



Sound and District Primary School



Meet the Teacher
Welcome to Year Two!
Mrs Averill, Mrs Styles and Mrs Dale





Welcome to Ruby Class!



Mrs Averill, Mrs Styles and Mrs Dale

Mrs Averill works with the children on a Monday, Tuesday and Wednesday morning.

Mrs Styles will be in class for the rest of the week from Wednesday lunchtime onwards.

Mrs Dale will be in class from Monday to Thursday – during part of the morning.

Dojo messages can be sent to either teacher but please note they may not be picked up on a non-working day.

We look forward to a fantastic year in Ruby Class!

Our aims for your child:

Securing the foundations for our children on their journey through life

Opportunities to work together with parents and the wider community

Utilising the rural outdoor learning environment

Nurturing our children, inspiring them to be confident, respectful and resilient

Developing life skills, values, teamwork and a love for learning.

Our Sound Superstars

► Be Resilient



► Be Curious



► Be Independent



► Be Caring



► Be a Team Player

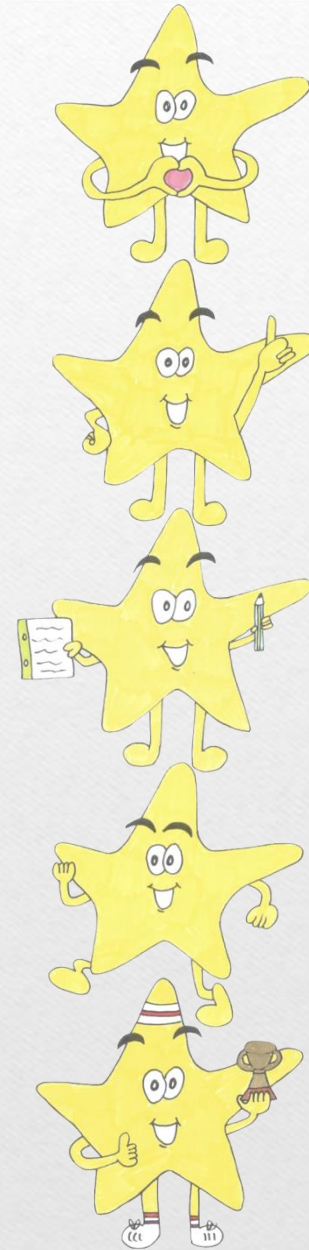


Lots of positivity!

Our behaviour system is familiar to the children from their time in Year One.

- ▶ Lots of praise for good work and behaviour
- ▶ Team Points (colour teams)
- ▶ Assembly Certificates
- ▶ Head Teacher Awards

Sanctions displayed clearly for when necessary.
Made and agreed by the class and school.



Our classroom!



A place to
grow and
thrive

The curriculum in Year Two

The class page on our website will contain curricular information about what your child will learn in Year Two.

Ruby Class – Year Two



	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topic Title / Information:	UK and the wonderful world  We will learn about the location of countries, continents and oceans of the world in relation to our own locality.	War and Remembrance  We will learn about the First World War and how it is commemorated through Remembrance. We will learn about individuals and events.	Sensational Africa  Off we go! We are travelling to Africa to learn about aspects of African Culture including, food, lifestyle, sports, music and much more!	Nurturing Nurses  We will learn about significant nurses and consider how they have influenced nursing today.	Kings and Queens  The crown jewels are sparkling as we learn about the Royal family as well as our own family trees!	Beside the Seaside  We will learn about human and physical features found of the seaside.

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:50 am	Registration Early morning work	Registration Early morning work	Registration Early morning work	Registration Mental maths	Registration Early morning work
8:50 – 9:15 am	Handwriting Spellings	Spellings	Spellings	Spelling check	Spellings
9:15 – 9:40 am	Reading groups	Reading groups	Reading groups	Maths lesson	Maths lesson
9:40-10 am	Maths	Maths	Maths		
10:00 – 10:20 am				Break	Break
10:20 – 10:50 am	Maths	Maths	Maths	Handwriting Grammar	Handwriting Grammar
10:50 – 11:35 am	Writing	Writing	Writing	Whole class reading	Writing
11:40 – 11:55pm	Story time	Story time	Story time	Story time/PSHE	
12:00 – 1pm				Lunch	Lunch
1pm – 2pm	PE	Science	Geography and History	RE	PE
2pm – 3pm	Music Assembly	Art	Computing	PSHE	Story time Assembly



Everybody
read!

