

to

Onyx Class

MONDAY 7TH SEPTEMBER 2026

Meet The Staff

Mrs Wagg

Miss Davies

and.....

Mrs Kyle

Our School Aims

Our Sound Superstars (our values)….

- Be Resilient 
- Be Curious 
- Be Independent 
- Be Caring 
- Be a Team Player 
- Be Mental Health aware

What we aim for…

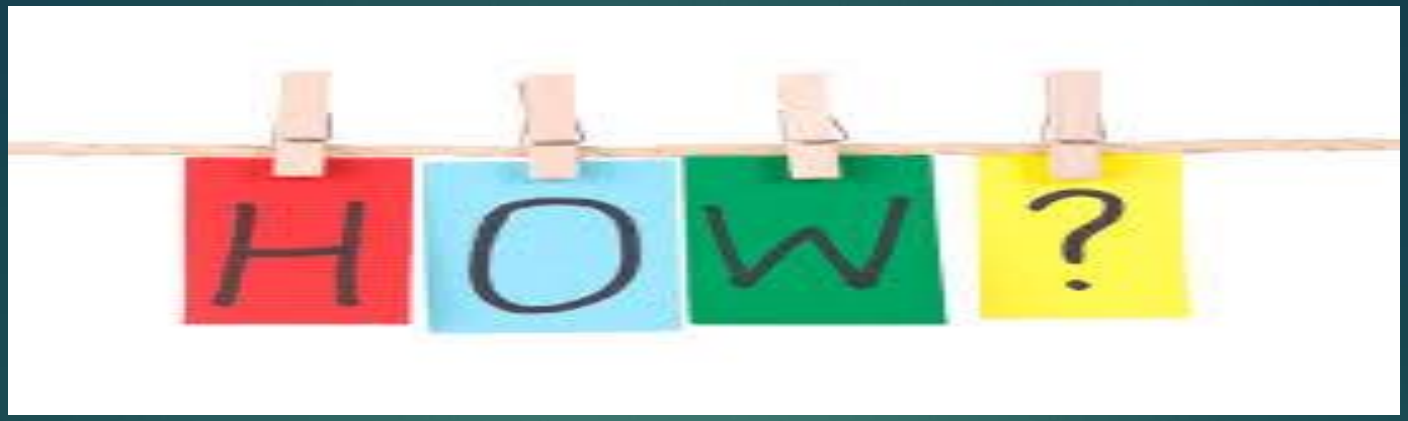




- Independence
- Resilience
- Respect
- Good Communication
- Enthusiastic Learners
- Creative Thinking
- Confidence
- Responsibility
- Risk taking
- Team players
- Decision Making







- Role Models
- Opportunities to lead others/take on different roles
- Buddies
- Year 6 responsibilities-Head Boy/Girl/Captain/Vice/Sports
- Class/whole school roles
- Classroom set up/Working Walls/Talk partners
- Expectations
- Wider opportunities
- Inter-school working
- Sound Achievement Team

Primary Curriculum

- English-Primary Writing Project
- Maths
- Science
- Computing
- SPAG
- Geography & History-skills based
- Art/Design & Technology
- PE
- French
- Music
- PSHE/British Values/Global Learning
- RE





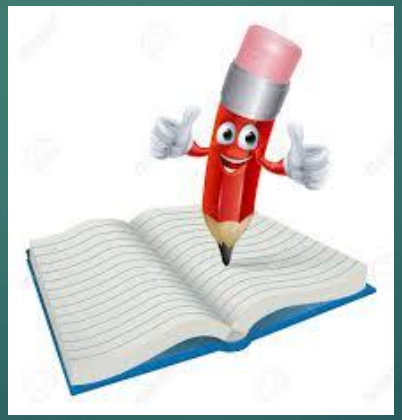


- Autumn 1 – Ancient Greece
- Autumn 2 –Trade and economics
- Spring 1 – Shang Dynasty
- Spring 2 – Amazing Americas
- Summer 1 – Our Changing World
- Summer 2 – Leisure and Entertainment

Accelerated Reader



Writing



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100%
Find

2016 KS2 English writing exemplification

The Applause

I am in the dressing room with the music ringing in my ears; the small room is bustling with tall skinny girls chattering and giggling ~~But~~ - but all I can think of is the stage and the applause. My racing heart thuds underneath my silky tutu. Thud. Thud. Thud.

