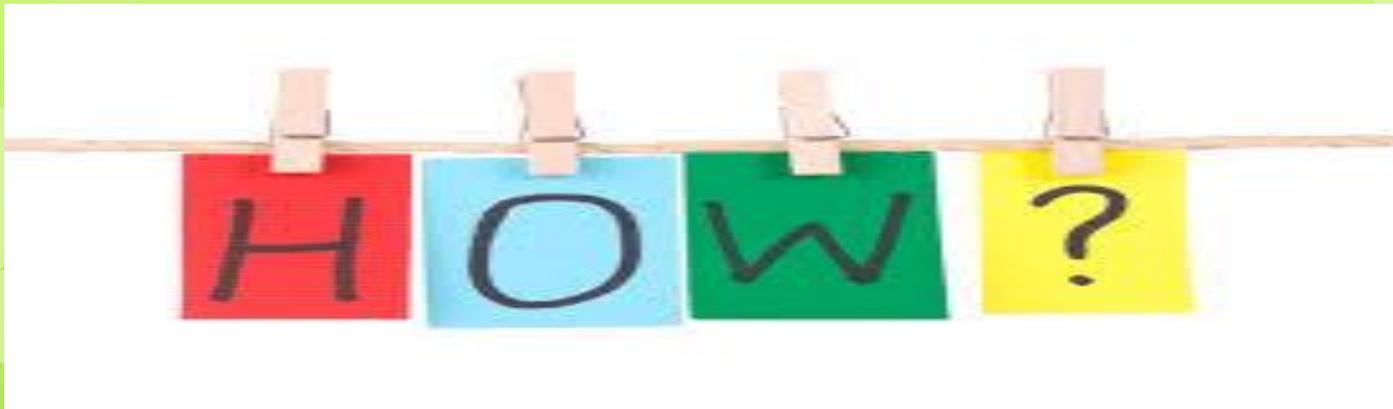
▶ Be Mental Health aware



What we aim for...

- Independence
 - Resilience
 - Respect
- Good Communication
- Enthusiastic Learners
- Creative Thinking
 - Confidence
 - Responsibility
 - Risk taking
 - Team players
- Decision Making





- Role Models
- Opportunities to lead others/take on different roles
- Class/whole school roles
- Classroom set up/Working Walls/Talk partners
- Expectations
- Wider opportunities
- Inter-school working
- Sound School Council



Primary Curriculum

- English-Talk For Writing
- Maths
- Science
- Computing
- SPAG
- Geography & History-skills based
- Art/Design & Technology
- PE
- French
- Music
- PSHE/British Values/Global Learning
- RE



Accelerated Reader



Accelerated
Reader

Times Tables Rock Stars

<https://www.youtube.com/watch?v=-ZxZbRVvbYM>

Times Tables Rock Stars (TTRS) is an exciting times tables app that we will be using in school and at home. Children will be expected to use this app throughout the week. Each game takes 3-5 mins so it's perfect to fit into their routine e.g. in the car, before dinner, waiting for the bath to run etc.



What can you do to help your child practise their times tables?

We would recommend a number of strategies to support your child in the run-up to and aftermath of the times tables test including:

- Times tables chanting: “6, 12, 18, 24...”;
- Times tables chanting in reverse order: “108, 99, 90, 81...”;
- Using times tables songs, like Schoolhouse Rock’s [‘3 is A Magic Number’](#);
- Using apps, like the one by ks2timestables.co.uk, [Times Tables Rock Stars](#) or [Hit the Button](#)
- Using free online games, like those on [Maths Frame](#);
- Asking your child multiplication calculations out of order, like: “What is 4×7 ? What is 9×5 ? What is 6×11 ?”;

The background is a light green gradient with several white butterfly silhouettes scattered across it. The butterflies are of various sizes and orientations, some appearing to fly towards the center.

Year 4 National Times Tables Test Summer Term

Year 4 National Times Tables Test Summer Term

What is the Multiplication Tables Check?

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of Year 4 (in June). The purpose of the MTC is to make sure the times tables knowledge is at the expected level. The multiplication tables check (MTC) is statutory for primary schools.

The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question you have 6 seconds to answer and in between the questions there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often.