Reading together with your child matters!

Why does reading together everyday matter?

The number of books your child has encountered by the age of six is a positive predictor of their reading ability two years later.

This benefit comes from:

Adults reading to children and children enjoying books simply by looking at them and talking about them.



Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.

Does it matter how we read with our children?

Studies show that it's the enjoyment and chat that matters!

The more you chat together about the book and things that interest your child, the more impact it has.

You don't even have to read the words on the page – talking about the pictures is just as important.

If you can read the words, then use your voice to make them come alive. It will help your child understand the book even better.



Does the type of book matter?

Let your child be the boss of the books they choose. Enjoyment really matters.

Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.

Catalogues are fun to share and talk about too.





Everybody read!

Reading together with your child matters!

- A Little Wandle Book that they have already read twice in school – changed weekly.
- A book to read for pleasure

The Science of Spelling!

The proven spelling scheme with spelling games enjoyed by millions of learners worldwide!

Spelling Shed 

Homework

Reading at least 5 x a week for 10 minutes
Spelling Shed – weekly spellings

P.E

PE kit can be worn on PE days.

This term, our PE days are on Mondays and Fridays.
The children will also be doing Gymnastics on a Thursday for this half term only.

We will keep you informed if PE days change throughout the year through dojo.

Please remove all jewellery
before coming to school on these
days.

Enhancements and activities including:



Team days



Easter Bonnet Parade



Gymnastics lessons (Autumn Term 1)



Christmas performance

Residential –
Summer term

Tattenhall

Your
child
may
have 1
keyring



Class notices



Inside the book bag each day, please bring:

- Reading book
 - Reading diary
 - Spelling envelope
- Also please ensure children bring their own **water bottle** each day.
If possible, please can they be carried separately to prevent any possible spillages!

Children place their book bag on their peg and take out their reading diary each day into a central place in the classroom.

The reading diaries are checked by staff daily. **Please record daily.**

Home - School Communication

It is really important that as a school we keep strong communications between home and school. You can use the methods below to share information with staff at Sound.

- Use the children's diaries/planners to record reading through the week.
- If you wish to speak directly to a member of staff (and it is something you would rather not share in the planner or SHOULD NOT BE SHARED ON CLASS DOJO) either ring the school office (01270780270) to arrange a meeting or email admin@sound.cheshire.sch.uk. They will then get back to you as soon as possible. Please add for the attention of (add teacher/staff member it is for)
- All communications should first and foremost go through to the class teacher, unless it is something which is needed to be directed to the Headteacher.
- We will keep you regularly updated through our website, Facebook, and Class Dojo. You will also receive Mrs Minshall-Thomas's weekly highlights, giving you a snapshot of what's going on in school..
- Reminders, or other general information will go through our teachers2parentsapp and Class Dojo. We will be keeping both running for now through school. Microsoft Teams will be used for Virtual Parent Meetings.