Then suddenly the stage director is at the door, calling my name. My name. My stomach gives an unexpected flutter and I take a deep breath. As the stage door swings open, I tell myself everything will be okay – nothing could possibly go wrong – I have been training for this since the age of three. ~~Tall~~ Bulky men with headsets and clipboards keep ushering me in the right direction. Half of me wants to run onto stage and dance my heart out but there is also a part of me that wants to go and hide away. Adreneline ~~was~~ is circling its way around my body and rushing into my fingertips.

Walking into the wings is like waiting for your death. Although I was extremely excited, I was even more nervous. I stopped a few centimetres from the stage

This first person narrative effectively captures the tension and drama of the minutes immediately before the dancer goes on stage. The concluding sentence, emphasising the smallness of the girl, provides a dramatic contrast with the carefully built up sense of a momentous occasion, leaving the reader to imagine the performance.

The immediacy of the situation is conveyed in the first 2 paragraphs by the use of the present tense, including the progressive form. In the final paragraph, the dancer appears to step back from and comment on the experience, before using the past tense for dramatic effect to describe her entrance onto the stage.

Atmosphere and anticipation are created across the 3 paragraphs through the minute recording of physical sensations (*an unexpected flutter*); the inclusion of vivid backstage description (*tall skinny girls chattering and giggling*); and the relief in the final sentence that, at last, the terror of the wait is over.

(C)

Controlled multi-clause sentence consists of 3 co-ordinated clauses, separated by a semi-colon and a dash, to introduce and orchestrate all the elements of the crowded scene. (GP)

Single clause sentence and repetition of vocabulary and structures build tension. (GP)

Multi-clause sentence incorporates a fronted subordinate clause and a series of independent clauses separated by dashes. (GP)

Expanded noun phrase (incorporating a preposition phrase) creates effective compressed description. (GP)

Use of adverbs provides balance and emphasis to the sentence. (GP)


PILOT
FRIXION

Children are to continue to come into school wearing their PE kits.

P.E. Kit:

- Black shorts
- Navy T-Shirt
- Sound Sports Hoodie
- Dark Tracksuit (woolly hats are useful in the winter months!)
- Trainers





Onyx PE sessions are on a **Wednesday** and a **Friday.**

Please remove all jewellery before coming to school on these days.

Bags
Pencil Cases
Lunchboxes
Drink bottles








Independence


Organisation



Friday

Spellings

- New spelling rule set & sent home
- Weekly spelling rule focus
- Quiz for application– following Friday
- Half-termly statutory spelling list words

