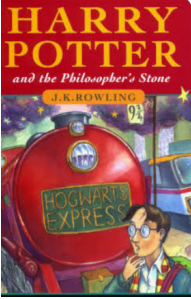
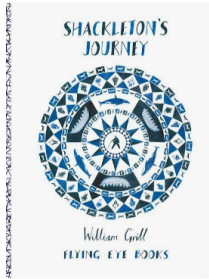
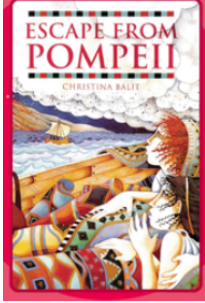
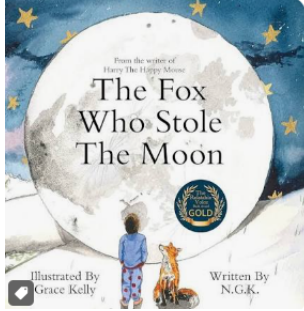
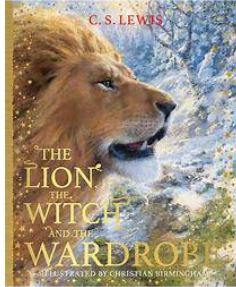




SOUND & DISTRICT PRIMARY SCHOOL

Year 4/5 TOPAZ CLASS ENGLISH GENRE & TEXT PLAN SEPT 2026-JULY 2027



Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
RAILWAYS		MOUNTAINS		ROMANS		ENOUGH FOR EVERYONE		WHAT IS IT LIKE IN CHESHIRE		STONE AGE / IRON AGE	
Author Focus JK Rowling 		Author Focus William Grill 		Author Focus 		Author Focus NGK 		Author Focus CS LEWIS 		Author Focus Phillip Ridley 	
Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
BEAT THE MONSTER / Setting Description	Job Advert	Application Letter Writing linked to text	DIARY ENTRY RECOUNT/ Ships Log	Figurative setting description	EXPLANATION OR NON FICTION REPORT	STORY/SETTING	Newspaper report	Dialogue / Character description	Instructions	Persuasive letter writing	Non-fiction Report
LS+ lesson ideas Model Text The Troll	Model Text WMY5 Job Advert Dark Arts Teacher	Cheltenham Festivals Resource ideas	LS+ lesson ideas Endurance Setting Sail	LS+ lesson ideas Model Text Literacy shed description of Pompei and diary entries	LS+ lesson ideas Model Text What is a volcano?	LS+ lesson ideas Model Text The story itself	LS+ lesson ideas 7-9 Model Text Missing in a moon-ute! (LS resource)	Model Text Extracts from story LS+ ideas	Model Text Variety of examples	LS+ lesson ideas Persuasive letter writing	Variety of sources and texts about Stone and Iron Age
Write own Beat the Monster story. Incorporate change of atmosphere.	Write persuasive leaflet to join Hogwarts school	Write an application letter to apply for a place on the ship. .	Create report own recount about the departure of the boat	Write own figurative description of Pompeii	Write own explanation a natural disaster. Roman information text	Create own story - eg. the lion who stole the sun	Write news report about theft Direct - indirect speech	Write description of Snow Queen Write dialogue.	Write instructions for how to make truth potion	Letter about becoming the lead in the school play	Create a non-fiction booklet about the Iron Age or Stone Age



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Poetry	Poetry	Poetry
LIST POEMS - 10 THINGS FOUND IN STIG'S POCKET RENGA POEMS - FREE VERSE POEMS	FIGUARATIVE LANGUAGE POEMS - NATURE, LANDSCAPES, MOUNTAINS	CINQUAIN, MODAL VERB POEMS
AUTUMN SPAG	SPRING SPAG	SUMMER SPAG
Singular and plural nouns Pronouns recap Proper Nouns Adverbs to express time and cause Compound words Possessive pronouns Fronted Adverbials - commas after fronted adverbials Prepositions to express time and cause Plural and possessive – s Commas Inverted commas Paragraphs – linking with adverbials Converting nouns and adjectives into verbs – suffixes – ate, ise and ify	Adjectives Adverbs of possibility (perhaps, surely) Modal verbs (NF reports – could, will) Homophones Expanded noun phrases Determiners Word families Prepositional phrases - prepositions Verbs – present Subordinating conjunctions Verb prefixes – dis, mis, over re Verb prefixes – in, im, ir and il Co-ordinating conjunctions Direct and indirect speech (newspaper report)	Verb inflections Conjunctions to express time and cause Suffixes Possessive apostrophes Paragraphs Verbs – past Prefixes Plural possessive apostrophes Subordinate clauses Parenthesis – brackets, commas, dashes Homophones Relative clauses Writing cohesive paragraphs



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