Writing



Dear Diary

Right now I'm not actually holding this pen – it is miraculously hovering in the air and writing down my thoughts for me. Because ghosts can't hold stuff, right? I've never really liked writing a diary but my parents always told me it would be fun to look back on when I am older. But I'll never be 'older'. I s'pose I can look back on the day I died.

It was all fine at first – my brothers teasing with me about my 'giant's' necklace and Mum ~~and~~ Dad ~~cutting~~ brushing off the burnt toast. I thought, "Just a couple more inches of shells for my necklace – then I shall reach the toaster!"

Soon enough we were all lying on the beach staring out into the shimmering turquoise water. Everything was fine; it all seemed so calm. After about twenty minutes everyone started climbing back up to ~~the~~ the house to pack up. I thought that if I just stayed maybe another hour, I'd surely have enough shells to finish my necklace.

As I bent over the sand, I realized that almost three hours had passed and I still had fifty shells to go. I looked up from my work and the sky had suddenly turned an angry grey colour and I could already see the monstrous waves gathering out

➤ Sentence construction

. A

➤ Handwriting

➤ Make sense?

➤ Word choices

➤ Imagination

JetPens







History & Geography...

- UK Geography
- Monarchs
- Our Changing World
- Tudors
- Field Work
- Local History



Wednesdays & Fridays



- ▶ Black shorts/leggings/joggers
- ▶ Blue/white T-shirt
- ▶ School Hoody
- ▶ Woolly hats are useful in the winter months!
- ▶ Trainers (both indoor & outdoor in winter)
- ▶ Come in in kits for the day



Please put your child's name in every item!

Bags
Pencil Cases
Lunchboxes
Drink bottles
Recycling







Spellings-under review- spelling rules/using phonics

Homework- where applicable

It is vital for your child to read at least 5 times per week. Please record in their diary and parent/adult to initial.



Help from home...

- **Reading of different genres & questioning for understanding**
- **Mental Arithmetic – multiplication table, square numbers, prime numbers, square roots, times tables**
- **Spelling rules**
- **Handwriting**
- **Extra work after lessons – DRIP! DRIP!**
- **Useful websites: BBC Skillswise, Coxhoe Durham, TOPMARKS, Nrich**
- **Checking homework-not doing it!**
- **COHESION!**

Behaviour...

Sound Super Star Awards

Sound Bell Tower

? Warning: make a choice & THINK

! Miss
breaktime/appropriate
action

Deputy Head or Headteacher-
phone call home/parent meeting



Home - School Communication

It is really important that as a school we keep strong communications between home and school. You can use the methods below to share information with staff at Sound.

- Use the children's diaries/planners to record reading through the week.
- If you wish to speak directly to a member of staff (and it is something you would rather not share in the planner or SHOULD NOT BE SHARED ON CLASS DOJO) either ring the school office (01270780270) to arrange a meeting or email admin@sound.cheshire.sch.uk . They will then get back to you as soon as possible. Please add for the attention of (add teacher/staff member it is for)
- All communications should first and foremost go through to the class teacher, unless it is something which is needed to be directed to the Deputy or Headteacher.
- We will keep you regularly updated through our website, Facebook, and Class Dojo. You will also receive Mrs Minshall-Thomas's weekly highlights, giving you a snapshot of what's going on in school..
- Reminders, or other general information will go through our teachers2parentsapp and Class Dojo. We will be keeping both running for now through school. Microsoft Teams will be used for Virtual Parent Meetings.

<https://soundprimary.co.uk>

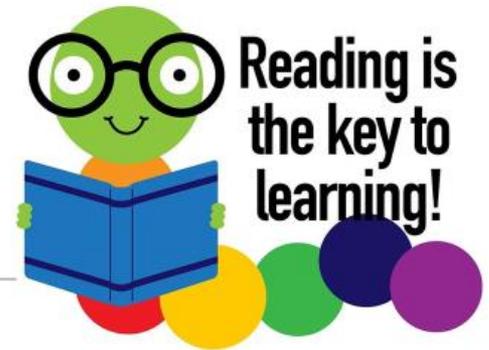


Sound School Communications

Please see below the communications that will be used by Sound School and what for.