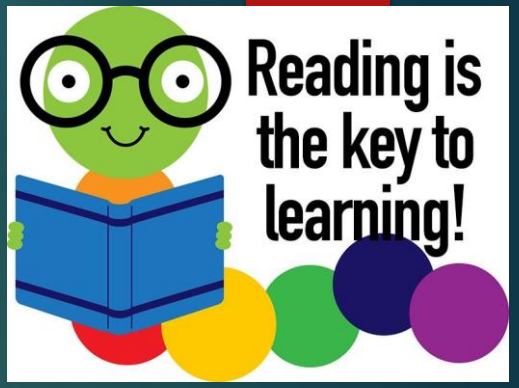
Homework

- Maths & English Homework sent home
- Return all homework by Wednesday am

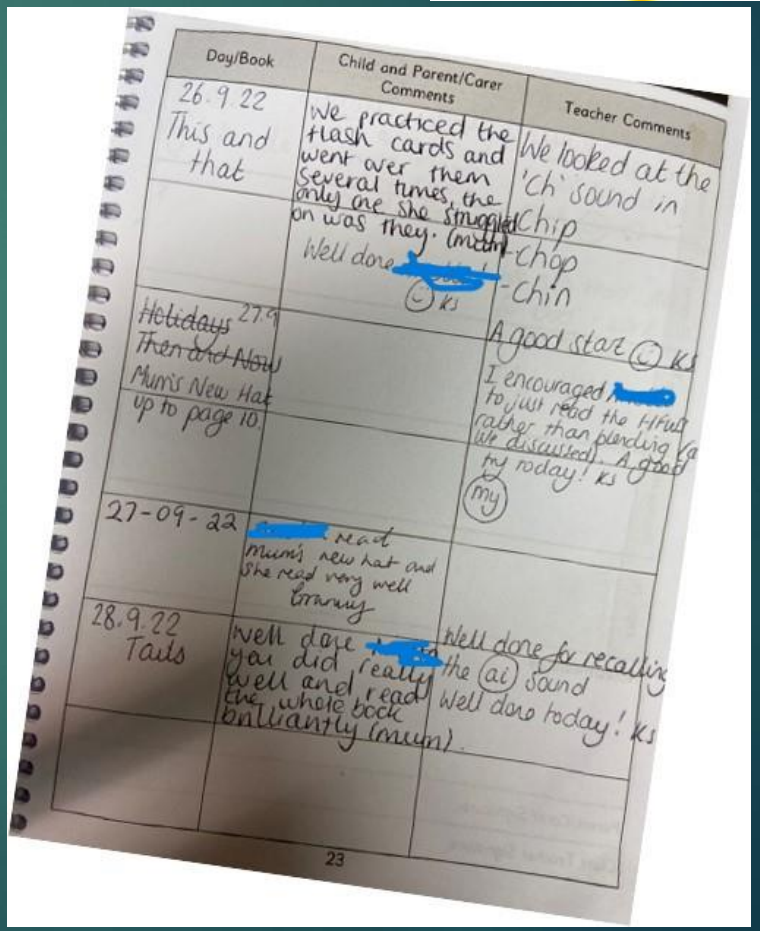
It is vital for your child to read at least 5 times per week. Please record in their diary and parent/adult to initial.



Reading Diaries



It is crucial that we continue with home and school using the diaries to show the reading they do at home and school. Please write in their diary when you hear your child read.



Home - School Communication

It is really important that as a school we keep strong communications between home and school. You can use the methods below to share information with staff at Sound.

- Use the children's diaries/planners to record reading through the week.
- If you wish to speak directly to a member of staff (and it is something you would rather not share in the planner or SHOULD NOT BE SHARED ON CLASS DOJO) either ring the school office (01270780270) to arrange a meeting or email admin@sound.cheshire.sch.uk . They will then get back to you as soon as possible. Please add for the attention of (add teacher/staff member it is for)
- All communications should first and foremost go through to the class teacher, unless it is something which is needed to be directed to the Headteacher.
- We will keep you regularly updated through our website, Facebook, and Class Dojo. You will also receive Mrs Minshall-Thomas's highlights, giving you a snapshot of what's going on in school..
- Reminders, or other general information will go through Class Dojo as an outgoing message or whole school/class post. Scopay will be used for all bookings/payments through school. Microsoft Teams will be used for Virtual Parent Meetings which happen later in the Autumn Term.



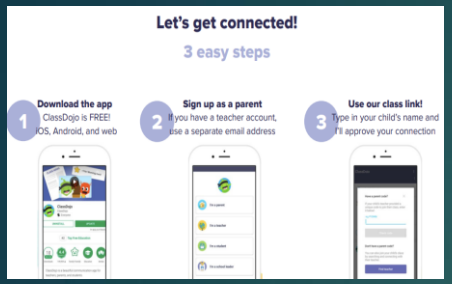
https://soundprimary.co.uk



Sound School Communications

Please see below the communications that will be used by Sound School and what for.

Scopay/admin email	Class Dojo	School Website	School Facebook	Face to Face
Scopay – School Dinners, Parent Bookings (including parents Evening, After school Clubs and Rising Stars bookings.	Children's Dojos for Positive Behaviour	Whole School key documents	Weekly highlights of school events & achievements for our wider community	Staff/Headteacher on the playground at the beginning and end of day – quick memos.
Admin Email – Attendance queries & Confidential emails FYI of staff members – these will be then sent to staff directly from admin	Share pupils work and achievements	School Policies/Procedures		In person Parent Meetings
	Sharing pictures of the curriculum in action!	Galleries of achievements/ events over the whole year		Open Days
	Class/whole school announcement/ reminders of events etc..	Attendance Information		
	Electronic letters from admin or staff	School Curriculum overviews		



Class Dojo



- We are excited to continue with Class Dojo for the whole school. This is a school/home communication app that can be used to share work, information, and achievements! You will be able to see what we get up to in school and any team points/dojos your child has learnt. You should now be all set up with your new academic year classpages

We DO use this for:

- Sharing your children's learning and achievements with class dojos!
- Whole class/school announcements of events or reminders

We DO NO use it for :

- Concerns/complaints through private messaging – these STILL go through the school's central email.
- Urgent, quick response messages – these still go through the school office
- Any **attendance queries** or absences – these still go through the school office

PLEASE REFER TO THE CLASS DOJO CODE OF CONDUCT SO THIS GREAT APP CAN CONTINUE TO BE A GREAT SUCCESS!