<https://soundprimary.co.uk>

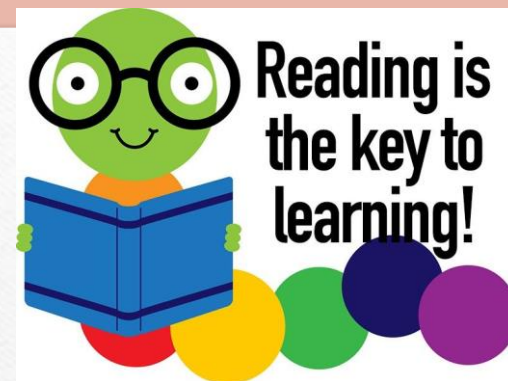


Sound School Communications

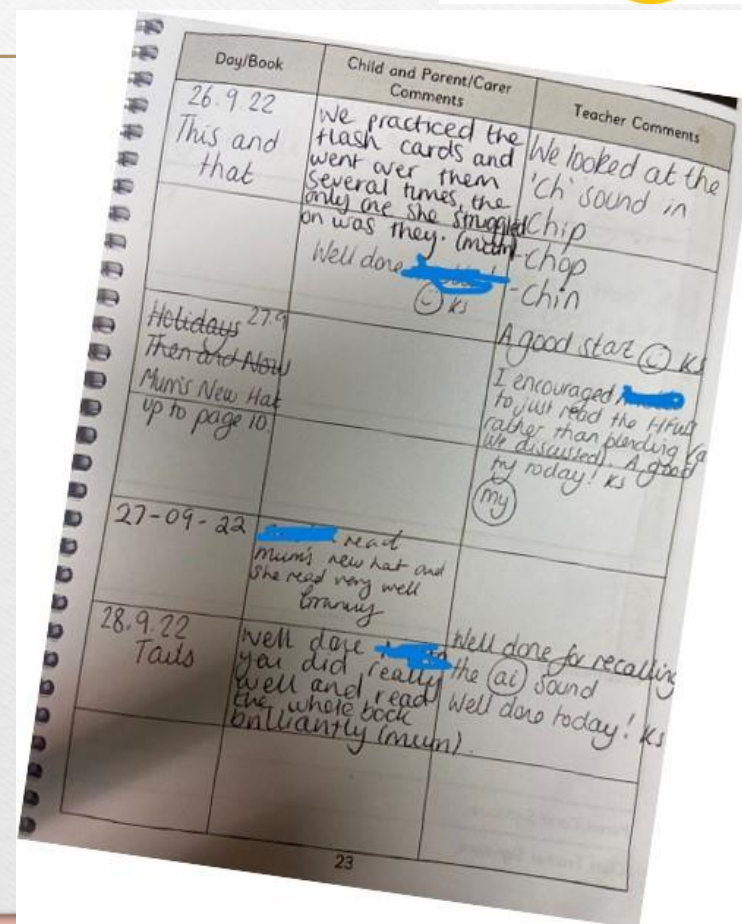
Please see below the communications that will be used by Sound School and what for.

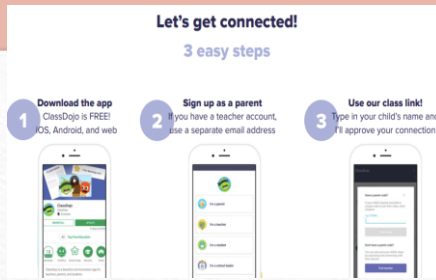
Scopay	Class Dojo	School Website	School Facebook	Face to Face
Admin/Staff emails	Children's Dojos for Positive Behaviour	Whole School key documents	Weekly highlights of school events & achievements for our wider community	Staff/Headteacher on the playground at the beginning and end of day – quick memos.
Electronic letters	Share pupils work and achievements	School Policies/Procedures		In person Parent Meetings
Confidential Documents	Sharing pictures of the curriculum in action!	Galleries of achievements/ events over the whole year		Open Days
School Dinners	Class/whole school announcement/ reminders of events etc..	Attendance Information		
Parent Bookings		School Curriculum overviews		
Confidential emails				
All attendance queries				

Reading Diaries



It is crucial that we continue with home and school using the diaries to show the reading they do at home and school. Please write in their diary when you hear your child read.





Class Dojo



- We are excited to be fully using Class Dojo for the whole school. This is a school/home communication app that can be used to share work, information, and achievements! You will be able to see what we get up to in school and any team points your child has learnt. I will go into more detail at the end of the meeting.

- **We DO use this for:**

- Sharing your children's learning and achievements with class dojos!
- Whole class/school announcements of events or reminders

We DO NO use it for :

- Concerns/complaints through private messaging – these STILL go through the school's central email.
- Urgent, quick response messages – these still go through the school office
- Any **attendance queries** or absences – these still go through the school office