Teacher2Parents (Eduspot)	Class Dojo	School Website	School Facebook	Face to Face
Admin/Staff emails	Children's Dojos for Positive Behaviour	Whole School key documents	Weekly highlights of school events & achievements for our wider community	Staff/Headteacher on the playground at the beginning and end of day – quick memos.
Electronic letters	Share pupils work and achievements	School Policies/Procedures		In person Parent Meetings
Confidential Documents	Sharing pictures of the curriculum in action!	Galleries of achievements/ events over the whole year		Open Days
School Dinners	Class/whole school announcement/ reminders of events etc..	Attendance Information		
Parent Bookings		School Curriculum overviews		
Confidential emails				

Reading Diaries



It is crucial that we continue with home and school using the diaries to show the reading they do at home and school. Please write in their diary when you hear your child read.

Day/Book	Child and Parent/Carer Comments	Teacher Comments
26.9.22 This and That	We practiced the flash cards and went over them several times, the only one she struggled on was they. (mch) Well done	We looked at the 'ch' sound in chip -chop -chin A good start. (K)
Holidays 27.9 Then and Now Mum's New Hat up to page 10.		I encouraged [redacted] to just read the first rather than panning for we discussed. A great my today! K (my)
27-09-22	[redacted] read Mum's new hat and she read very well today	
28.9.22 Tails	well done [redacted] you did really well and read the whole book brilliantly (mum).	Well done for recalling the (ai) sound Well done today! K

Let's get connected!

3 easy steps



This year, with ClassDojo, we will
build our classroom community together

Class Dojo

We are excited to be fully using Class Dojo for the whole school. This is a school/home communication app that can be used to share work, information, and achievements! You will be able to see what we get up to in school and any team points your child has learnt. I will go into more detail at the end of the meeting.

We DO use this for:

- Sharing your children's learning and achievements with class dojos!
- Whole class/school announcements of events or reminders

We DO NO use it for :

- Concerns/complaints through private messaging – these STILL go through the school's central email.
- Urgent, quick response messages – these still go through the school office
- Any **attendance queries** or absences – these still go through the school office

PLEASE REFER TO THE CLASS DOJO CODE OF CONDUCT SO THIS GREAT APP CAN CONTINUE TO BE A GREAT SUCCESS!

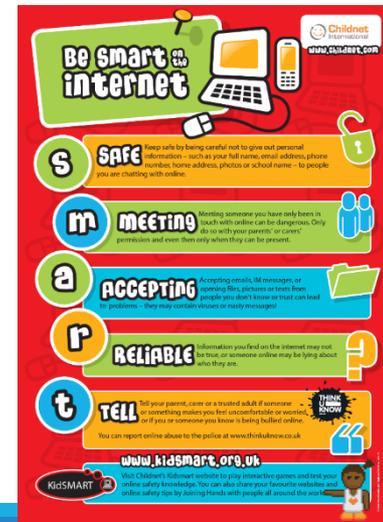
Online Safety (Safeguarding)

Safeguarding Lead (DSL) : Mrs Minshall-Thomas Deputy Safeguarding Lead : Mrs Wagg,
Online Safety : Laura Minshall-Thomas

Online Safety at Sound

- Built into the Curriculum Plans & special awareness days and weeks
- Continual Staff CPD
- School Safeguarding Team – pupil safeguarding leads work with the DSL, Safeguarding Governor, PC Jarvis & other external organisations
- Parental workshops and guides shared on our school platforms.
- regular updates/useful guides shared on Class Dojo

[Online Safety - Sound and District Primary School](https://www.soundprimary.co.uk)
www.soundprimary.co.uk





PTA

At Sound and District we have a very supportive PTFA who help to raise funds for the school, organise exciting events and experiences for the children and help to further develop a strong parent - school relationship.

In behalf of the school, we thank you for donating new, wonderful white boards to all the classes in our school. It now improves our wide range of learning, as it has many features. The multitude of opportunities that we wouldn't have before. Also, our teachers are very excited to use them.
Love from: Head boy and Head girl and the Sound team.



Shop online?
Click. Shop. Give for free with 
John Lewis Amazon eBay Tesco Sainsbury



If you would like to join 'The Friends of Sound' and work closely with the school, please contact the school office for further information.

Look out for our events through the year, support at these events is always welcomed!

Find us on 

<https://www.facebook.com/soundpta/>

WEB:

<http://www.soundpta.com/>



As well as the school office we now have the following contact :
info@friendsofsoundschool.com

Questions...