Online Safety (Safeguarding)

Safeguarding Lead (DSL) : Mrs Minshall-Thomas, Deputy Safeguarding Lead : Mrs Wagg,

Online Safety : Mrs Minshall-Thomas
Safeguarding Governor : Mrs Porter

- Online Safety at Sound
- - Built into the Curriculum Plans & special awareness days and weeks
- - Continual Staff CPD
- - School Safeguarding Team – pupil safeguarding leads work with the DSL, Safeguarding Governor, PC Jarvis & other external organisations
- - Parental workshops and guides shared on our school platforms.
- - regular updates/useful guides shared on Class Dojo
- [Online Safety - Sound and District Primary School (soundprimary.co.uk)]



SATs…

- Week commencing Monday 10th May, 2027

(Please don't book any holidays for this week!)

- Parent Meeting-January
- Boosters from February Half Term



Friday 16th July 2027

Positive Discipline

- **Lots of praise for good work and behaviour**
- **Team/ Dojo Points**
- **Wow Work**
- **Fridge!**
- **Accelerated Reader – prizes and incentives**

Sanctions displayed clearly for when necessary. Made and agreed by the class/school.



Help from home…

- Reading of different genres & questioning for understanding
- Mental Arithmetic – multiplication table, square numbers, prime numbers, square roots etc (Y5 Multiplication Tables)
- Spellings
- Handwriting
- Extra work after lessons – DRIP! DRIP!
- Useful websites: BBC Skillwise, Coxhoe Durham, TOPMARKS, Nrich
- Checking homework-not doing it!
- COHESION in writing!

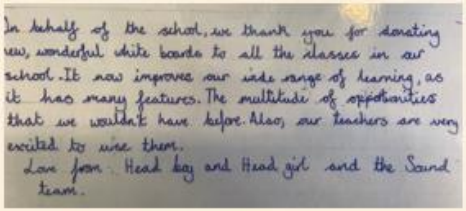


PTA

Shop online?
Click. Shop. Give for free with The Giving Machine
John Lewis amazon ebay

At Sound and District we have a very supportive PTFA who help to raise funds for the school, organise exciting events and experiences for the children and help to further develop a strong parent - school relationship.

Friends of Sound School


On behalf of the school, we thank you for donating new, wonderful white boards to all the classes in our school. It now improves our wide range of learning, as it has many features. The multitude of opportunities that we wouldn't have before. Also, our teachers are very excited to use them.
Love from Head boy and Head girl and the Sound team.



If you would like to join 'The Friends of Sound' and work closely with the school, please contact the school office for further information.
Look out for our events through the year, support at these events is always welcomed!

Find us on Facebook
https://www.facebook.com/soundpta/
WEB:
http://www.soundpta.com/





As well as the school office we now have the following contact : info@friendsofsoundschool.com

Come and join us!!!

FRIENDS OF SOUND SCHOOL

Working Together For Our Children

EVENT VOLUNTEERS: THE MORE THE MERRIER!

We are always looking to continue building our pool of event volunteers to support PTA activities across the year.
This is not a committee role and no ongoing commitment is required.
How you might help

- Setting up or clearing away
- Running a stall or activity
- Helping for an hour or two at events
- One-off support when you're available

The more volunteers we have, the lighter the load for everyone. Even helping once or twice a year makes a real difference.

Why get involved?

- You choose how much time you give
- You help create memorable moments for our children
- You share the workload so no one is stretched
- You become part of a supportive school community

No experience is needed. No long-term commitment required. Just a willingness to help when you can.

INTERESTED OR WANT TO KNOW MORE?

If you'd like to step into a role, join the volunteer pool, or ask a few questions before deciding, we'd love to hear from you.



HOW TO CONTACT US?

Feel free to catch Lucy or Jen on the playground to discuss or contact us via the below:

Info@friendsofsoundschool.com

Questions…



Please can you take 5 minutes before leaving to fill these 2 forms