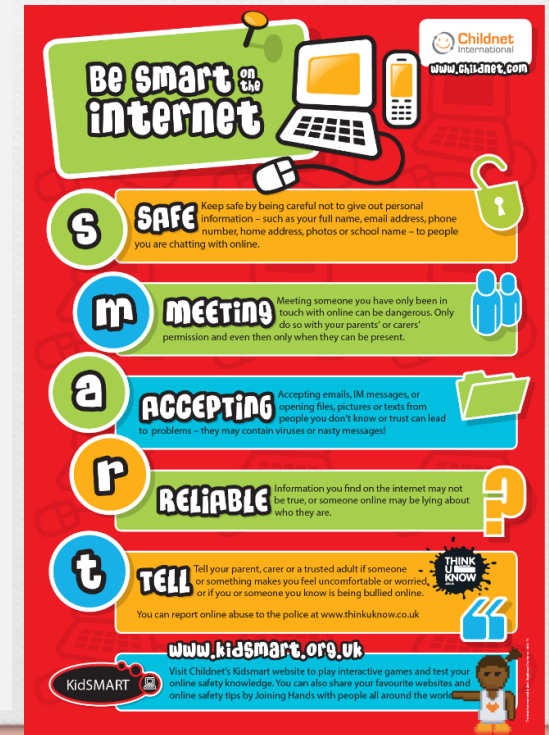
PLEASE REFER TO THE CLASS DOJO CODE OF CONDUCT SO THIS GREAT APP CAN CONTINUE TO BE A GREAT SUCCESS!

Online Safety (Safeguarding)

Safeguarding Lead (DSL) : Mrs Minshall-Thomas Deputy Safeguarding Lead : Mrs Wagg,

Online Safety : Laura Minshall-Thomas

- Online Safety at Sound
- - Built into the Curriculum Plans & special awareness days and weeks
- - Continual Staff CPD
- - School Safeguarding Team – pupil safeguarding leads work with the DSL, Safeguarding Governor, PC Jarvis & other external organisations
- - Parental workshops and guides shared on our school platforms.
- - regular updates/useful guides shared on Class Dojo
- Online Safety - Sound and District Primary School
(soundprimary.co.uk)





In behalf of the school, we thank you for donating new, wonderful white boards to all the classes in our school. It now improves our wide range of learning, as it has many features. The multitude of opportunities that we wouldn't have before. Also, our teachers are very excited to use them.
Love from: Head boy and Head girl and the Sound team.



PTA

At Sound and District we have a very supportive PTFA who help to raise funds for the school, organise exciting events and experiences for the children and help to further develop a strong parent - school relationship.

If you would like to join 'The Friends of Sound' and work closely with the school, please contact the school office for further information.

Look out for our events through the year, support at these events is always welcomed!

As well as the school office we now have the following contact : info@friendsofsoundschool.com

Shop online?
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Find us on 
<https://www.facebook.com/soundpta/>
WEB: <http://www.soundpta.com/>



FRIENDS OF SOUND SCHOOL

Working Together For Our Children

EVENT VOLUNTEERS: THE MORE THE MERRIER!

We are always looking to continue building our pool of event volunteers to support PTA activities across the year.

This is not a committee role and no ongoing commitment is required.

How you might help

- Setting up or clearing away
- Running a stall or activity
- Helping for an hour or two at events
- One-off support when you're available

The more volunteers we have, the lighter the load for everyone. Even helping once or twice a year makes a real difference.

Why get involved?

- You choose how much time you give
- You help create memorable moments for our children
- You share the workload so no one is stretched
- You become part of a supportive school community

No experience is needed. No long-term commitment required. Just a willingness to help when you can.

INTERESTED OR WANT TO KNOW MORE?

If you'd like to step into a role, join the volunteer pool, or ask a few questions before deciding, we'd love to hear from you.

HOW TO CONTACT US?

Feel free to catch Lucy or Jen on the playground to discuss or contact us via the below:

Info@friendsofsoundschool.com





Collecting children



Please let us know if someone different than usual is collecting your child. You can ring the school office who will pass the message onto Ruby Class staff, speak to a member of staff or write a note in the home/school diary. We check the diary each day.

Please also let us know if someone will be collecting your child on a regular basis (such as Grandparents on a Tuesday).

If someone comes to collect your child and we do not know who they are, we will not be able to send your child with them until this has been checked with you.

Thank you! 😊

We are here if you need us!

- ▶ Please get in touch if you have any queries or questions.
- ▶ Tell us **before** it becomes a bigger issue.
- ▶ Tell us the good things as well! The children love to share their successes, and we love to hear it!
- ▶ **Together** we can support your child on their exciting journey.

Thank you for coming!
do you have any questions?



Please can you take 5 minutes before
leaving to fill in these forms.

Pupil Allergy Information –
September 2026



Media Consent Form and Personal
Information Updates September
2026

